



Institutional Development Plan 2016-21

About the Institution

Government Degree College Udhampur has a Unique and exclusive position to assert in the Department of Higher Education of the Union Territory of Jammu and Kashmir.

Government Degree College Udhampur is located at a distance of 65 KM North from Jammu. It is connected with rest of the country by road and rail. The College is at a distance of 3 Km from Udhampur Railway Station and 68 Km from Jammu Tawi, Airport. The prestigious and majestic campus of this octogenarian college is situated on a hillock-top adjoining the ancient Kameshwarpur temple of Lord Shiv overlooking the river Devika, the sacred Ganges of Jammu region, also called as the elder sister of Ganga that has its reference in the Puranas. The college is in the proximity of the small and beautiful town of Udhampur.

The college is one of the premier institutions of Udhampur district and Union territory of Jammu and Kashmir at large. It was established in 1961. The first batch of 30 students was admitted to the college on 27 th of June, 1961. Since its inception the college has achieved a myriad of landmarks in various fields. At present this college is one of the leading institutions of higher learning in the Union Territory of Jammu and Kashmir and has on record established a unique and trendsetting position at regional and national level.

The college was upgraded in 2012 to teach up to Masters Degree level by the UGC, vide order no. 8-595/2011 (CPP-1/C) dated 23 rd Jan, 2012. At present, the College offers courses in the disciplines of Arts, Commerce, Science (Medical and Non-medical), BCA and BBA. We are also offering three PG Courses i.e. PG Chemistry, PG English & PG Hindi. As a policy matter, more emphasis is laid on imparting skill-based education to the students for gaining employment. In this regard, many courses have been started with the help of NIELIT and other

Pradeep





institutions such as certificate courses in Tourism Management/THSC, Computer Application, Tally, Internet of Things and Data Entry Office Automation. From the academic session 2018-2019 onwards and till date, a number of new subjects have been granted affiliation and approval by Jammu University viz.: PG Chemistry, and Philosophy, Functional English, Public Administration & Geology at UG level. The college has also been selected for the prestigious Star College Scheme by the Dept. of Biotechnology, Govt. of India to upgrade the laboratories of many science related subjects.

A sizeable section of students joining this institution comes from such families who mainly depend on agriculture and are economically as well as socially very weak to support the education of their children. The College carefully caters to the educational needs of this particular section of the society and puts in every effort to ensure a gradual and meaningful development of the students, both in curricular and extra-curricular domains. In this endeavour, students are encouraged to actively participate in inter-college competitions in sports, cultural, symposiums, debates and also the programmes of academic importance. A sizeable number of experts from corporate world, industry and consultancy services visit the campus that adds to the new initiatives and commitment for the students at large. Besides this the placement drives are also being organised from time to time.

The College has a highly qualified and experienced staff, well-equipped laboratories, rich library, play-fields, Boys' hostel, Multi-purpose hall, Conference hall, Smart Classrooms with interactive, Wi-Fi enabled LED panels, Information Browsing Centre, e-content studio and many other infrastructural facilities. In a first of its kind in the Government colleges of the UT of J&K, the college has set up a virtual class room for initiating innovation in teaching with the digital revolution so as to provide the best available knowledge and information to the students for technology based 'intuitive learning'. All the departments and the college library are Wi-Fi connected for providing best of class internet access to the stakeholders.

[Signature]
Coordinator





Besides the lush green and splendid campus of the college equipped with all basic amenities (with a backdrop of the Gangeda Hills); there are ample reasons for academic attraction and a conducive environment for optimum level of learning to the students. In its measures to remain eco-friendly and conserve every drop of water with a mind to pay some debt back to Mother Nature, the college has recently built a Rain harvesting system in its botanical garden as a water conservation measure. At the same time, under the green initiative plan, the college is in the habit of organising plantation drives at all as also special occasions. The botanical garden of the college claims to have many rare and culturally important species of plants and trees.

For the promotion of sports and to ensure physical fitness of the students, the College has a splendid playground for Cricket, Football, Hockey, Tennis, Volley-ball, Kabaddi and Badminton. Games are played regularly and every student is expected and encouraged to play at least one game. The college has certain unique traditions of sports. It regularly organises a State Level Annual Silver Rolling Volleyball Trophy for Men and Women as well as sports festivals.

To cater to the transport needs, the college has two dedicated buses for the girl students. For the students coming from the long distances and far-off places, Hostel facility is also available for male students in two Boys' Hostels, i.e. Tagore Hostel and Gaddi-Sippy Hostel.

In order to inculcate a sense of discipline amongst the youth and to their character, the ideal of service, capacity for leadership and a spirit of camaraderie, the College provides facilities for N.C.C training to the volunteer students through two wings of NCC Infantry. Besides, to foster a spirit of comradeship and love for humanity in general and rural folk in particular, facilities are provided to volunteers with a desire for social service to put in their best for alleviating the sufferings of the sick, the helpless and the down-trodden, the College has two units of NSS.

The alumni of the college have been spreading the hue and fragrance of this prestigious institute in various fields of service of the nation and across the globe

[Handwritten signature]





including education, science and technology, administration, entrepreneurship, politics and other allied fields. Though Bringing all the jewels out of the last sixty two years of this prestigious institute may take time and space in calculative, yet the prominent alumni amongst many are Padam Shree Prof.(Dr.) R.N.K Bamezai, former VC SMVDU, Sh. Pawan K. Gupta, former Minister of finance and MLA Udhampur, Sh. Balwant Singh Mankotia, former MLA Udhampur, Lt. General P.S Mehta, Sh. Farooq Khan, IPS, Colonel Sandeep Dhar, Colonel Deepak Sharma(Sena Medal), Colonel Vinod Kumar (Sena Medal), Colonel Zorawar Singh, Brigadier Pritpal Chandel, Sh.Ashok Kumar, Director Sports SMVDSB, College Principals Prof. Ajit Singh Rishi, Prof. Kusam Gupta, Dr. S.K Magotra, Dr. Bhavnaish Chand, Dr. Udhey Bhanu, Sh. Brinder Singh, Sh. Mahender K. Sharma, Addl. District sessions Judge Jammu, Sh.Anoop Kumar,CJM, Prof. Dr. Yash Paul Sharma, Prof Parkash Chand Anthal, Dr. Ashwani Sharma Sr. scientist, Chemistry, Germany, Dr. Naveen Kumar Chaudhary (Professor & Dean National Forensic SciencesUniversity, Gandhinagar, Gujarat), Dr. Balbir Singh, Sr. scientist Genetics, France, Sh.RaviKesar, IFS, Sh. Raman Kesar KAS, Sh.Varinder Slathia, KAS, Ms. Anuradha Gupta KAS, Sh. O P Bhagat KAS, Sh. Arvind Sharma, KAS, Sh Dhanater Singh KAS, Sh Ranjeet Singh KAS, Sh. Pankaj Anand KAS, Dr. Pritam Thapa KAS, Mr. Angrej Singh KAS, Sh.Rakesh Jamwal, Dr. Sudhir Singh, Jt. Secretary JKBOSE, Sh Abhinav Dhar(Founder member Educomp), Sh.Benam Tosh SSP, Sh. Mahadeep Singh, SSP, Sh. Sewa Singh SSP, Rajit Pal Singh (Chairman / The Sports Rush), Gaurav Srivastava (Regional Head / ICICI Bank), Anil Kumar Briksh (Commandant, CRPF), Ms Sumati Sharma,Ms. Renu Dogra Judicial Magistrates and many more including many members of faculty in different colleges and Universities of the J&K UT, in the country and abroad and also achievers in different fields.

Coordinator
IQAC





Vision and Mission

Vision

Govt. Degree College Udhampur envisions to commit itself as a dynamic Institution of Higher learning for the intellectual enrichment of minds to produce valuable and harmonious human resource suitable to serve the community.

Mission

- To grow as a center of generating intellectual wealth by offering high quality, varied and relevant academic programs that foster critical thinking among the youth to create a knowledge society.
- To promote and instill the ethics of social, cultural, national and global significance among the youth through higher social interactions and extension programmes that make them enlightened and responsible citizens.
- To ceaselessly audit, introspect and evaluate the existing mechanisms, upgrade them to make them relevant and innovating to achieve educational excellence.

Objectives

To impart education in different academic streams, professional streams for employment, self-employment avenues making them eligible for higher studies and research.

SWOC Analysis

Institutional Strength

- The college has its own campus spreaded over an area of about 12.5 acre.
- Maximum sanctioned posts of teaching faculty.

Geeta





- Teachers are encouraged for various Faculty Development Programs for academic updating and career growth.
- Academic calendar is followed in letter and spirit.
- Conduct of examination, continuous evaluation and Term End Examination is done as per Jammu University norms and the statutes are followed strictly.
- Courses offered to learners are student centric, participatory and interactive teaching learning is through continual assessment and improvement system like assignments, seminars, course projects and field visits etc.
- Admission process is transparent and fair. It is done on merit basis as per the available intake.
- College library namely Devika is important asset for the college students and staff. It is enriched with huge numbers of text, reference and heritage books, journals, e-journals and newspapers.
- College moves on a policy to promote social sensitivity, human value, self-reliance, National Integration and gender equality.
- IQAC is functional and suggests various measures to improve the quality and standards in each and every aspect of the college functioning.
- The college campus is situated on a hill top. It is neat, clean, green and environmental friendly.
- College has shifted to skill based education with the introduction of many new certificate courses and skill based academic courses in the degree programmes.
- Being a premier institution of the district, it acts as a Nodal college in the conducting of many competitive examinations and evaluation processes.
- College conduct the examination process as per the norms of affiliated University in a confidential manner.
- In addition to five UG programmes, the college also offers some PG programmes.
- College has a big playground, gymnasium and other sports facilities for the students to play outdoor as well as indoor games.
- The college has two Hostels for Boys.
- There are six Residential Quarters for staff.

Geo





- Dedicated Canteen facilities are available.
- Subject tours, field visits, industrial visits, picnic and education tours are conducted from time to time.
- There are two buses in the college and transport for girl students is available.
- All students are covered under Insurance.
- A well-established Botanical garden is an asset for college.
- All laboratories are well-equipped.
- The college has a Conference Hall and Multipurpose Hall for the conduct of programmes, conferences, workshops and various programmes of students interest.
- For distance learners support system like IGNOU and Distance Learning Centre of Jammu University has been established in the campus.
- ATM facility for students and staff are available.

Institutional Weakness

- Slow pace of expanding the infrastructure like class rooms, laboratories, Examination Hall and General store room.
- Uneven student teacher ratio in humanities and permanent faculty.
- Research base is weak.
- Research projects in the college are scarce.
- Less numbers of MoUs and collaborations with Local, national, International institutes, corporate houses, Govt. and Non-Govt. Organizations.
- Registered Alumni Association process is yet to initiate. College has a data base of many alumni and their meets are conducted intermittently. Though alumni club exists in the college.
- Placement and career opportunities in the college are less. Thrust of students is still on pursuing conventional courses.
- Poor academic and socio-economic background of students at entry level in the college.

Geeta

Coordinator, IQAC





Institutional Opportunity

- The college needs to improve more on counselling, mentoring, and tracking the progression of students with respect to academic, research and competitive fields.
- MoUs and Collaborations with other institutions, corporates, Govt. and NGOs for IT , skill courses and research at National and International levels is the area where institution can tap the potential.
- Introduction of B.Voc. and skill based courses in future which can become a source of employment to students.
- Introduction of new subjects related to NCC, value based education, soft skill and sports.
- Focus on green energy generation in the form of solar energy can be encouraged as an alternate source of energy.
- Thrust on Research Ecosystem for consistency, efficiency and efficacy related to societal issues
- More focus on technology oriented courses in the wake of employment opportunities.
- Browsing Centre and e-content generation and archiving lab to be developed for benefitting the students.

Institutional Challenges

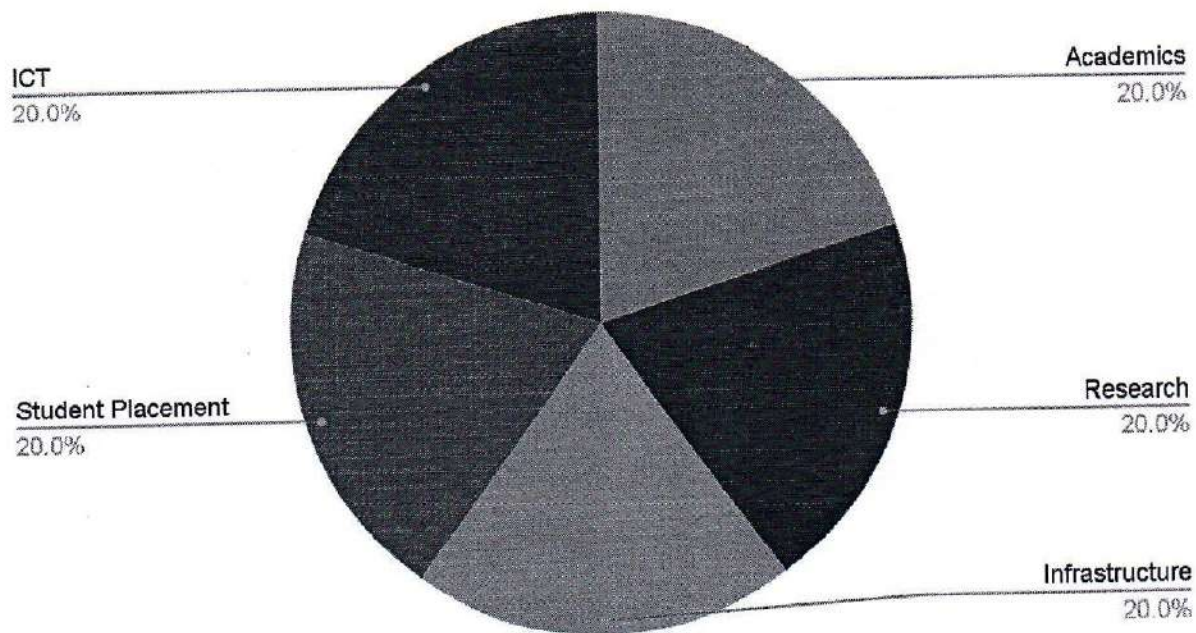
- Integration of Technology and pedagogy for successful implementation of multidisciplinary approach.
- Combination of new major minor courses and shortage of class rooms.
- Maintenance and repair of existing old administrative and academic block subject to non-availability of grants.
- Alumni support and their participative approach.
- Raising funds mechanism by Alumni and local industrialists for college development.
- Regular placement drives for students.
- To devise and execute a plan of action for training faculty to have a maximum number of MoUs with relation to their subjects/ courses.





- Plan and execute a policy in collaboration with the parent department for a vibrant research, innovation, incubation and start up driven research ecosystem.
- Blending of offline studies along with online MOOC courses with the implementation of NEP 2020.
- Improvement of counselling, training, placements and tracking the progression of students with respect to academics, research and competitive fields.
- Greater numbers of MoU's, collaborations with other Institutions, corporate/business houses, industry, Government and NGO's in all fields.
- Student Exchange Programmes.

Key Focus Areas



[Signature]
Coordinator IQAC





Preamble

The institution has short term, medium term and long term plans for development of academic and infrastructure in a sustainable and efficient manner, keeping in mind both current needs of the institution, as well as its vision and direction for the future. The institution is a premier hub for academic and co-curricular pursuit of excellence, and being the oldest and most developed college in the district, it aims to uphold National and International standards in terms of capability, infrastructure and modernisation of teaching, learning, evaluation and student placement and guidance. This developmental plan is framed under the guidance and supervision of the head of the institution along with the Internal Quality Assurance Cell. Liaison is also made with various college committees and wings for coordination of effort and to gain a broader perspective regarding the direction of development of the institution. Committees such as the College Advisory Committee, College Development Committee, College Purchase Committee, College Research and Development Cell along with Head of Departments and other senior faculty members.

The following points focuses on the Institutional perspective plan for the next five years:

Teaching and Learning Plan

- Development of more smart class rooms with state- of- art facilities
- Use of more LCD and laptops in teaching and learning
- Implementation of CBCS in course curriculum
- Extensive use of online Teaching and Learning resources (INFLIBNET)
- More MoUs for Student Exchange Programmes

Infrastructure Development Plan

- More infrastructure expansion is required keeping in view the increased intake capacity as well as new combinations to be offered to students as per changing educational requirements under CBCS or any other such policy.

TMAA





- For promoting research activities in sciences an elaborate system is required as per its application.
- For research in humanities, commerce or computer application there is a need for specialised infrastructure keeping in view the requirements and their utility.
- For promoting co-curricular and physical development of students there is a need for more dedicated areas for different types of games.
- Renovation and repairing of available infrastructure from time to time keeping in view the necessity.
- Upgradation of labs with modern equipment and training for use of the same for faculty.
- Judicious use of allocated funds in consultation with different committees and other stakeholders.
- Enrichment of available infrastructure.

Research and Development Plan

- Educational linkages in terms of more MoU with premier institutions to take up collaborative research projects
- Promote participation of staff members in FDPs like refreshers courses, orientation programmes, workshops etc.
- Promote interdisciplinary research
- Set up separate research labs for other subjects of science/ commerce
- Promotion of publication in indexed research journals
- Promote faculty members to have at least one major/ minor project
- Conduct more International Level Conferences and Workshops
- Motivate faculty to apply for Patents
- Promote participation in International conferences/ seminars/ workshops/ symposium

Community Engagement Plan

- Introduce community service into curriculum of UG programme with credits

Handwritten signature





- More tie-ups with NGOs
- Adoption of more Villages
- Assist government and local bodies in Community projects

Human Resource planning and Development Plan

- Organize more faculty development programmes
- Motivate faculty members for research work
- Motivate and depute teachers to Orientation Courses and Refresher Courses
- Promote Faculty exchange Programmes

Industry Interaction Plan

- Invite Industry experts for motivating students and provide practical knowledge
- Strengthen Campus placement and training facility by making more industry linkages
- Promote student to work on real projects for industries

Key Areas for Thrust

The following activities have been defined as weak areas for the institution and special focus will be laid on strengthening them keeping in mind accreditation criteria of UGC NAAC, NIRF evaluation parameters, AISHE indicators and other assessment paradigms:

- Strengthening teaching / learning processes with feedback, assessment and evaluation systems
- Encouraging faculty to undertake faculty development programs, participate in seminars, workshops and conferences, and publish original research work to strengthen research and development in the college
- Encouraging faculty to undertake research work and pursue doctoral degrees




- Upgradation of computer skills by conducting regular seminars and workshops for the same
- Improve campus placement rate of students, especially for BBA and BCA students
- Involve Industry Leaders and Alumni in institution committees
- Improve community participation in college bodies through participation in decision making process
- To improve student learning outcomes through continuous and rigorous evaluation and self assessment
- Encouraging practical training programmes for students based on curriculum for getting hands on training by industry experts

Improving NAAC Accreditation Score, NIRF ranking and AISHE performance indicators

To enable the institution to take maximum advantage of schemes, funding and other benefits, an action plan has been laid out for achieving better ranking in various national ranking frameworks. The aim is to improve NAAC, AISHE and NIRF ranking for the institution, and in the process improve various academic and other parameters of the college. For this purpose, the following steps have been undertaken:

- Internal Quality Assurance Cell has been created in the college. This cell is to be given comprehensive responsibility to supervise and direct developmental activities in the college, as well as to improve academic performance and teaching learning processes. Further, the IQAC is to be empowered to conduct quality assessment in line with various parameters as laid out in the National Assessment Frameworks and design a blueprint for future development of the college.
- Enhancement of infrastructure with respect of requirement of different criterion of NAAC Accreditation
- Visiting other accredited colleges to analyse how they improved their ranking.


Coordinator IQAC

