

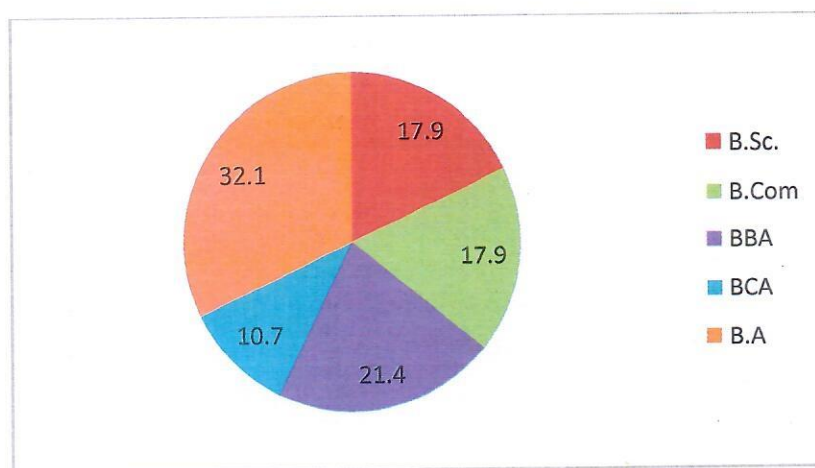
# GOVERNMENT DEGREE COLLEGE (BOYS) UDHAMPUR

Session 2020-21

## Alumni Feedback Regarding the Teaching & Learning Sessions (2020-21)

### Subjects with which graduation sought:

As per the alumni survey it has been found that most of the respondents were from B.A followed by BBA, B.Sc and B.com. Rests of them were from BCA.

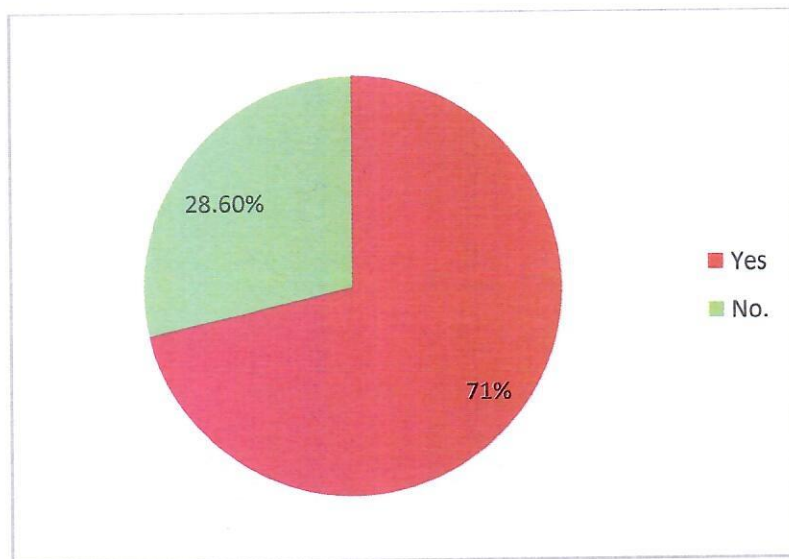


### Are you currently working?

Most of the alumni are working and few of them are studying or doing some other work.

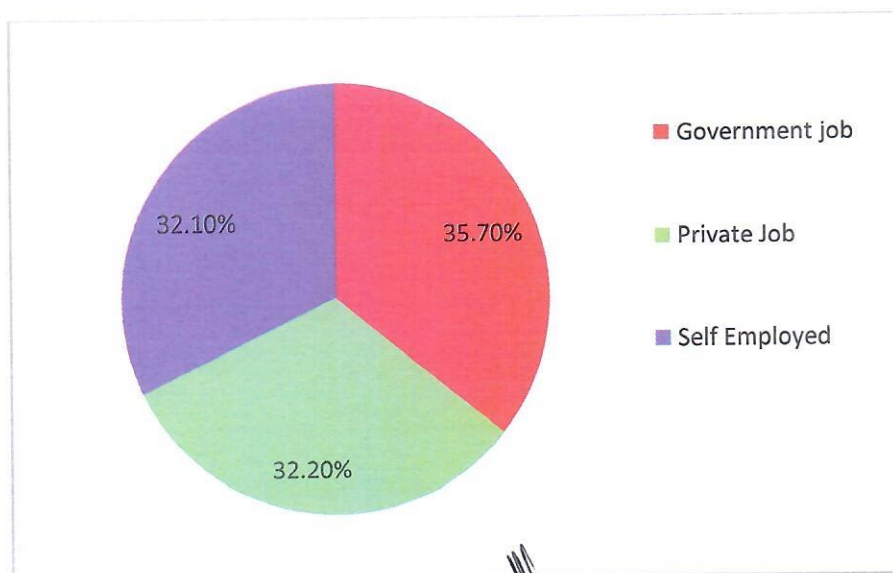
*Signature*  
Coordinator IQAC





### Professional Affiliation

As per the respondents feedback, majority of respondents were in Government and private job and rest were self employed

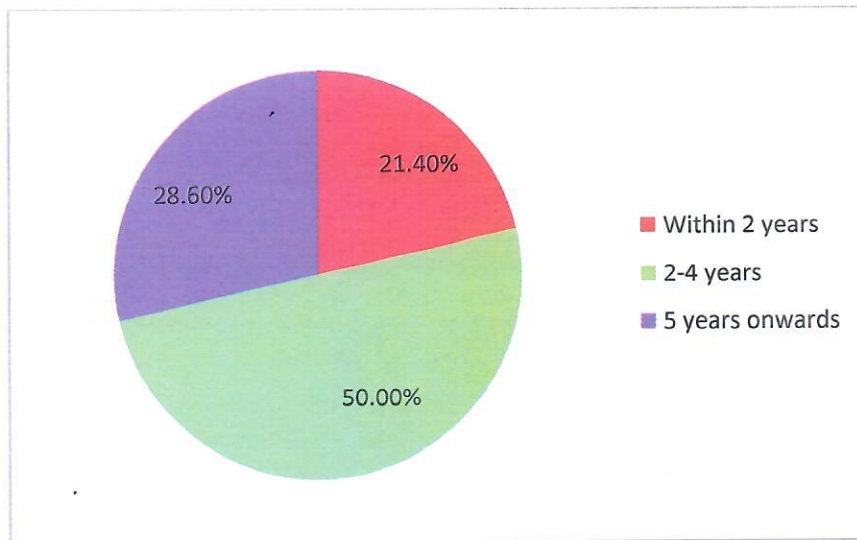


*Gen  
Coordinator IQAC*



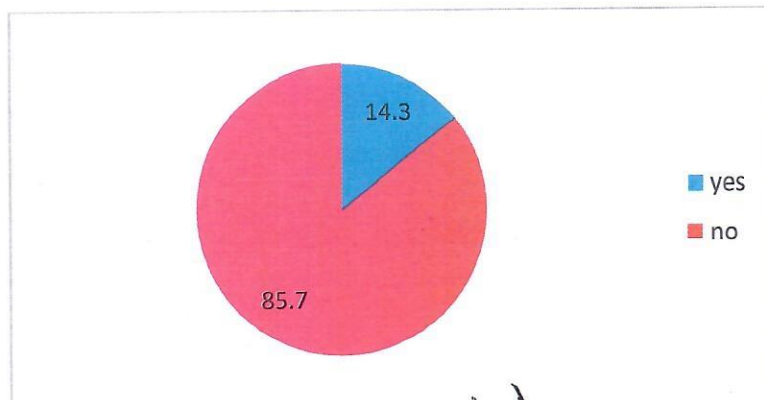
### How long did it take you to find employment after graduation?

Majority of respondent got their job after 2 to 4 years followed by 5 years onwards and few were within 2 years.



### Are you pursuing higher education?

Most of the respondents were not pursuing higher education but few of them were either completed or pursuing their further studies.

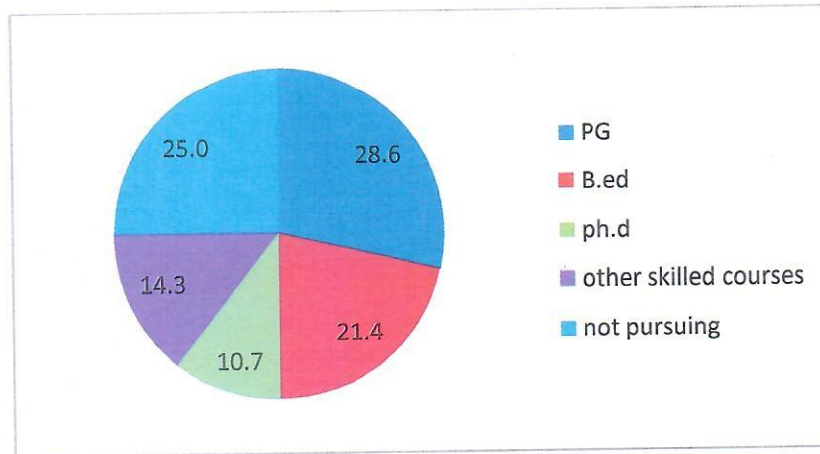


*Glenn*  
Coordinator IQAC

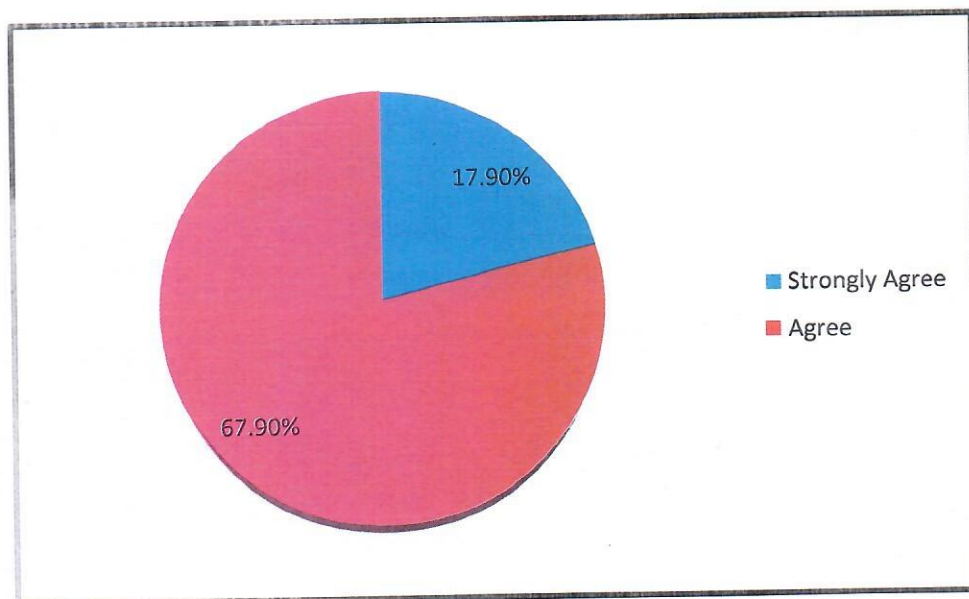


### Specify degree currently pursuing

Most of the respondents were PG followed by B.ed, other skilled courses and few of them were PhD's.



**Curriculum and learning Processes:** It has been found that Alumni were highly satisfied with the curriculum and learning processes of this institute as it helped them to solve real world problems.

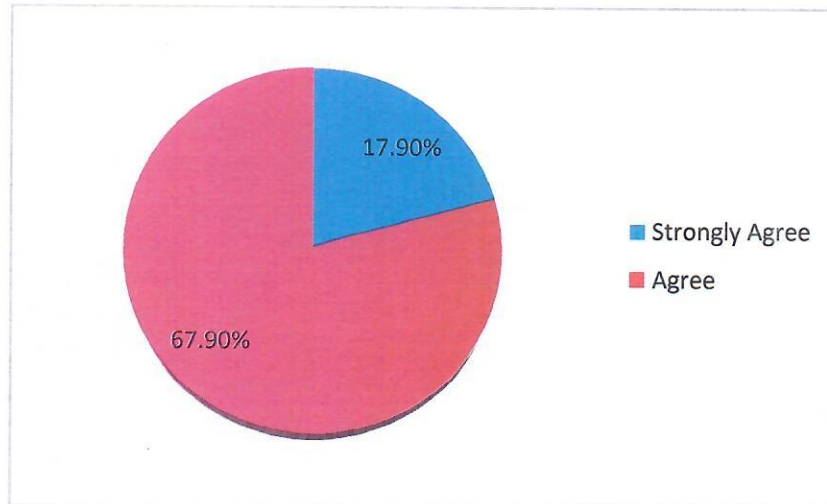


*Handwritten signature:* Coordinator IQAC

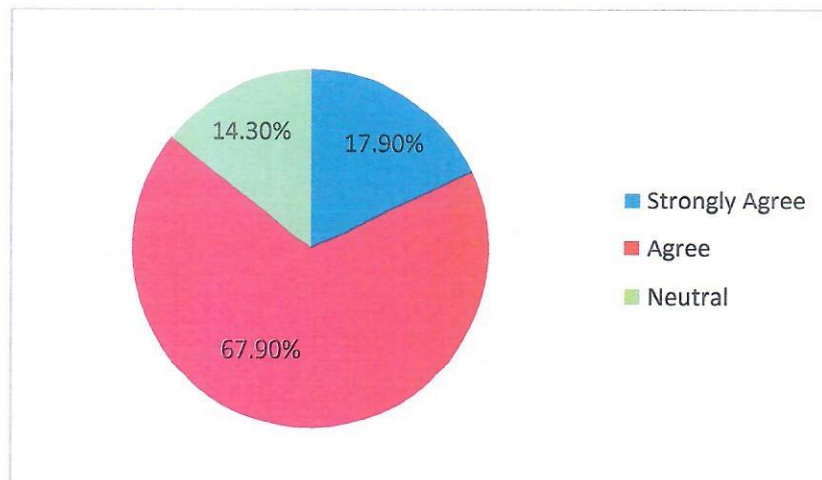




**Employment opportunities:** Alumni were strongly agreed that graduation degree awarded at this institution help them to get admission in higher education and provided them better employment opportunities.

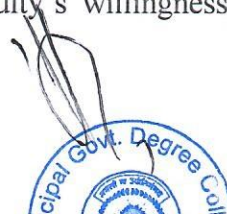


**Curricular and Co-curricular activities:** Alumni found that curricular and co- curricular activities of this college helped them in professional and social adjustments.

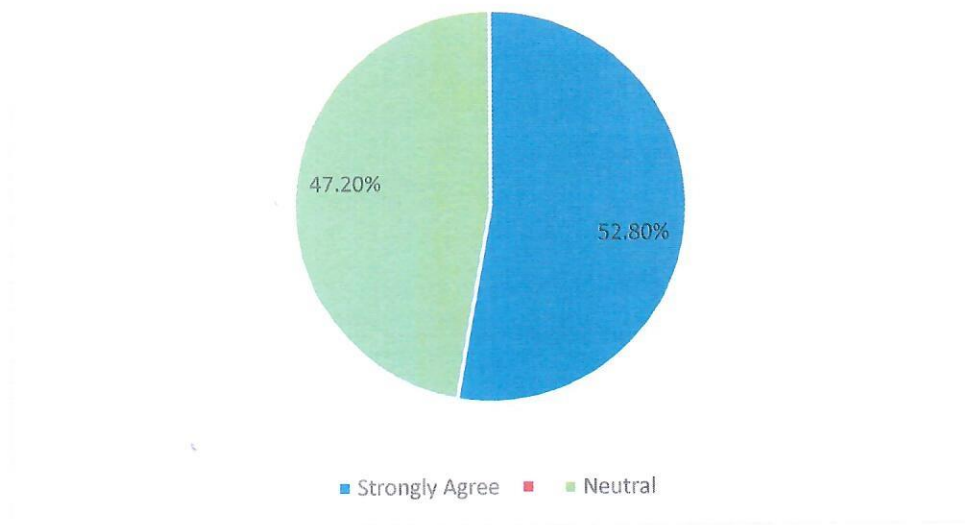


**College faculty:** As per the alumni's feedback, they were highly satisfied with the faculty's interest in helping students and moderate satisfied with faculty's willingness to spend time

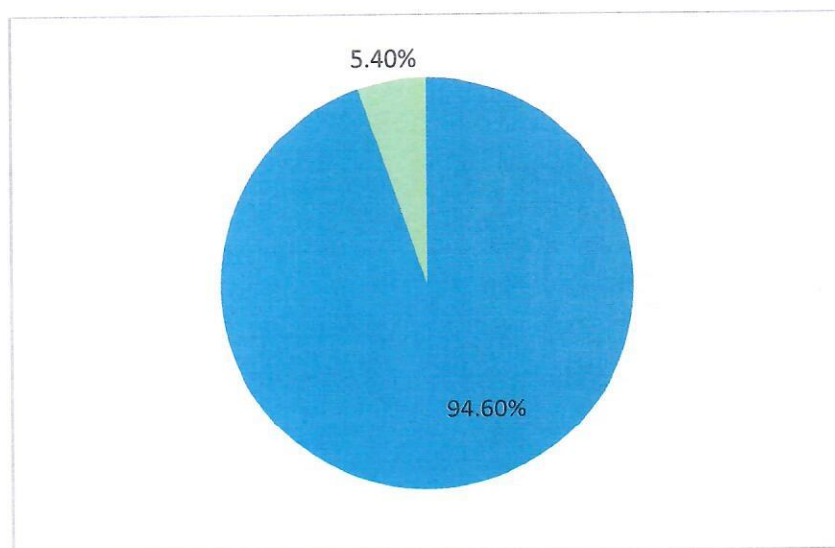
*Signature*  
representative IQAC



outside of class to discuss issues of interest and importance of studies. Therefore, college has organised formal, informal interaction sessions and webinars to make students aware about significance of studies and to know their area of interest.



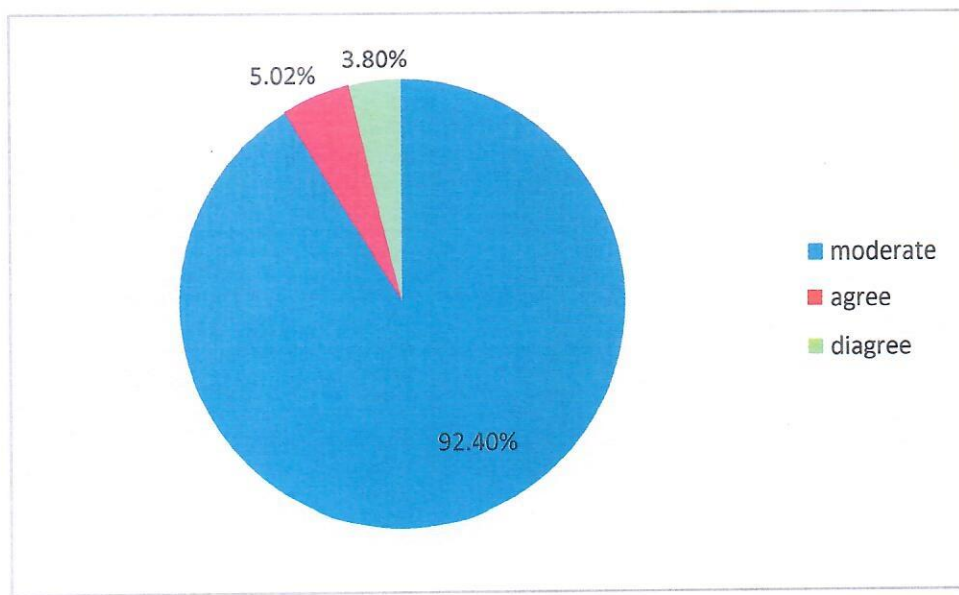
**Non classroom interaction:** The result of the alumni's feedback revealed that class room interactions are essential for student's personal and academic growth. Further, they strongly disagreed about no classroom interactions with faculty had positive impact on their mind.



*[Signature]*  
Coordinator IQAC





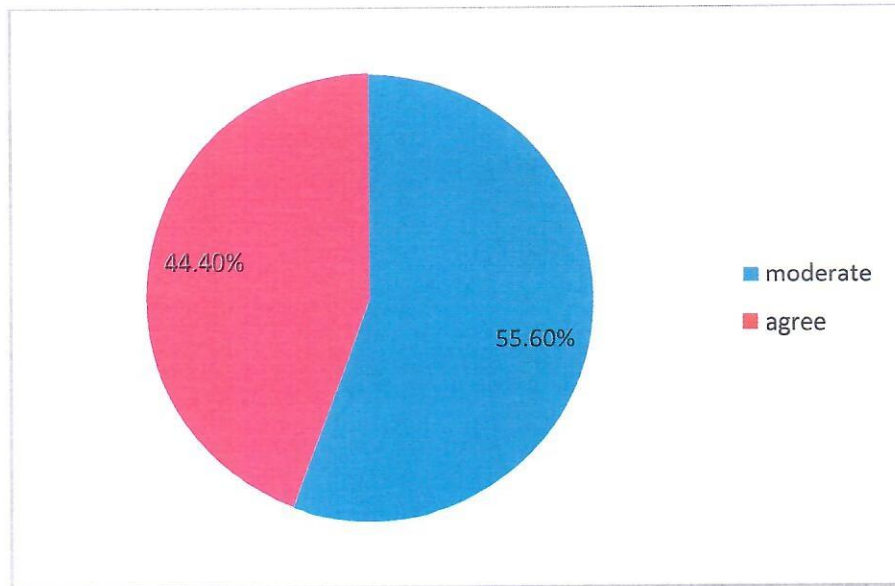
**Informal meet with faculty:** Alumni of this college were moderate satisfied with the informal meet and interaction with the faculty members. Different departments in the college have organised informal teacher pupil meet to increase the tendency of their interaction regarding their study, examination, relevance future opportunities and challenges faced by them.



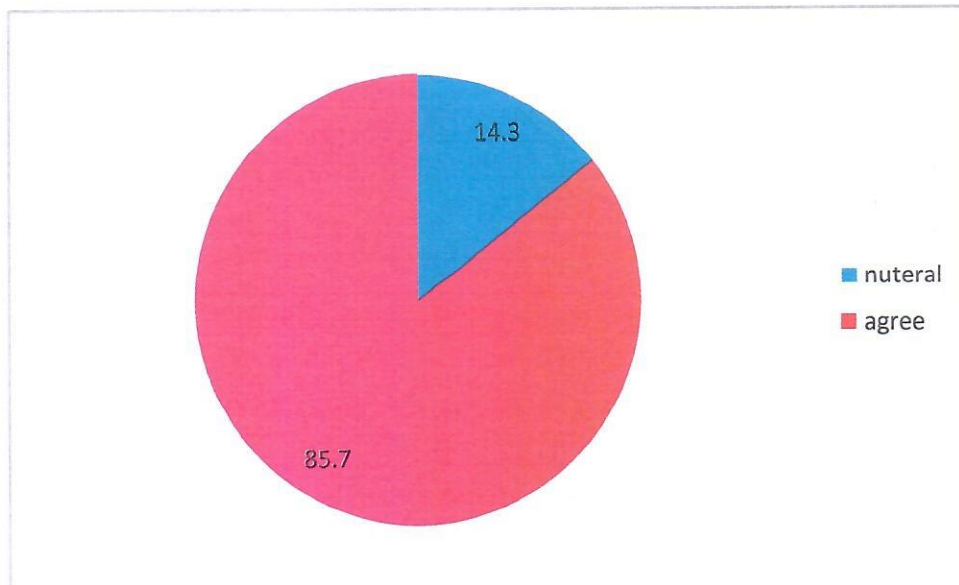
**Methods of Assessment and Evaluation:** Alumni agreed that this institution used more methods of assessment and evaluation namely, essay, presentation and seminars in addition to the traditional examination. They were moderate satisfied with the assessment and evaluation methods and suggested more innovative techniques to generate effectual results. College has created devika portal to facilitate the students as well faculty regarding evaluation and their assessment. Further, departments have used quizzes, presentations and home assignments to assess their performance.

  
Co-ordinator IQAC

  
Principal  




**Academic environment:** Alumni found that academic environment was conducive to intellectual growth and leads to their further interest in studies.



*Dr. B. S. Singh*  
Coordinator IQAC

