Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. DEGREE COLLEGE UDHAMPUR**
Name of the head of the Institution	**Prof. Subhash Chander**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01992270239**
Mobile no.	**9419160428**
Registered Email	**iqac@gdcudhampur.in**
Alternate Email	**principal@gdcudhampur.in**
Address	**Near PWD Dak Bunglow NH 44 Udhampur, J&K-182101**
City/Town	**Udhampur**
State/UT	**Jammu And Kashmir**
Pincode	**182101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Prof. Gurvindr Raj Verma**
Phone no/Alternate Phone no.	**01913559581**
Mobile no.	**9419253303**
Registered Email	**iqac@gdcudhampur.in**
Alternate Email	**hod.sericulture@gdcudhampur.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcudhampur.in/aqar

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mirror.devikacloud.in/academiccalander.docx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.73**	**2016**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**25-May-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Seminar on Technology, Tradition,	**26-Mar-2019** **01**	**150**

Heritage & Culture		
SRIJAN: A step towards Creation, One-Week Workshop on Translation	15-Apr-2019 07	150
First Ever Virtual Class Room Inaugurated	30-Apr-2019 01	200
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Degree College Udhampur	RUSA	Higher Education Department, Govt. of Jammu and Kashmir, Civil Secretariat Srinagar	2019 365	199.08
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Enhancing ICT infrastructure by establishment of First Ever Virtual Class Room. • Exposing college students staff to latest trends and research in science and literature by organizing National Seminar on Technology Tradition, Heritage Culture. • Promoting creativity and scientific bend among students by the visit of Prof. R.P Tandon, an eminent educationist and Head Department of Physic and Astrophysics, University of Delhi in one day Seminar on Technology Tradition, Heritage Culture "Concoction for ConsciousnessProgression, identity formation

subjectivities. • Promoting multilingual knowledge as a medium of communication by organizing Oneweek Workshop on Translation . Participation in AISHE . Timely conduct of inspection of internal assessment record by Jammu University.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise Placement drive	A mega placement drive was held by Jio Tele Services on 29-01-2019. Out of 49 students, 30 students got selected for undergoing training for Jio Sales Officers.
To add up rare plant species in college biodiversity	Introduced rare plant species in botanical garden by Prof Yash Pal of Jammu University on 24-01-2019.
To adopt water conservation strategy	Rain water harvesting pond was constructed on 24-12-2018 to strengthen the botanical garden ecosystem and proper utilization of rain water.
To strengthen ICT facilities with an addition of smart class rooms	Enhanced ICT infrastructure by establishment of First Ever Virtual Class Room on 30-04-2019.
Organizing Seminars and workshops	Exposing college students & staff to latest trends and research in science and literature by organizing National Seminar on Technology Tradition, Heritage & Culture on 26-03-2019. Promoting multilingual knowledge as a medium of communication by organizing One-week Workshop on Translation on 15-04-2019.
Conduct of extension activities, industrial visit and Subject tours	The NCC, NSS, Biotechnology Dept, Geography Dept, Zoology, Botany, EVS Dept and Sericulture Dept have conducted extension programmes, industrial visit and subject tours.
Timely completion of internal assessment tests both in theory and practical	The examination committee has successfully conducted and completed internal assessment tests both in theory and practical before the semester end examinations.
Introduction of new PG and UG Programmes	PG programme in Chemistry and at UG level Geology and Philosophy subjects were introduced
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14. Whether AQAR was placed before statutory body ?	**No**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is committed to initiate the steps to improve the quality in teaching-learning, evaluation and also constantly reviewing the progress of the academic programmes. All the programmes that are being taught in the college are updated and reviewed by Jammu University's Board of studies meetings once in a three years period. All the departments of the college implement the syllabus prescribed by the Jammu University to which this college is affiliated. Our college maintain academic calendar for the conduct of continuous internal evaluation of students in a choice based credit system with the courses having 6 credits,4 credits and 2 credits spreading to core course, Ability Enhancement Courses, Skill Enhancement courses and Discipline Specific Elective courses. As per Jammu University guidelines, college conduct internal assessment tests in theory and practical before the commencement of Semester End Examinations. External practical are also conducted as per the schedule of for both odd and even semesters. Academic calendar is strictly followed along with the co-curricular activities for the overall development of students. The classroom teaching with chalk and board is in the process of replacing with smart class boards so as to make the teaching learning process more interactive and interesting. Keeping the present trends and development user friendly computer technologies, the college is focussing on inviting eminent personalities of specialised fields on virtual mode so that students could interact with them live on the screen. With the usage of PowerPoint presentation, online learning, picture based teaching, use of audio-visual aids; students as well teachers are benefitted with an objective of making the subject knowledge more comprehensive. With the use of latest gadgets it is always helpful complete the syllabus in time by the faculty members. To strengthen the curricular, co-curricular, extracurricular and extension activities, a number of programmes/courses are conducted so that students may get exposure to build up as well as polishing their personalities during their stay in the college. Institution is encouraging the faculty to contribute in evaluation techniques and course design. Besides through subject talk, group discussions, interactive sessions, field survey and power point presentation are some the evaluation techniques which are employed that are helpful in designing the course. It is also emphasized to strengthen the linkages with

institutions and industry to avail of the various opportunities for future career. Few of the departments visit the villages for field survey, industries for firsthand knowledge to students to equate with class room teaching. It is also imperative to build the research base and to help students to develop a scientific bend of mind and nurture a new generation of researchers. As college has certain binding in this field but the college always thrive to inculcate interest in science and technology among students by arranging lectures of eminent personalities, scientists, organising workshops, seminars, film shows and quiz competitions. Periodic meetings of Internal Quality Assurance Cell are arranged to take stock of the progress of teaching learning process, with various Departments under the chair of worthy Principal where progress of

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in En trepreneursh ip	Nil	Nil	30	Focus on E mployability and Entrepre neurship in Industries	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Chemistry	16/07/2018
BSc	Geology	16/07/2018
BA	Philosophy	16/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Literacy Programme	01/02/2019	35
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Summer Internship	16

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Course Coverage, Applicability and Availability: It has been observed that students of B.sc were highly satisfied with the extent of course coverage and availability of material followed by BBA, BCA, B.A and B.com. Further, PG Chemistry students were found with high mean value about extent of course coverage and availability of material whereas PG Hindi and English students were found to be moderately satisfied with the course and material availability. Teacher's Efficacy: The results showed that students of B.sc, BBA, BCA, B.A, B.com and PG Hindi were highly satisfied with the teacher's efficacy in terms of teacher's preparation for the class, syllabus covered, their advice, skill and communication regarding the content. Further, students of PG English revealed some challenges regarding the content of the course. Teaching Methods: Students of BBA and Bsc. were highly found to be satisfied with the teacher's preparation for the class followed by BCA, B.com, BA, PG English and PG Hindi. Students of PG chemistry revealed their moderate satisfaction regarding the teachers' preparation for class. Further, Students of BCA revealed high extent of interaction between students and teachers. Also, it has been found that ICT is being used extensively in preparation and conduct of classes. Whereas, PG English students faced some challenges due to the scarcity of ICT infrastructure in the college. Teaching and Learning Skills: This has been found that students of B.com were highly satisfied with the teaching and learning skills of the teachers. They found that teachers have learning values in terms of knowledge, concepts, skills, analytical abilities, clarity and relevance of material. Whereas, students of PG Hindi, Chemistry and English were comparatively less satisfied with relevance of additional material in the college. Teacher's understanding and Management: Students' feedback revealed that all the UG students , PG Hindi students and those of PG Chemistry revealed high level of teacher's understanding and management in terms of their ability to design quizzes/tests/assignments/exams projects. To evaluate students' understanding of the course, teachers get the feedback from the students and provide them the sufficient time. Whereas, students of PG English revealed moderate satisfaction regarding the provision of sufficient time and feedback. Sincerity, Interest Communication: As per the students feedback, students of B.com and PG Hindi are highly satisfied with the teachers' sincerity and commitment. They also revealed that teachers are competent enough to develop the interest among students and they have the ability to integrate the course material with environment so that they could get broader perspective. Whereas, students of Bsc. BBA, BA and PG chemistry are moderately satisfied followed by PG English students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Hindi	27	2	2
MA	English	17	19	19
MSc	Chemistry	22	22	22
BCA	BCA	30	21	21
BBA	BBA	30	35	35
BCom	BCom	80	122	122
BSc	BSc.	600	504	504
BA	BA	410	740	740
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2731	85	48	Nill	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
52	45	51	1	2	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Government degree college, Udhampur, offers a 'Mentoring System' through which a group of students are assigned to a group of faculty members at the commencement of their academic session. The main objective of this mentoring system is to provide a reliable and comprehensive support system, to motivate students to excel in both academic and non-academic fields and to make the most of their life at the college. The mentoring system of our College ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers.Students get access to a support system during the crucial stages of their academic, professional and intellectual development. It also enhances the students' confidence and challenges faced by them setting higher goals and offers psychosocial support for the students. This help the students to develop the interpersonal skill and offers the students an exposure to diverse academic and professional perspectives, and experiences in various fields.Mentees get a direct access to powerful resources of the institution and lays the foundation for the students to reach greater heights in their professional lives. Mentors will play the major role in pointing out the slow learners. Mentors will pay special attention for them. This may help the institution reduce the rate of dropout at very initial level. The major criteria for identifying slow learners are their H.S. marks, performance in class tests and personal interaction with those students. Mentors will help the students to understand the challenges and opportunities present in the college and develop a smooth transition to campus life.Mentors will also counsel academically backward students and play an important role in helping

troubled students cope with academic, extra-academic and personal problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2816	52	1:54

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
69	52	17	7	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nill	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	BBA	VI	26/04/2018	03/07/2018
BCA	BCA	VI	28/04/2018	03/07/2018
BCom	B.Com	VI	14/05/2018	03/07/2018
BSc	B.Sc.	VI	14/05/2018	03/07/2018
BA	BA	VI	14/05/2018	03/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The total evaluation process of the College is according to the dictates and norms of the University of Jammu. To some extent the teacher concerned is at liberty to take stock of the all over performance, credibility and the sum total behaviour of the student and reward him accordingly. The date sheet for internal Assessment Tests is prepared by the College, displayed on the central notice board and also sent to respective departments. The CBCS also follows semester system. The Continuous Internal Evaluation system is framed by the College itself. Teachers evaluate a student in a course through their interaction with the students, written tests, class presentations, subject-specific quizzes, projects in sciences etc. The internal Assessment Tests comprise 10 and 20 marks respectively as per the subject credits. This enables the teacher to get a positive feedback on a students overall understanding and enhances the teaching-learning process. The evaluation at the end of the semester is done by the University's main promotional examination system. The internal assessment system is based on the pattern of University Examination and this entire process is coordinated by a central Internal Examination

Committee headed by a Convener along some other experienced teaching staff. The awards that the students obtain in these internal Assessment tests are sent to the University which are further added to their performance at the University Examinations. Before the awards in the Internal Assessment Tests are finalised, they displayed on the campus so that the students can be well aware of their performance and if they wish, they can have another opportunity to improve their position. The Roll No Slips can also be had online by the students who fail to receive the same offline. Examination forms are filled online by all the students during the given period. Our efforts include Internal Squad, surprise tests, open book tests, reports on study tours, field visits, excursions, quiz contests, poster competitions, etc for the over-all progress of the students. University of Jammu, keeping in view the standard and dedication of the College, has also established an examination Centre of the IGNOU Examination, Study centre for IGNOU and directorate of distance education (DDE) study centre, University of Jammu., are also established. Various competitive examinations like JKSSB exams, numerous medical and other professional exams are also carried out in college exam centre.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Normally the Academic Calendar is designed by the department individually and then submitted to the Principal wherefrom a combined College Calendar of activities is displayed for the information and the staff of the College. All the events are carried out on the Campus strictly in adherence to the prefixed Academic Calendar. Besides, a bare outline of activities to be initiated and organised in the College are mentioned in the College Prospectus also. The College Prospectus in fact presents a general introduction to the institutional policies and programmes in regard to the betterment of the students. All the information contained in the College Prospectus and the College Academic Calendar are made available to the students on College Website as well. The internal exams are held according to a time table announced in advance through notices circulated in the classrooms and on the display board. The affiliating university prescribes the overall framework of time as far as examination time table is concerned. The departments conduct all their continuous internal evaluations within this broad framework.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gdcudhampur.in/sss

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	Hindi	26	14	53.84
MA	MA	English	38	17	44.73
BBA	BBA	BBA	42	27	64.28
BCA	BCA	BCA	15	11	73.33
B.Com	BCom	B.Com	67	50	74.62
B.Sc.	BSc	B.Sc	401	214	53.36
BA	BA	BA	252	198	78.5

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http//www.gdcudhampur.in/sss

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	Nill
International	Electronics	2	Nill
International	Botany	1	Nill

International	Sericulture	4	Nill
International	Chemistry	1	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Electronics	2
Botany	1
Sericulture	4
Chemistry	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Drug De-Addiction	Jammu Kashmir Police	3	160
Swachh Bharat (Fortnight) at adopted Village	NSS, Govt. Degree College Udhampur	2	51
Blood Doner Day	Red Ribbon Club,	4	103

	Govt. Degree College Udhampur		
World Environment Day	Department of Environmental Science, Govt. Degree College Udhampur	3	120
Internship	Ministry of Youth Sports, Govt. of India	2	30
Road Safety Week	District Administration Udhampur	3	22
Workshop	Project Cross BoW Miles	4	111
Lecture on Health	District Hospital Udhampur	3	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	Nill	Nill
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	Nill	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15.64	15.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Partially	4.1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4480	Nill	1082	674890	5562	674890
Reference Books	4365	Nill	Nill	Nill	4365	Nill
Journals	15	2500	Nill	Nill	15	2500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	2	8	0	0	1	25	1	0
Added	5	0	2	0	0	0	0	0	0
Total	75	2	10	0	0	1	25	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	www.abc.com/gg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10.21	10.15	15.64	15.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the affairs of the institute are managed by various committees headed by the Principal. The Principal of the college convenes meeting of IQAC Coordinator, convener of Advisory, Academic, Purchase and Development committees appraising the quorum about status of financial position of the institute. The college Development committee headed by the Principal monitor the civil works carried in the institute and is entrusted with maintenance, upkeep and upgradation of infrastructure. Funds are sought from Administrative Department for the same. The convener Development committee conducts periodic checks to ensure the maintenance of the infrastructure. All HODS and conveners of different committee are informed to submit requisition for items required for smooth conduct of affairs of the institute for the academic year. After thorough deliberations, budget is prepared and funds received are allocated keeping in view students' strength of each department. Purchase is done through proper tendering or on GEM portal following all codal formalities. The HODS are accountable to the Principal who organize efficiently workforce, maintaining duty files containing details about their individual fixed responsibilities etc. Every department maintains. Every department maintains a stock register of the available equipment. Annual verification of the stock is carried out at the end of year. The Lab. Assistants under the supervision of concerned HODS maintain the efficiency of the college computers, accessories and other lab. equipment. In order to maintain the hygiene, adequate in-house staff is employed so as to provide a congenial learning environment. Daily cleaning and

maintenance of classrooms, laboratories, staffrooms, and washrooms is assigned to supporting staffdesignated for each floor. Two full time gardeners assisted by groundstaff maintains the green cover of campus. The campus is monitored through CCTV surveillance cameras. Every year the Department of Physical education prepares a yearly calendar of the sports activities to be held in the college and tries to meet the set target in line with the sports calendar prepared by the University of Jammu. Our College has a well-furnished library accessible to the students and the staff throughout the year. The staff deployed for its maintenance is well trained and the functioning is coordinated by a professional Librarian.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Aid	69	293000
Financial Support from Other Sources			
a) National	Social Welfare	202	Nill
b)International	Nill	Nill	Nill

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditation	17/10/2018	80	Sankaar Sankriti Mach Udhampur

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Entrepreneurship Development Programme	60	80	60	30

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Jio Teleservices	90	30	Nill	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	7	BA	BA	IGNOU	MA
2018	18	BA	BA	University of Jammu	MA
2018	3	BA	BA	IGNOU	B.Lib.
2018	17	BA/B.Sc.	BA/B.Sc.	University of Jammu	B.Ed.
2018	6	B.Sc.	B.Sc.	SMVDU	M.Sc.
2018	5	B.Sc.	B.Sc.	BFIT College Garhwal	M.Sc
2018	51	B.Sc.	B.Sc.	University of Jammu	M.Sc.

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KHO-KHO	Inter-university	2
Badminton	Inter-University	2
Handball	Inter-University	5
Fencing	Inter-College	4
Handball	Inter-College	2
Table Tennis	Inter-College	5
Wrestling	Inter-College	1
Cross Country	Inter-College	2
Badminton	Inter-College	7

Athletics	Inter-College	4

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	National	1	Nill	Nill	Pankaj
2018	Silver Medal	National	3	Nill	Nill	Ankush, Rithk, Zaffar Iqbal
2018	Silver Medal	National	1	Nill	Nill	Aman Sharma, Anzar Anayat, Mohinder Singh, Mohd. Sohil
2018	Silver Medal	National	3	Nill	Nill	Gourav, Sahil Malgotra, Ragav Sharma

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college students participate and represent themselves in various academic and co-curricular activities of the college as per the calendar of activities for that particular year. The students participate in various programmes like Independence day celebration, Inter-Collegiate Competition on Ozone Depletion, N.S.S Day celebration Gandhi Shashtri Jyanti Celebratation, Seven Day Special Summer Camp by NSS Unit, Yoga Camp, National Unity Day Celebration, Celebration of N.C.C Day, Blood Donation Camp, Painting Competition, Traffic Awareness Rally, Celebration of Republic Day (NCC), Multilingual Mushaira, Educational Tour and picnic, National Heritage Volunteer Workshop and Tree Talk. The students also arrange Fresher's as well as farewell parties for fresher and outgoing students. At the time of printing and publishing of college's Newsletter and Magazine "DEVIKA", they are also the part of Editorial board in English, Hindi, Dogri and Urdu sections. During academic stay in the college, students participate in Sports, NCC, NSS, debates, symposium, workshops, computer literacy programmes cultural activities, painting and poster competitions organized by Jammu University and other bodies/institutions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:
0

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute continued with decentralization practices and participative management at various level described as follows. Institute has vision and mission which are futuristic in nature. They satisfy the needs of society through involvement of each one in the process. The governance comprising of different committees and play a significant role in the evolutionary reforms towards positioning the Institute in the preferred list of all stake holders. The Institute believes in promoting a culture of delegation of powers through strategic policies. The Principal of Institute is assisted by HODs, Administrative Head, Section in charges and coordinators of various cells/committees in decision making process of the Institute. Faculty and staff are assigned with the roles and responsibility to work in a harmonious environment with complete transparency. IQAC has a well-developed process to ensure quality benchmarks of academic and administrative activities. Institute follows recruitment policies and service conditions as per the rules and regulations of regulatory authorities. Fair representation of faculty is ensured at all levels of organization to ensure the participation of everyone with fair contribution in the development of the institution. Based on the Vision and Mission of the Institution, Quality Policies are framed and driven by the needs of the society and stakeholders. Institute has a perspective plan developed by Principal and HOD's with suggestions of IQAC and various committees' heads. Deployment of the quality policy is done by providing requisite academic infrastructure, learning environment and harmonious work culture. Student's surveys and feedback from all the stakeholders plays vital role in framing and revising policies. Internal Quality Assurance cell (IQAC) formulates perspective plan taking into consideration inputs from all stake holders. This plan is presented and deliberated in Institute Development Committee under the chairmanship of Principal to get consensus. This plan is forwarded to different departments and sections for its effective implementation. The Institution policy believes involvement of all staff in decision making and implementing the decentralized decision policy. To streamline the same, various committees at Institute level are formed which look after academic and administrative activities which lead to the realization of vision and mission of the Institute.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission in different streams is

	carried out strictly as per merit and intake capacity in case of UG courses, whereas for PG courses centralized admission is done through common entrance test by University of Jammu and then students are allotted to different PG courses to the college as per intake capacity. The information regarding admission is disseminated through print and electronic media. College website and social networking sites also play an important role in circulation of information regarding admission. Admission brochure plays an important role in circulating the basic information regarding the working structure of the college. Counseling of students and parents is done during admission process as well as after the admission by different faculty members.
Industry Interaction / Collaboration	For strengthening the teaching learning process the students visit different training centers as well as different industries for providing direct exposure in different sectors which are related to their curriculum. This has helped to improve the teaching learning process for faculty as well as students. At the start of semester, every subject teacher has to plan different visit and expert talks as per curriculum by providing all the details to the department such as industry details, planned date for conduction of such visits/tour, budget required for the same, etc. Plan sheets are kept in the department and Head of Department take review and monitor the conduction of all the planned activities as per the planning. At the end of semester, standard formats are made available to the department to compile all the activities conducted in association with industry and summary sheet of the same is also prepared and communicated with IQAC for analysis and future plans.
Research and Development	Institute is having Research and Development Cell with the following objectives • To create awareness for Research and Development among faculty and students. • To create interest and motivate faculty to take up research projects in cutting edge technology. • To inculcate research attitude in students. • Motivate and facilitate students and faculty to solve social

	challenges through technological innovations. Institute conducts Lectures, workshops to create awareness regarding research. Promotes and supports faculty and students for publishing their research work.
Teaching and Learning	Academic coordinator or Head of the departments monitor the teaching learning process, and prepares a report which is periodically shared with the Dean Academics. The main focus on different teaching learning activities is as follow: 1.Conduct of lectures and practicalsas per the time table 2. Preparation of the list of defaulters whose attendance is less than 75 3. Conduct of makeup classes or remedial classes for the defaulters or students weak in studies. 4. Coverage of the curriculum as per the syllabus 5. Continuous assessment (CAS) of the practicals 6. Conduct of project andseminar presentations wherever required 7. Conduct of the unit tests or internal assessment tests as per the plan 8. Analysis of test results and action on the same accordingly
Curriculum Development	The Institute follows the curriculum approved by University of Jammu. Senior faculty members participate in Board of Studies (BOS), and other subject related committees along-with Chairmen of concerned subject/department from university who contribute in framing of syllabus regularly. Institute has its own stakeholder's feedback policy in place. The purpose of this Policy is to provide a framework for obtaining, summarizing and documenting information on student and stakeholder perceptions of the quality and effectiveness of the Institute's curriculum. All the feedbacks received from various stakeholders are summarized and analyzed from time to time. Any specific recommendation is communicated to the BOS for curriculum revision.
Examination and Evaluation	The affiliating University prescribes the overall Evaluation Examinations process. For theory courses, the assessment is carried out by routine offline mode of Examination through centralized date sheet. However Practical examinations are conducted at Institution level after announcement of tentative schedule for the same by University. The Practicals, Project,

	tutorials, Seminar etc. is continuous assessment, based on work done, attendance, understanding and submission of work in the form of reports. It is monitored and assessed by the subject teacher. At the end of the semester, Practical/Oral/Presentation is to be conducted and assessed jointly by internal and external examiner appointed by the affiliating university wherever applicable. Whenever any new system of evaluation is adopted by affiliating university, the same is first discussed at faculty meeting and then the same is implemented in college as per its framework. The schedule and the structure of the internal as well as for end semester examination is prepared by the affiliating university and displayed on the college notice board as well as website. The college has adopted evaluation system as per university instructions.
Library, ICT and Physical Infrastructure / Instrumentation	Regular updation of library through books and other materials as per requirements of different subjects and classes is a regular feature, Library has used KOHA software for Library Automation and N-LIST for E Resources. Digital library and Wi-Fi system is available in library for utilization of E-resources. Library facility is available for staff and students with adequate number of books and seating arrangements in place. Procurement of more equipments, books, teaching aid and lab. material is carried out as per requirements and funds available for the same.
Human Resource Management	Key points of human resourcemanagement of the college are as follows Recruitment of teaching staff on permanent basis is through JK-PSC and for academic arrangement teaching faculty, centralized selection is done by Nodal college as per prescribed norms. Selection of non-teaching staff on permanent basis is done by JK-SSB, whereas Local Staff on need base is engaged through selection committee comprising of senior faculty members headed by Principal after following due procedure for such appointments. APRs in case of teaching faculty is reviewed by the Principal and forwarded to JK Higher Education

Department for Promotions, whereas in case of non-teaching staff APRs and for class IV work and conduct certificate by Principal is forwarded to Director Colleges J and K Higher Education Department for promotion and overall performance of the employee. All service rules are applicable to employee of different categories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Feedback of students is used to improve the teaching learning process and develop new methodologies. Library uses KOHAfor organizing its books' inventory, purchase of new books, etc. Use of Google sheets/excel sheetsis done for data transaction of academic and administrative nature.Use of BEAMS and Paysys for official work is under consideration. Maintaining the record of marks obtained in assignments or internal assessment test and then submission of same to the University. Digitized record of minutes of the meetings as well as all official communications.
Administration	Majority of the work related to administration is carried out manually with the help of MS word or MS excel sheet software.
Finance and Accounts	Finance and accounts section maintain the record manually for carrying out various accounting activities. All account activities like, Cash Book/Bank Book maintenance, maintenance of ledgers, Fees registers etc. Bankreconciliation statements (BRS) are prepared using common software and by tallying the bank statement with ledgers. Preparation of salary bills using MS excel sheet along with ledger maintenance is in practice
Student Admission and Support	Student admission and its related data is maintained online as well as offline.
Examination	Various activities pertaining to examination are carried out using MS Word and MS Excel sheet. Following tasks are executed using these software's. a. Examschedules of University examinations b. seating plan for examinationsc. Examination Summary of students d. Examination results.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One day national seminar on Technology , Tradition, Heritage and Culture " Concoction for Consci ousness Pr ogression, Identity- Formation and Subjec tivation" by GDC, Udhampur	Nil	26/03/2019	26/03/2019	130	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nill	Nill	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
52	52	27	27

| 6.3.5 – Welfare schemes for |

Teaching	Non-teaching	Students
Gratuity, Maternity leave, along with other leaves, GPF, Group Insurance, SLI, Medical Bills disbursement as well as benefits of different welfare schemes through affiliating University.	Gratuity, Maternity leave, along with other leaves, GPF, Group Insurance, SLI, Medical Bills disbursement etc.	Different scholarship schemes like, CSSS,Post matric scholarship for ST (CS), Post matric scholarship for minority (CS), Post matric scholarship scheme for college students (SC,OBC,EBC), Post matric scholarships under ministry of labour and Employment.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has established mechanisms for conducting internal and external audits for every financial year to ensure financial compliance. The internal audits are carried out whenever required. An external auditor appointed by Govt. executes the statutory audit. Financial audit is conducted once in a year after the completion of financial year. No major objections are found in the audit by the auditing authorities and minor audit suggestions are compiled with as per procedure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC Convener
Administrative	No	Nill	Yes	IQAC Convener

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Involvement of parents in different initiatives is always appreciated. Parents contribute and give their valuable suggestions through their representation on different activities like, Parent teacher meet Parents from industrial sector supports for enhancing industry institute interaction as well as feedback on Curriculum

6.5.3 – Development programmes for support staff (at least three)

1. Soft skill programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Automation of library 2. More ICT enabled class rooms and Laboratories.3. Increased role of placement cell and career counselling cell. 4. Introduction of new courses at PG and UG level.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Seminar on Technology, Tradition, Heritage Culture	26/03/2019	26/03/2019	26/12/2019	70
2018	SRIJAN: A step towards Creation, One -week workshop on Translation	15/04/2019	15/04/2019	22/04/2019	110
2018	Inauguration of first ever virtual class room	30/04/2019	30/04/2019	30/04/2019	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Project Crossbow Miles launched by Miss Srishti Bakshi for Women Safety and empowerment through Digital and Financial literacy	16/04/2018	16/04/2018	66	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Observed the World Environment Day on 5th of June, 2018 and organized a special lecture by Prof. Poonam Kundan, Department of Environmental Science the topic Solid Waste Management. 2. On 20-03-2019, Environmental Science Department conducted practical visit to Devika River for imparting practical cognition to the students regarding water pollution. 3. On 24-01-2019, Conducted an invited talk by Prof. Yash Pal, HoD Department of Botany, University of Jammu on Rare Plant Species and rare plants species that were presented to the College include Ephedra, Petrea, Brugmansia, Budleja etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	Nill	Nill	na	na	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	We firmly believe that the outcome of education is to facilitate actualization of human potential by making its stakeholders, particularly higher educational administrators, teachers and learners conscious about human values and professional ethics. The principal values to be actualized are as follows: ?Compassion and Love (Prem and Karunaa): Love and Compassion is the sincere care for others, kindness and empathy. The concept of 'Love for all' leads to consideration of the whole world as a family as in the concept of Vasudhaiva Kutumbakam. ?Peace (Shanti): The

scope of peace includes peace at the individual level and at the world level. For world peace, peace at the level of individual, society and nations is imperative.

?Truth (Satya): Truth is eternal and unchanging, as it deals with ultimate and unchanging reality. In professional life, the simplest manifestation of truth is in sincerity that can be seen in terms of commitment to work.

?Non-Violence (Ahimsa): Non-violence is a result of restraint from consciously doing any harm through one's thoughts, speech or action to any entity, living or nonliving. Non-violence demands abstinence from hatred and nurturing love and compassion for all beings.

?Righteousness (Dharma): Righteousness is the backbone of core human values and also of human existence. It involves practicing good manners and decorum at every stage. In simple language, it is marked by 'right conduct'.

?Renunciation or Sacrifice (Tyaaga): Renunciation begins when selfishness ends. Renunciation in its simplest form is seen in austerity, sense control, and selflessness.

?Service (Sevaa): When love and compassion for others and willingness to sacrifice for others out of love take the form of action, it becomes service. Service is possible only when one loves others as one's own, not as other. The value of service demands equanimity without any

	conditions or discrimination on the lines of caste, creed, race, region or religion.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachh Bharat Summer Internship	14/05/2018	14/05/2018	108
Seminar on World Blood Donor Day in collaboration with Red Ribbon Club of the College	14/06/2018	14/06/2018	67
Observed Swachhta Pakhwada	01/08/2018	14/08/2018	118
Symposium on the topic Relevance of Truth and Non-Violence in Modern Era	29/09/2018	29/09/2018	118
Organized National Wide Campaign Swachhta He Seva	25/09/2018	25/09/2018	112
Organized Special Lecture on Relevance of Gandhian Principles in Contemporary Society	26/09/2018	26/09/2018	88
Organized Seven Days NSS Special Summer Camp on Swachhta He Sewa	27/09/2018	03/10/2018	78
Observed National Unity Day (Rashtriya Ekta Divas)	31/10/2018	31/10/2018	67
Conducted a Yoga Camp by Sanskaar Sanskriti Manch	17/08/2018	17/08/2018	141
Gandhi and Shastri Jayanti Celebrated	02/10/2018	02/10/2018	71
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Clean and Green Campus: Proper waste disposal measures are taken particularly in the hostels, staff quarters, classrooms, playground etc. with the help of Municipality. Big dustbins are placed at the appropriate place in the campus and use of small dustbins in the classrooms, staff rooms, offices for waste disposal items. Campus are covered with old and young trees. Also plantation

derives are also conducted throught the years with help of NSS/NCC students and different local organizations. Regular cleanliness drives are undertaken by the NSS/NCC students. Also various porgarmmes related to Swachh Bharat Abhiyan are organized in the Campus. The College has installed green generator for alternative and uniterrupted source of power and has taken decision to use of LEDs and CFLs only. Energy Conservation: All the compact fluorescent lamps 9CFLs) imercury and sodium vapour (250 watt: 1250 watt) street light have been changed to energy efficient Light Emitting Diodes (LEDs) bulbs and sets (40 watt) in the campus. The faculty members, administrative staff and students are sensitized to use electric power judiciously. Minimum use of Plastic: The institution conducted serveral awareness camps through NSS and NCC students and general lectures/Seminars for enlightening the students for working the campus plastic and it is now minimum use of plastic in the campus. We try to make a plastic free campus in the coming years. Rain Water Harvesting: Rain Water harvesting system are in operation in most of the building of the College. As such roof water and rain waters are harvested for various uses and rechanging the ground water. Parking Area: A standard parking space of the College is just near the main gate of the College. All staff / students parked their vehicles in teh designated parking lot(staff parking and student parking). Entry beyong that point is strictly prohibited.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Virtual class room for initiating innovation in teaching with the digital revolution so as to provide the best available knowledge and information to the students for technology based 'intuitive learning'. Besides, the lush green splendid campus of the College equipped with all basic amenities (with a back drop of the Gangeda Hills) provides ample reasons of attraction and a conducive environment for optimum learning to the students. To conserve every drop of water and give back to Mother Nature, the college has recently built up a Rain harvesting system in its botanical garden as water conservative measure. To cater to the transport needs, the college has two dedicated buses for the girl students. On 17th – 19th December, 2015, a three member NAAC Peer Team visited the College for Re-Accreditation Cycle-2. The mandate of the team was to review performance of the College on different parameters of quality. On their recommendations, the College was accredited with CGPA of 2.73 at 'B' Grade. This accreditation is valid up to January 18, 2021. The alumni of the college are spreading its hue and fragrance in various fields of nation's service and across the globe including education, administration, entrepreneurship, politics etc. The prominent alumni are Sh. Pawan K. Gupta, Former MLA Udhampur, Sh. B.S Mankotia, former MLA Udhampur , Padam Shree Prof.(Dr.) R.N.K Bamezai, former VC SMVDU, Lt. General P.S Mehta, Sh. Farooq Khan

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gdcudhampur.in/bestpr

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the college caters the academic needs of the students belonging to rural and semi-urban areas, focus is, therefore, on regular revision of academic curriculum of all the courses as per the requirements of the subjects will be prioritized. The Head of departments will be instructed accordingly to regularly attend Board of studies meetings of their respective subjects for updating the academic curriculum as required. Also there is a concept of

building up skillful resources along with purely academic learning. In order to polish the entrepreneurial skill of students, college will conduct training programme in association with the organizations who are technically sound to provide and motivate students for setting up their own units and also broaden their thinking towards entrepreneurial fields. For the overall development of students, the NCC, the NSS units of the college and also the departments of Botany, Zoology, Biotechnology, Sericulture and Geography will conduct different extension activities by organizing various programmes, subject tours and field visits as a part of their academic requirements. There is always a requirement of updating the knowledge level of faculty for latest delivery to its stakeholders. Teaching faculty will be motivated to undergo orientation, refreshers courses, Faculty Development Programme and also will be encouraged to attend International, national, state level and local workshops, seminars, symposium etc. In order to make college as a learning centre and benefitting students and staff with learned resource persons, the college intents to organize national and international level workshops and seminars. The focus area will be on water conservation, Personality development and communication skill. The college will invite the resource persons of world fame and those who have attained success by virtue of their putting hard work in industry, agriculture and other allied fields. Library is a learning resource for the students as well as for teachers, the college will focus on to improve library functions such as circulation, cataloguing, Acquisitions, Serials Controls by shifting from manual to automation in phased manner. Every year the arrivals of new edition books will be cataloged so that these will be easily accessed to users. Automation process will be continued for improving the smooth functioning of library with modern techniques. The college being one of the oldest college, has build up and added the infrastructure facilities for students such as a big playground where there is a pitch for cricket, three courts for volleyball playing is there, 150 capacity conference hall for organizing programmes, Multipurpose Hall for indoor sports, Annual Day function/conferences with a seating capacity of 500 audience, Canteens, parking area for around 100 vehicles, Well equipped upgraded science laboratories, a enriched library with more than 50000 books, virtual class rooms and more than 28 well ventilated class rooms to cater the teaching requirement of 3000 students. In the next year the college will identify the resources available in the college and will draft a policy for maximum mobilization of these resources. Areas identification process will be initiated for preparing resource mobilization policy and its maximum utilization.

Provide the weblink of the institution
http://gdcudhampur.in

8.Future Plans of Actions for Next Academic Year

 As the college caters the academic needs of the students belonging to rural and semi-urban areas, focus is, therefore, on regular revision of academic curriculum of all the courses as per the requirements of the subjects will be prioritized. The Head of departments will be instructed accordingly to regularly attend Board of studies meetings of their respective subjects for updating the academic curriculum as required. Also there is a concept of building up skillful resources along with purely academic learning. In order to polish the entrepreneurial skill of students, college will conduct training programme in association with the organizations who are technically sound to provide and motivate students for setting up their own units and also broaden their thinking towards entrepreneurial fields. For the overall development of students, the NCC, the NSS units of the college and also the departments of Botany, Zoology, Biotechnology, Sericulture and Geography will conduct different extension activities by organizing various programmes, subject tours and field visits as a part of their academic requirements. There is always a requirement of updating the knowledge

level of faculty for latest delivery to its stakeholders. Teaching faculty will be motivated to undergo orientation, refreshers courses, Faculty Development Programme and also will be encouraged to attend International, national, state level and local workshops, seminars, symposium etc. In order to make college as a learning centre and benefitting students and staff with learned resource persons, the college intents to organize national and international level workshops and seminars. The focus area will be on water conservation, Personality development and communication skill. The college will invite the resource persons of world fame and those who have attained success by virtue of their putting hard work in industry, agriculture and other allied fields. Library is a learning resource for the students as well as for teachers, the college will focus on to improve library functions such as circulation, cataloguing, Acquisitions, Serials Controls by shifting from manual to automation in phased manner. Every year the arrivals of new edition books will be cataloged so that these will be easily accessed to users. Automation process will be continued for improving the smooth functioning of library with modern techniques. The college being one of the oldest college, has build up and added the infrastructure facilities for students such as a big playground where there is a pitch for cricket, three courts for volleyball playing is there, 150 capacity conference hall for organizing programmes, Multipurpose Hall for indoor sports, Annual Day function/conferences with a seating capacity of 500 audience, Canteens, parking area for around 100 vehicles, Well equipped upgraded science laboratories, a enriched library with more than 50000 books, virtual class rooms and more than 28 well ventilated class rooms to cater the teaching requirement of 3000 students. In the next year the college will identify the resources available in the college and will draft a policy for maximum mobilization of these resources. Areas identification process will be initiated for preparing resource mobilization policy and its maximum utilization.