SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVT. DEGREE COLLEGE UDHAMPUR

NEAR PWD DAK BUNGLOW UDHAMPUR, JK UT-182101
182101
www.gdcudhampur.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Degree College Udhampur is located at a distance of 65 KM North from Jammu. It is connected with rest of the country by road and rail. The College is at a distance of 3 Km from Udhampur Railway Station and 68 Km from Jammu Tawi, Airport.

The prestigious and majestic campus of this octogenarian college is situated on a hillock-top overlooking the river **Devika** also called as the **elder- sister of the Ganga** that has its **reference in the Puranas**.

The college is one of the premier institutions of Udhampur district and Union territory of Jammu and Kashmir at large. **It was established in 1961.** The first batch of **30 students was admitted to the college on 27th of June, 1961**.

At present this college is one of the leading institutions of higher learning in the Union Territory of Jammu and Kashmir. The College offers courses in the disciplines of Arts, Commerce, Science, BCA and BBA. We are also offering three PG Courses i.e. PG Chemistry, PG English & PG Hindi. Many courses of skillbased education have been started with the help of NIELIT and other institutions viz. **certificate courses in Tourism Management/THSC, Computer Application, Tally, Internet of Things and Data Entry & Office Automation**.

From the academic session 2018-2019 onwards and till date, a number of new courses have been granted affiliation and approval by Jammu University viz.: **PG Chemistry**, and Philosophy, Public Administration & Geology at Under Graduate level.

The College has a highly qualified and experienced staff, well-equipped laboratories, rich library, play-fields, Boys' hostel, Multi-purpose hall, Conference hall, Smart Classrooms with interactive, Wi-Fi enabled LED panels, Information Browsing Centre, e-content studio and many other infrastructural facilities.

The College has a splendid playground for Cricket, Football, Hockey, Tennis, Volley-ball, Kabaddi and Badminton.

The alumni of the college have been spreading the hue and fragrance of this prestigious institute in various fields of service of the nation and across the globe including including many members of faculty in different colleges and Universities of the J&K UT, in the country and abroad and also are achievers in different fields.

Vision

Govt. Degree College Udhampur envisions committing itself as a dynamic institution of Higher learning for the intellectual enrichment of minds to produce valuable and harmonious human resource suitable to serve the community.

Mission

- To grow as a centre for generating intellectual wealth by offering high quality, varied and relevant academic programs that foster critical thinking among the youth to create a knowledgeable society.
- To promote and instill the ethics of social, cultural, national and global significance among the youth through higher social interactions and extension programmes that make them enlightened and responsible citizens.
- To ceaselessly audit, introspect and evaluate the existing mechanisms, upgrade them to make them relevant and innovate to achieve educational excellence.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has its own campus spreaded over the area of about 12.5 acre.
- Class rooms and laboratories are equipped with LED and interactive panels.
- The whole campus is Wi-fi enabled and with well established unintreputed internet connections to all the departments.
- Sufficient Power back up system. There are two functional Generators with a capacity of 700 watts.
- Dedicated CCTV surveillance system covering the whole campus, hostels, parking area etc. for the safety of students and also to keep an eye on the activities of individuals.
- Maximum sanctioned posts of teaching faculty are filled (90%).
- Teachers are encouraged for various Faculty Development Programs for academic updating and career growth.
- Academic calendar is followed in letter and spirit.
- Conduct of examination, continuous evaluation and Term End Examination is done as per Jammu University norms and the statues are followed strictly.
- Courses offered to learners are student centric, participatory and interactive teaching learning is through continual assessment and improvement system like assignments, seminars, course projects and field visits etc.
- Admission process is transparent and fair. It is done on merit basis as per the available intake.
- College library namely Devika is important asset for the college students and staff. It is enriched with huge numbers of text, reference and heritage books, journals, e-journals and newspapers with automated system for the ease of students.

- College moves on a policy to promote social sensitivity, human value, self-reliance, National Integration and gender equality.
- IQAC is functional and suggests various measures to improve the quality and standards in each and every aspect of the college functioning.
- The college campus is situated on a hill top. It is neat, clean, green and environmental friendly.
- College has shifted to skill based education with the introduction of many new certificate courses and skill based academic courses in the degree programmes.
- Being a premier institution of the district, it acts as a Nodal college in the conducting of many competitive examinations and evaluation processes.
- College conduct the examination process as per the norms of affiliated University in a confidential manner.
- In addition to five UG programmes, college also offers thre PG programmes.
- College has a big playground, gymnasium and other sport facilities for the students to play outdoor as well as indoor games.
- The college has two Hostels for Boys.
- There are six Residential Quarters for staff.
- Dedicated canteen facilities Canteen facilities are available.
- Subject tours, field visits, industrial visits, picnic and education tours are conducted from time to time.
- There are two buses in the college and transport for girl students is available.
- All students are covered under Insurance.
- A well-established Botanical garden with some species exists as an asset.
- All laboratories are well-equipped.
- The college has a Conference Hall and Multipurpose Hall for the conduct of programmes, conferences, workshops and various programmes of students interest.
- Browsing Centre and e-content generation and archiving lab are well established.
- For distance learners support system like IGNOU and Distance Learning Centre of Jammu University has been established in the campus.
- ATM facility for students and staff are available.

Institutional Weakness

- Slow pace of expanding the infrastructure like class rooms, laboratories, Examination Hall and General store room.
- Un even student teacher ratio in humanities and permanent faculty. There are 39 academic arrangement staff engaged to cater the need of teaching learning in the college.
- Research base is weak.
- Research projects in the college are scarce.
- Less numbers of MoUs and collaborations with Local, national, International institutes, corporate houses, Govt. and Non-Govt. Organisations.
- Registred Alumni Association process is yet to initiate. College has a data base of many alumni and their meets are conducted intermittently. Though alumni club exists in the college.
- Placement and career opportunities in the college are less. Thrust of students is still on pursuing conventional courses.
- Poor academic and socio-economic background of students at entry level in the college.
- Scarce amount of funds available for conducting students, staff and institutional activities at a high and full-fledged scale for optimum outcome.

Institutional Opportunity

- The college needs to improve more on counselling, mentoring, and tracking the progression of students with respect to academic, research and competitive fields.
- MoUs and Collaborations with other institutions, corporates, Govt. and NGOs for IT , skill courses and research at National and International levels is the area where institution can tape the potential.
- Introduction of B.Voc. and skill based courses in letter and spirit under National Education Policy 2020 which can become a source of employment to students.
- Introduction of new subjects related to NCC, value based education, soft skill and sports.
- Focus on green energy generation in the form of solar energy can be encouraged as an alternate source of energy.
- Thrust on Research Ecosystem for consistency, efficiency and efficacy related to societal issues
- More focus on technology oriented courses in the wake of employment opportunities.

Institutional Challenge

- Integration of Technology and pedagogy during the implementation of National Education Policy 2020 in the upcoming session with new multidisciplinary approach.
- Combination of new major minor courses and shortage of class rooms.
- Maintenance and repair of existing old administrative and academic block subject to non-availability of grants.
- Alumni support and their participative approach.
- Raising funds mechanism by Alumni and local industrialists for college development.
- Regular placement drives for students.
- To device and execute a plan of action for training faculty to have maximum number of MoUs with relation to their subjects/ courses.
- Plan and execute a policy in collaboration with parent department for a vibrant research, innovation, incubation and start up driven research ecosystem.
- Blending of offline studies along with online MOOC courses with the implementation of NEP 2020.
- Improvement of counselling, training, placements and tracking the progression of students with respect to academics, research and competitive fields.
- Greater numbers of MoU's, collaborations with other Institutions, corporate/business houses, industry, Government and NGO's in all fields.
- Student Exchange Programmes.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Govt. Degree College Udhampur, being a constituent college of the University of Jammu, strictly implements the syllabus as is notified by the Jammu University for Undergraduate programmes in B.Sc., B.A, B.Com, BBA,BCA and PG programmes in English, Hindi and Chemistry. The CBCS system is operational in all the programmes. The curriculum is framed keeping in view the modern trends and advances in Science,

Humanities, Social Sciences etc. At the start of every semester, timetables are prepared according to the workload specified in the UGC Regulations. Each department distributes the classes to the teachers, keeping in mind their specializations and expertise. Within the broad framework of the University's Annual Academic Calendar, the College designs its detailed Academic Calendar and timetables before the commencement of the session for smooth and effective functioning. The seamless execution of curriculum delivery is ensured through departmental meetings and appropriate pedagogy for each paper is identified. Periodic assessments of students are undertaken through written assignments and tests as per the norms of the University in a time-bound manner. Besides the regular programmes the college offers a short-term certificate course in Entrepreneurship conceived and designed by faculty members in consultation with external experts. Some teachers of the College are a part of the curriculum design and paper setting committees of the University of Jammu. Issues of professional ethics, gender, human values, environment and sustainability are weaved into the pedagogy. The College also has a Women Development Cell (WDC) to address the issues specific to women. The IQAC has designed and maintained a feedback system for the Students and Alumni. For the last two years, all the classes were held in the online mode via Wiseapp and Google Meet. As a measure to improve curriculum planning and implementation, teachers participate in faculty development programmes/workshops.

Teaching-learning and Evaluation

The necessity of education is "Teaching – Learning" which is relevant for knowledge societies to flourish and create a civilized nation. This criterion focuses on teaching-learning and evaluation. The college adopts the student-centric learning and experiential learning as its corner stone in academic process. The college follows a transparent admission process and the institution focuses on the improvement of learning experiences of the students as soon as they are admitted to various courses. The teachers are concerned about various types of learners like slow and advanced learners. The field trips for the students are conducted by the departments like life sciences, earth sciences, commerce and management for their first hand experience. The students of management department go for summer internships to have an exposure of corporate organizations. The institution is totally enabled in terms of ICT and IT tools with the latest technology, equipments and devices, fully equipped computer labs and internet connectivity. The laboratories of life sciences and earth sciences are fully equipped with the latest devices and equipments to expose students to up to date knowledge. The college organizes national and international conferences, workshops, seminars, interactive lectures, online extension lectures and awareness campaigns for students, teaching and non-teaching staff of the college. Along with the general degree courses, many short term courses and add-on courses are available for the students of diverse interests. The students have an opportunity of accessing the course contents of different subjects and information regarding their teachers, syllabi, general academic information through the indigenous portal of the college .The college library has a treasure of many books, journals, newspapers and magazines. The college has a well- qualified and subject expert faculty. The institution also relies on mentor-mentee relationships. The college faculty is involved actively in setting of question papers and evaluation of answer scripts. The results of internal assessments are uploaded on the website of affiliating university so that the results are declared in time. The whole process is kept transparent and confident. The college organizes various activities on a regular basis with strong media coverage to aware and informs the stakeholders and media at large. The teachers are committed and dedicated in imparting knowledge and support to students in various perspectives. The strength of the students has been increasing every year and there is a regular assessment of students through assignments, tests, preparatory tests, etc. The class teachers monitor the progress of students and maintain a constant interaction with them. There is a strong feedback system of the college which takes care of the various problems, suggestions and recommendations of the students. The students are often counseled for academic improvement and to solve any family or financial problems. The result analysis of examination and assessment is carried out and remedial measures are adopted. Remedial coaching as and when required is at place for the

academically weaker students. Advanced learners are encouraged and supported to put in efforts to secure ranks at the university examinations and guided to face competitive examinations to pursue higher levels of education.

Research, Innovations and Extension

Research output at the college has got a leap jump since the last submission of the SSR. A number of papers have been published by the faculty in the UGC-Care listed and highly reputed journals at national and international levels.

The college as well as the parent department has initiated process for creating a research ecosystem with creation of college level research committee as also the college as a spoke under the hub-spoke model of the higher education for the propelling of research activities.

To generate impetus and bringing the faculty and researchers, scholars and experts on one platform, the college organsied FDPs, Workshops and One National as well two international conferences.

The faculties of the college from mathematics has taken the lead in guiding the PhD scholars and at present two members of the faculty are acting as co-guides as being recognized by the Universities from where the scholars are pursuing their PhD. The faculty members are also the peer reviewers of recognized journals and members of reputed associations like ELTAI, MELUS and EFSLE in English, Sahitya Akademi, Dogri Sanstha, Rashtra Bhasha Prachar Samiti, Hindi shikshan Mandal, JKAACL for faculty of Modern Indian Languages and Indian National Science Congress.

To cater to the growing demands and changing scenario of the employment and progression the college has initiated the students to add-on courses in Computer application, tally, software designing, Internet of things and entrepreneurship development programs

The college under National education policy shall be starting with blended mode of teaching along with the initiation of skill/ BVOc Courses for which a good amount of budgetary provision has been made by the parent department. The college has started moving in the direction by establishing E-Content Centre, HUb-Centre for Agriculture technology, IT and Electronics and Spoke centre for Food Technology, veterinary sciences, horticulture and sheep husbandry etc.

Extension activities are organized in the college through IQAC by NSS, NCC, Red Ribbon Club, and the society in collaboration with different departments and agencies for the optimum exposure to the student volunteers and cadets and maximum benefit to the society. The college has conducted activities and programs with relation to Beti Padhao Beti Bachao, Vittiya Saksharta, Swachch Bharat, Fit India, Atamnirbhar Bharat, Sakhshit Bharat and activities under Azadi Ka Amrut Mahotsav and large number of socially relevant activities.

The college encourages students for experiential learning by organsing field trips, lab trips, hands on training and collaborative internship programmes. The participation of the students in RD and Independence Day Parades at national and local level is a regular feature of the college.

For Quality initiatives in the fields of Research, Innovation and Extension the IQAC of the college has been and is working in a missionary mode.

Infrastructure and Learning Resources

GDC Udhampur was established in the year 1961 and is spread over 12.5 acre of land. The college is offering three PG courses in three well established separate blocks, English, Hindi and newly constructed Chemistry block. Besides the PG courses, there are separate blocks of Botany, Zoology, Biotechnology, Sericulture, Physics and Electronics, BBA, Commerce, BCA, Geology, Geography, Music, and Psychology. During the last five years, more focus has been made for the development of infrastructure; as a result of which most of the budget allocation has been spent on this front. College has total 28 lecture halls all enabled with Wifi and LMS facilities. There is one fully furnished Conference Hall measuring having 150 capacity and equiped with ICT facilities. Of 28 lecture halls, 13 are renovated and modified as smart class rooms with all modern facilities and ICT tools like Wifi, LMS, LED and interactive boards. Besides, there are around 21 labs. a Zoological Museum, a Girl's Common Room, a dispensary, two canteen, ATM, a College Vatika for girls and a capacious sports field. There is also an mini conference Hall, IQAC room, General staff room, Principal Chamber, establishment section), Incubation center, Skill Development centers(under the hub and spoke model of HED, etc. College also has a Botanical garden having many special/ rare species, houses a greenhouse, and a Water Harvesting tank. There is a Multipurpose Hall used for indoor games, and also used as Auditorium and Gymnasium. The stage of the Multipurpose Hall is adequate to host cultural activities like Dance, Painting and Drama, etc. More than 125 computers are possessed by the College and all of them are connected to the internet. The college has a separate functional English laboratory with dedicated numbers of computers and language communication system as well as software. A Browsing Centre has been newly established in the college and 22 computers are connected to the internet. The college has a dedicated High-Speed Optical Fibre Internet Connection from Airtel with speed up to 300mbps. The college has a well-established separate Library complex and enriched with books of all the subjects. An adequate allocation of the funds are reserved for the purchase books during the last five years. In total the library is having more than 69 thousand books. Besides the College provides e-books, and e-journal learning to its students at a yearly subscription fee charged by the concerned agency. The automation of library has been made in the recent years using Integrated Library Management System (ILMS).Safe and pure drinking water is available to the students. Two 60 KVA capacity gen-sets provide an uninterrupted power supply to the campus. The college has two buses for providing to-and-fro services to the students. There is well demarcated and sufficient place of parking in the college for both staff and the students. The college has one Principal Quarter, three staff quarters, and two boys Hostels, of which one is for Gaddi-Sippi tribes

Student Support and Progression

The student is the pivot human resource around whom the entire institution process revolves. The efficiency of the institution is defined by the amount and quality of human resources it has. The College has a long history of human resource development. It places a strong emphasis on providing a wide range of support services to its students in order to achieve these goals.

The college through a financial assistance and scholarship committee helps students who apply for scholarships offered by the UT and other national agencies, such as those for SC,ST, OBC, Pahari Speaking,

RBA and minority classes. Seminar workshops, extensions, guest lectures, field visits, internships, science exhibitions, employment fairs, and other events are regularly arranged by various departments for the benefit of the students. Anti-Ragging and CASH programmes are also conducted from time to time. The college Hostels accommodate students of far-flung areas. Counselling and job placement cells advise students on course selection, career and life opportunities, and so on. The placement cell of the college has arranged several placement drives.

Over the last two years, Google Meet, Wiseapp, Whatsapp groups, Facebook page, Google class room and the College website have also aided the student community in staying informed about college events and teaching learning process.The college owns a dedicated interactive web portal "Devika Cloud" with the facilities of admissions, notifications, Online teaching-learning, online e-contents, online assessments and examinations, online student satisfaction, surveys and reports, grievance resolution system etc.IQAC, NSS Unit, NCC Unit, College Magazine Committee, DSWO, and other committees have students as members on board. The college publishes the Devika Newsletter and college magazine in a regular manner.

Governance, Leadership and Management

Governance, leadership and Management is of prime importance in any institution as it revolves around the vision and mission statement. For effective governance, leadership and management there are number of committees constituted every year to look after the working of college. Decentralization has been ensured for transparent governance. Grooming of leadership qualities among staff is ensured through membership of different committees, in different roles from time to time as well as participation in seminars, conferences, workshops, FDPs, orientation courses, refresher courses and other courses at institutional level and outside the institution. Leadership qualities among students are groomed by ensuring participation in different curricular and co-curricular activities at institutional level and outside the institution. NCC and NSS plays an important role in inculcating the sense of responsibility toward the society. Involvement of different stakeholders in policy making, its implementation and out-come is ensured through feedback and periodic review by IQAC keeping in view of Institutional Development Plan. Due to continuous efforts by College management there is lot of addition and improvement in existing infrastructure for ensuring quality education. Faculty as well as students are appraised of latest trends in teaching learning process on regular basis through different interactive programmes. Much focus has been laid toward technology based teaching learning process. Use of latest technology in office management as well as students related facilities is also ensured for transparent and accountable management along-with regular audits. In this regard use of BEAMS, Paysys, GeM, Devika cloud and other apps are of special mention.Since this institution is a Govt. Institution controlled byJammu and Kashmir Higher Education Department every policy related to any matter is governed by Govt. rules and regulations. There is a set hierarchical structure for smooth functioning of the institution, moreover all the service rules are applicable to all the cadres. Institutional performance appraisal system is there and forwarded to controlling authorities as per its requirements. Use of e-governance in administration, finance and accounts, student admission and support as well as examination is in operation during the reported period. Different welfare schemes for teaching and non-teaching staff members are there in accordance with Govt. rules and regulations. IQAC and college management has ensured the implementation of previous NAAC Peer Team

recommendations for quality enhancement.

Institutional Values and Best Practices

In terms of academic performance, finance, and administration, the institution

adheres to all statutory requirements and maintains complete transparency in all of its activities.

The institute recognizes and accommodates the needs of its female staff and

Students in terms of safety, security, and counselling, and has created appropriate provisions. College organizes sensitization programmes under Women Development Cell, CASH (Committee against Sexual Harassment), Red Ribbon Club, Nature Club, NSS/NCC, etc.

The institution has taken an ecological approach in campus maintenance, putting special emphasis on plantation, water harvesting, compost pits, water storage tanks. Students with special needs have access to ramps, disabled friendly washrooms, wheel chairs, walkers and other amenities.

The students take part in Swachh Bharat programmes, blood donation camps, disaster relief missions, open defecation free (ODF) programmes, Drug de-addiction and Awareness against Illicit Trafficking, Street Cause events, different subject field visits, educational tours, multilingual mushairas, cultural programmes, visit to oldage and orphanage homes, all national and international days, events and festivals. Under the Institutional social responsibility, the College has adopted villages and schools under NSS, NCC and conducts awareness and extension activities there. Students regularly participate in annual RD and ID Parades, Youth parliaments and Student Exchange programmes at local, national and international level,

Around seventy five percent (75%) students of the college hail from the rural areas and students of different socio-religious and socio-cultural backgrounds enroll and College is committed to cater all their educational needs.

The students are trained through regular courses like Human Values and Professional Ethics, Gender Sensitization, Women Writing with credit weight age.

College runs three postgraduate courses Viz. PG in Chemistry, English and Hindi and fulfils the needs of non-local as well as local students who cannot go outside the district for higher education due to some binding like financial or social.

The Institutional Code defines the roles and responsibilities of the various administrative posts, whereas the College Policy (Prospectus) contains the Code of Conduct.

Best practices of the college:

- **Continuous Green initiatives for environmental conservation and progression.**
- **Conduct of Online Examinations, Evaluation and Admission during the COVID-19 Pandemic.**
- **Institutional Social Commitment and Community Outreach**

- Environmental Consciousness and Sustainability
- Promote value-based education to produce socially responsible and patriotic citizens.
- Promoting the Use of Technology and hands on training.

The institution is distinctive for its careful and futuristic Teaching-Learning process, which includes creative and innovative teaching approaches, varied evaluation and assessment system , effective monitoring, all time mentoring support for students of all backgrounds, creating optimum sports environment by organizing mega event like Governor's Silver Rolling Trophy for Volleyball and sports festivals.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. DEGREE COLLEGE UDHAMPUR
Address	Near PWD Dak Bunglow Udhampur, JK UT-182101
City	Udhampur
State	Jammu And Kashmir
Pin	182101
Website	www.gdcudhampur.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Romesh Kumar Gupta	01992-270239	9419160428	01992-270239	iqac@gdcudhampur.in
IQAC / CIQA coordinator	Gurvinder Raj Verma	0191-3559581	9419253303	0191-3559581	hod.sericulture@gdcudhampur.in

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	25-07-1961

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Jammu And Kashmir	University of Jammu	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	23-01-2012	View Document
12B of UGC	23-01-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near PWD Dak Bunglow Udhampur, JK UT-182101	Semi-urban	12.5	12110.84

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ba	36	Class XII	English	747	747
UG	BSc,Bsc	36	Class XII	English	498	498
UG	BCom,Commerce	36	Class XII	English	139	139
UG	BCA,Computer Applications	36	Class XII	English	25	25
UG	BBA,Business Management	36	Class XII	English	30	30
PG	MA,English	24	Graduation with English Literature	English	27	16
PG	MA,Hindi	24	Graduation	Hindi	27	14
PG	MSc,Chemistry	24	Graduation	English	25	23

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				10				55
Recruited	0	0	0	0	8	2	0	10	25	24	0	49
Yet to Recruit				0				0				6
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				39
Recruited	19	4	0	23
Yet to Recruit				16
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	5	0	0	5
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	2	0	11	13	0	28
M.Phil.	0	0	0	0	0	0	7	8	0	15
PG	0	0	0	5	0	0	7	4	0	16
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	13	9	0	22
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	5	9	0	14
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	9	13	0	22

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2955	0	0	0	2955
	Female	455	0	0	0	455
	Others	0	0	0	0	0
PG	Male	15	0	0	0	15
	Female	89	0	0	0	89
	Others	0	0	0	0	0
Certificate / Awareness	Male	76	0	0	0	76
	Female	31	0	0	0	31
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	336	350	352	266
	Female	41	67	60	61
	Others	0	0	0	0
ST	Male	108	139	140	91
	Female	16	17	12	19
	Others	0	0	0	0
OBC	Male	116	119	74	65
	Female	22	26	27	21
	Others	0	0	0	0
General	Male	1881	1647	1644	1355
	Female	376	339	383	292
	Others	0	0	0	0
Others	Male	135	154	198	196
	Female	20	16	28	42
	Others	0	0	0	0
Total		3051	2874	2918	2408

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Government Degree College Udhampur is one of the prestigious and decades-old institutions of UT of Jammu and Kashmir and is offering courses in all the streams (B.A, B.Sc, B.Com, BBA, and BCA). The focus on making education multidisciplinary is a significant step that will benefit all the stakeholders with far-reaching effects. The Government of India has put tremendous efforts into creating an enabling ecosystem for offering multidisciplinary education to flourish and making a difference to the students, who in turn will make an impact on the future of our country. With creative and open choice-based combinations of subjects, cutting-edge curriculum, and flexible options during the UG course, students

	can explore their areas of interest and also choose careers of their choice. Besides this, this kind of approach will foster intellectual curiosity, critical thinking, self-reflection, leadership, and teamwork skill with a sense of commitment, professionalism, and a heightened sensitivity to one's socio-cultural environment. Jammu and Kashmir had already announced to fully implement the National Education Policy (NEP) from the current academic session with a four-year Undergraduate Programme with multiple entries and exit options. It will also move to a uniform academic calendar which in turn will be synchronized to the national academic calendar. The college in this context has geared up and is ready and prepared with the available infrastructure (by making its optimum utilization) to run the multidisciplinary courses in context with NEP 2020. As the college is affiliated with Jammu University, the course structure and syllabi for the multidisciplinary undergraduate program are almost in the final stage at their end and will be implemented from the current academic session i.e. 2022-23.
2. Academic bank of credits (ABC):	Academic Bank of Credits has been established along the lines of the National Academic Depository (NAD), in the sense, that NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored. The validity of these academic credits earned by students will be up to seven years and students can redeem these credits. The credits can be redeemed and students can seek admission directly in the second year in any university. As the validity of the credits would be up to seven years the students will have to re-enter within the stipulated time. Being the owner of academic awards, Academic Institutions must mandatorily register themselves under ABC via NAD. The University Grants Commission has amended the Academic Bank of Credit (ABC) regulation to bring all higher education institutions under the same platform. All universities, colleges, and autonomous educational institutions can now take part in the ABC system irrespective of their National Assessment and Accreditation Council (NAAC) rating and National Institute Ranking Framework (NIRF) ranks. Till this time, the college has not opened ABC but is in the process of making it operational and a nodal officer for the same has

	been appointed to complete the activity of registering the college in the academic bank of the calendar at the earliest.
3. Skill development:	Another most significant component of NEP 2020 is encouraging employment by the inclusion of vocational education and training along with academic discipline. This ensures that the entire ecosystem of colleges and universities will now include vocational education as an essential part of their curriculum. NEP 2020 is a vital step toward restructuring the educational ecosystem with the aim of meeting the rapidly changing needs of employers. Professional learning institutions can play a vital role in facilitating academic learning, through their industry-based curriculum and mentoring. With the inclusion of professional re-skilling and upskilling these institutions also rope in Corporate India as an important stakeholder in ensuring in-job training. The college is also restructuring itself along the lines of implementation of this blend. The Higher Education Department UT of J&K (the parent department of the college) is offering several programs at the UG and PG levels to promote the rich and unique knowledge of Indian Arts, Music, Sanskrit Literature, Linguistics, Urdu, Punjabi, Dogri, and mandatory awareness for ecology through Environmental Sciences. For the enhancement of skill and employability, the department of higher Education has identified 16-degree colleges to start Bachelors in Vocational courses (B.Voc) from the current academic session and this college is also amongst the sixteen colleges identified. Besides this the college has the potential to start short term Job Oriented Skill courses like Mushroom Cultivation, Cutting and Grafting, Silk Worm Rearing, Journalism, Electronic Equipment Maintenance and Repair, Creative writing, Teacher Education, Organic Farming, Fundamentals of Computer, Recycling the Waste and Waste Management, etc as these courses can be started in the college by utilizing the available human and material resources.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	At present, our education system is reeling under the ills of Westernization, excessive privatization, and exclusion from its cultural underpinnings. This alienation from indigenous wealth and knowledge repository has not let us achieve much in the domain of education in the 21st century. We all know that

	just achieving the literacy targets is insufficient for the intellectual enlightenment of the masses. Thus we need to incorporate Indian Knowledge and Tradition into the fold of education in such a way that it becomes our 'way of life. Being home to the youngest populations in the world, we also need to realize the demographic dividend for the growth and development of our country. It is thus the moral responsibility of all the stakeholders in the Indian educational system to strive for quality and equitable education for all by extending stimulating courses on the Indian Knowledge System to the students at a young age so that they know the importance of "doing what's right", with a logical framework for making ethical decisions. Therefore, all curriculum and pedagogy, from the foundational stage onwards need to be redesigned which is strongly rooted in the Indian and local context and ethos in terms of culture, traditions, heritage, customs, language, philosophy, geography, ancient and contemporary knowledge, societal and scientific needs, indigenous and traditional ways of learning. Further India is a treasure trove of culture, developed over thousands of years and manifested in the form of arts, works of literature, customs, traditions, linguistic expressions, artifacts, heritage sites, and more. The Department is offering several programs at the UG and PG levels to promote the Indian rich knowledge in Arts, Music, Sanskrit, Linguistics, Urdu, Punjabi, Dogri, and Environmental Sciences. The college shall implement this vision to core through NEP, however, from time to time the college has acquainted the students with regional as well as National culture, languages, heritage, and knowledge systems by organizing different activities on a number of occasions.
5. Focus on Outcome based education (OBE):	Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve the stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. The college always strives to achieve academic excellence by making this whole process student-centric. The knowledge, skills, and attributes that students take away at the end of a program or course are more valuable than what, or how, something is taught. Outcomes are usually expressed in terms of a mixture of knowledge, skills, abilities,

	attitudes, and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experiences. Assessment of students is usually done through formative and summative evaluation with a focus on knowledge comprehension, application, analysis, and synthesis. Now with the advent of this policy, this whole process of evaluation is going to change with the main focus on formative than the summative evaluation.
6. Distance education/online education:	The NEP 2020 has given a special focus on online education. A number of Universities and institutions are conducting pilot research studies for maximizing the benefits of digital learning in India. Online tools and platforms like DIKSHA and SWAYAM are being upgraded with new insight into training content, in-class resources, assessment aids, profiles, etc. that will allow seamless interaction. It also focuses on the creation of public digital and interoperable infrastructure that can be utilized by multiple platforms. The present age is driven by digital technology and the whole globe is interconnected via World Wide Web (www). The internet has enabled, equipped, and connected both the educator and educand by bringing them together under the virtual roof. Due to this, the concept of a virtual classroom is already popular across the globe. Thus, in the modern era, the role of online technology in providing education is vital and with its flexible nature, online educational technology has gained popularity. Online education is now more accessible to the less privileged groups in comparison to the centralized classroom education system. In the context of online education, the college has already made operational its own Learning Management System(LMS) with e-content of different subjects available for all the students free of cost. The college has also established an e-content studio with ultra-modern equipment for the quality recording of lectures and the creation of virtual content. The college has geared up its various departments and the learned faculty members for the creation of online courses and content by providing all the necessary assistance and support required. This college is governed by the Higher Education Department UT of Jammu and Kashmir and is affiliated with Jammu University. It is offering courses in all streams with

	almost all the subjects. The college has enough potential in the form of human and material resources and by making optimum utilization of existing resources, the Institution is all prepared to implement all the directions and instructions of the Higher Education Department UT of Jammu and Kashmir in context with the implementation of NEP-2020 in a phased manner.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
32	31	31	28	28

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	7	7

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3051	2874	2918	2408	2391

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
653	724	331	595	716

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
867	573	485	500	409

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
55	53	50	52	45

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
65	71	71	71	71

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 30

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
321.50760	274.89	35.12935	22.922	24.38775

4.3

Number of Computers

Response: 156

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Response:

1. Govt. Degree College Udhampur is a constituent colllege of the **University of Jammu**, which strictly implements the syllabus ans **Annual Academic Calender** notified by the University. The college has an important role in revision and **upgradation of the curriculum** through the participation of all Heads of Departments as members in the meetings of **Board of Studies**.

2. Every semester, the Timetable committee of the college devises **Department** and **class-wise master time-table** , according to the workload specified in the UGC Regulation 2018.

3. Each Department distributes the classes to the teachers, keeping in mind specialisations and expertise. The time-table is then formally displayed on the **notice board and college website**. The process is completed before the commencement of each semester.

4. For the past two years i.e., 2020-21 and 2021-22, all classes have been held in the online mode through **wiseapp and google meet.**

5. The execution of curriculam delivery is ensured through departmental meetings regarding detailed Lession Plan for each paper and appropriate pedagogy for each topic is identified.

6. Conventional chalk and board method is integrated with ICT-based methods of flipped classroom and blended learning. **Internships**, within and outside the college, are encouraged as part of student-centric methods of curriculam delivery.

7. Departments regularly assess and evaluate the **percentage of syllabus** covered and discuss any problem encountered by the students and teachers with the Principal.

8. An **Ability Enhancement Compulsory Course** on English/Hindi/Dogri/Urdu communication helps the students to improve their verbal, non-verbal and written language skills.

9.The study material for every subject, both offline and online, is made available by the library, which ebables an enriching curriculam delivery.

10. The IQAC of the college maintains a **Feedback System** of the stakeholders such as **students** and **Alumni.**

11. As a measure to improve curriculam planning and implementation, teachers participate in **faculty**

enrichment programmes/workshops.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Response:

1. Govt. Degree College Udhampur follows the **Academic Calender prepared by the University of Jammu.** The dates of commencement and completion of semesters and schedule for admissions and examinations are enlisted on the **Academic Calender and college prospectus** published at the start of Academic year.

2.The students are informed about the Academic Calender and the same is uploaded on the **College website and displayed on notice boards**. All the rules regarding pass **percentage required,promotion rules, reappearence for improvement and grade points** are available on the College website and college prospectus.

3. The schedule for **End-Semester examinations is fixed by the University of Jammu** and the same is displayed on the college website and notice boards for the students.

4.The **Internal Assessment carries 20 marks as mandated by University of Jammu**. The examination committee of the college announce the schedule of assessment test as per the Academic Calender. The evaluation of Internal Assessment tests is done in a time-bound manner and the grievances of the students, if any, are properly addressed.

5. Continuous Internal Evaluation of the students is done by the faculty members through innovative teaching pedagogies and techniques like **in class discussions, field visits,** talks on syllabus-related topics etc. Apart from classroom education, a number of co-curricular activities like Symposia, Seminars, Debates, Quizzes, Group Discussions etc. are organized by the institution to provide experiential learning to the students.

6. Internships, within and outside the College, are encouraged as part of evaluation for **BBA students**. The college strictly monitors the attendance of the students and they are required to fulfill the minimum attendance criteria i.e., **75% to appear in the Term-End Examination.**

7. For the papers that are accompanied with hands-on training, practical examinations are conducted in the College's Laboratories along with **internal/external viva-voce,** as per the requirement.

8.The college promotes the faculty to upgrade themselves by attending the **Refresher Courses,**

Orientation Courses, MOOCs and Faculty Development Programmes from time to time.

9. Due to the Covid-19 Pandemic, the Academic Calender for the even semester 2019-20(January-May) was revised and extended. According to the University of Jammu guidelines, the second and 4th semester students were promoted to the next semester, based on their internal assessment and previous year performance. However, the final year students had to appear for an online examination, called Open Book Examinations(OBE), which were conducted in August 2020. For the session 2020-21 and odd semesters due to the Pandemic all the examinations were held in online mode.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 08

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 7

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	1	1

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 1.37

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
32	156	3	3	4

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Response:

1.Govt. Degree College Udhampur has institutionalised mechanisms to sensitise students regarding professional ethics, human values, gender and environment sustainability through its various academic and extracurricular activities. In the classroom, teachers engage with students using an inclusive approach pertaining to important socio-cultural issues. The College also offers a compulsory paper on Environmental Sciences for students of all the courses.

2. In addition to the above to promote awareness about the environment and sustainability the college organizes **cleanliness drives, plantation drives, tree talks, lectures on ozone layer depletion and sustainable development** beside taking the students to places like Devika river and various industries. The students also participate in **Swachchta Hi Sewa Hai** programmes organized by the college.Celebration of important days like Earth Day, World Environment Day, Wildlife Conservation Day, Biodiversity Day, Ozone Day etc is also a part of the the college activities for environmental protection.

3. The college also orgainzes various programmes on Gandhian Philosphy of **Truth and Non-violence** to deal with the issues of Professional Ethics.

4. To promote human values, the college organizes programmes on **Heritage and culture,Blood Donation camps, celebration of Internationa Yoga Day, National Unity Day** , Awareness on COVID-19; ROAD SAFETY & TRAFFIC RULES; DRUG ADDICTION; etc. and celebration of birthdays of eminent personalities.

5. For gender related issues, in addition to academic curriculum, the Women Development Cell of the college also conduct various activities like celebration of **International Woman Day** and programmes on **Save the Girl Child.**

6.The student volunteers of the National Service Scheme (NSS) have been actively involved in community services, Anti-drug addiction campaigns and programmes for environment and health awareness, are some of the activities conducted by the NSS.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 32.01

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	9	9

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 8.59

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 262

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: C. Any 2 of the above

File Description	Document
Any additional information (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 82.66

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1355	1235	1461	1037	1031

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1489	1489	1489	1464	1464

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
653	724	331	595	716

File Description	Document
Average percentage of seats filled against seats reserved	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution stresses upon the improvement of the learning experiences of the students as soon as they are admitted to the various courses. The institution has a very well elaborated process for identifying the learning levels of students and it is also considered that the process should be such that the poor learners are benefitted at maximum. The students who are perceived to be poor learners include the students having poor performance, students from weaker sections of the society, intellectually disabled and have lesser resources. These students are identified through a proper mechanism that includes classroom performance, assessment and evaluation by the teachers, regular parent-teacher meetings, class discussions, workshops, seminars, and competitions. Guest lectures and expert talks are organized by various college committees so as to give students proper exposure to the industry and academia. Also, many awareness programs are organized in the college which is of societal importance. A Career counselling committee is also framed by the college to guide the students about their career choices. A fully-fledged library with all the appropriate resources is available for the students along with a good reading area and a well-equipped browsing centre which help students to learn in a better way. Also, competitive guidance books for various competitive exams (GRE/GATE/CMAT/GMAT/NDA/UPSC etc.) are also readily available in the college library.

For slow learners, the special classes are undertaken by the concerned teachers (online as well as offline) where the doubts are cleared by the teachers. The teachers work rigorously on their own plan of action to clarify the doubts. The most common technique for the improvement of the slow learners is the one to one interaction with the students which motivates the slow learners the most and by encouraging them to participate in the regular classes. The students are encouraged and their performance is monitored regularly. The students are oriented through various awareness programs in the college along with the video lectures, presentations and group discussions in the classes. The Institution has formed different committees that involve students and teachers who work hand in hand in conducting different processes and activities.

File Description	Document
Upload any additional information	[View Document](#)
Past link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 55.47

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution provides a student-centric approach to learning. The students are made to participate actively in the learning process through a sequence of activities so that the desired outcome is attained. This process helps the students to be active stakeholders and it also boosts their confidence. The teachers directly engage the students to increase their confidence, concentration, knowledge, skills and values. First of all, the diverse students are facilitated by being allowed to comprehend at their personal levels so that they can become proactive and grasp information at their own pace.

Teachers try to make classes as interactive as possible through various methods like audiovisual methodology, language labs, industrial visits, field visits, projects, online lectures etc to provide experiential and participative learning.

The assessment of students is done in such a way that every student is focused individually. The project presentation, written assignments, seminars etc are used to enhance the learning of students. The students submit the written assignments which must be completed independently by conducting research on the assigned topic in order to build confidence, develop writing abilities, sharpen writing style, as well as instil an interest in research activities. Students' presentation skills are also improved through seminars, project presentations, and viva.

The college puts stress on experiential learning by supplementing the classroom lectures with practicals. The periodical excursions, subject-specific fieldwork and field trips are organized by the college to provide real-time exposure and motivation to the students. There are short term skill-specific courses and add on courses for the skill training of the students. The internship programmes are undertaken by various departments for enhancing the skill base of the students by collaborating with various industries.

Group discussions, guest lectures, brainstorming sessions, presentations and interaction with the experts belonging to different fields is organized by different committees of the college.

The college is totally committed to the enhancement of the learning experiences of the students through various activities.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The institution is totally enabled in terms of ICT tools as there are 28 classrooms with the latest technology equipment and devices, fully equipped computer labs and internet connectivity with a power backup facility for unobstructed ICT enabled instruction in the classroom. 127 Computers, 43 printers, 22 laptops & Internet (VPN Connections) have been installed in almost every teaching department as a learning resource. The library has a treasure of more than 70,000 books & 06 journals, 17 newspapers and 15 magazines. An E-library facility under N-List (National Library and Information Service Infrastructure for Scholarly Content) is also available in the institution. The departments which require separate labs have separate labs which are upgraded from time to time with the latest teaching aids and equipment and their periodical maintenance is ensured. It is very essential for the students to learn and master the latest technologies. The teachers are using the traditional methods of teaching by integrating them with Technology-driven equipments.

The following tools are used by the Institute :

1. Projectors: Projectors are available in different classrooms/labs

2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

3. Printers- There are 43 printers installed at Labs, HOD Cabins and all prominent places.

4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are 5 photocopier/Xerox machines available in college.

5. Smart Board- smart boards, Interactive panels and Interactive boards are installed in classrooms.

6. Conference Hall- It is digitally equipped with a mic, projector, cameras and computer system.

7. Multipurpose hall - It is digitally equipped with a mic, projector, CCTV cameras and computer system.

8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

9. Digital Library resources (National Library and Information Service Infrastructure for Scholarly Content).

10. Surveillance system: 50 working CCTVs have been installed in the various areas of the college.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 55.47

2.3.3.1 Number of mentors

Response: 55

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 73.26

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 45.57

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
27	26	28	21	15

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<u>View Document</u>
Any additional information	<u>View Document</u>

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 4.16

2.4.3.1 **Total experience of full-time teachers**

Response: 229

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<u>View Document</u>

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The institute has a very well established examination section which controls and coordinates the various assessments and evaluations in a very systematic way. The examination section and various departments schedules and informs the students about various tests through notices on the various notice boards, college websites and other available mediums. The aim of the regular assessment tests is to determine the potential and performance of students so as to make them aware of their own shortcomings and strengths in order to improve them further. Nowadays, many departments are using different methods of assessing the students like open-book tests, group discussions, PowerPoint presentations, seminars, online quizzes etc. Many departments stress internships, field studies, and project presentations so as to give students full exposure to the industry. Moreover, External examiners are also invited on regular basis from eminent institutes to prepare students for the future and make transparency an important part of the assessment process.

Also, the timely internal assessment examinations are ensured to evaluate the students and make sure that every student (slow learner as well as a quick learner) gets the required attention.

12-08-2022 10:56:06

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The internal examinations are timely conducted and the whole process involves the college faculty and other staff from the scheduling to the setting of question papers for conduct and evaluation of examinations. The external examinations are conducted and controlled by the affiliating university; the pattern of the examinations is CBCS. It also includes OMR based multiple choice question papers in certain subjects with multiple series for different semesters.

The college faculty is involved actively in question paper setting and evaluation of answer scripts. The results of internal assessments are uploaded on the website of affiliating university so that the results can be declared on time. The whole process is kept transparent and it is taken care that any discrepancy existing at any time is settled hassle-free in no time. Also, the grievance redressal is done through the online portal of affiliating university, the Examination section of the college and the student welfare committee. Every matter is resolved in a time-bound manner so that students' time is not wasted. All information about students is dealt with in accordance with the statutes notified by the university from time to time.

The examination section of the college is very much involved in redressal of students' grievances as they entertain every student's grievances on time and the complains are fully addressed by affiliating university. As a result, the students results are rectified via notifications of affiliating university. Timely grievance redressal is done through the college and affiliating university.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The teachers and students are aware of the institution's course outcomes and stated programmes. The Faculty regularly participates in the Board of studies conducted by the affiliating university. It is ensured

that the course structure and syllabus of various courses are in line with the needs of the students. The program outcomes (PO) of every program are available in the syllabi as well is available on the college website too. Also, it is ensured that the course outcomes along with course details about various courses provided by the college are provided in the admission prospectus too. Further, the program-specific outcomes (PSO) are available to the respective departments also and the course objectives approved by the board of studies are introduced to the students by the concerned teachers. The students are provided with insights regarding the pattern of teaching, assignments, assessment and evaluation, course outcomes and objectives in the session beginning. The college portal named devikacloud.in is there to help the students with the course syllabi and the related content of various courses.

It is ensured that the course syllabi must include course outcomes which help the students to understand the course structure in an elaborated manner.

 It is ensured that the area-specific skill courses should be available in the curriculum.

The learning outcomes of different courses focus on:

The course should be designed in order to impart conceptual knowledge and enhance skills for the practical implication of various topics covered under the syllabus.

It also takes care that the student should be able to understand the theoretical framework of the course and should learn to use it in real-life situations.

The course should be value-based and focus on increasing analytical and problem-solving skills, interpersonal skills, creativity and innovation of students.

The course should involve the provision of field study and corporate exposure for the students along with a significant focus on the development of entrepreneurial skills and the development of the culture-based economy.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The institution keeps a regular check on the attainment of Program objectives, Program-specific outcomes and course outcomes. The process is dynamic and continuous as it is a regular activity of each semester. The process inculcates methods like Assignments, Internal Assessments, Seminars, Field Projects, group discussions, PowerPoint presentations in the classes, viva voce, guest faculty visits, External Examination,

Table evaluation, Re-evaluation etc. Various assessment tools used by the institute and the teachers are put into place to find out the attainment of course outcomes of different courses and programs. The teachers understand and assess the students through the grades obtained by the students in the assignments. In addition, the teacher focuses on weak students via extra classes to make students understand the concepts better. The internal assessments conducted by the institution are a way of gauging the level of understanding of materials taught and the confidence that each student shall have throughout their lives and careers. A strong teaching plan and the ability to adapt to each student's needs help to attain course objectives in a better way. The minimum eligibility to appear in examinations is 75% attendance in the classes. This ensures the punctuality and regularity of students. The university has also focused on the attainment of Program objectives, Program-specific outcomes and course outcomes through examination patterns consisting of objectives, short and long answer type questions which evaluate the analytical knowledge and subject understanding of the students. It helps them to understand and express their knowledge in a very precise and appropriate way.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 81.47

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
867	531	485	500	409

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
880	722	596	653	529

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.26

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 3.64

3.1.2.1 **Number of teachers recognized as research guides**

Response: 2

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	7	7

File Description	Document
List of research projects and funding details	[View Document](#)
Any additional information	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The innovation ecosystem requires collaborative handholding and encouragement vis-a-vis the involvement of the stakeholders (viz. the innovator, academic institute, other surrounding academic centers, academicians, industry, and the society) to carry on the process of further achieving the desired goal. It requires a synergetic combination of academic, industrial, societal, and private partnering. The ecosystem has to be sustainable and supportive of innovators in every aspect. It is like a honeycomb where all the bees are working for its sustenance, future development, and societal relevance.

The Government Degree College Udhampur is a prestigious and premier institute of the Department of Higher Education in the UnionTerritory of Jammu and Kashmir that boasts of a continual high potential and a sustainable environment for the knowledge development, innovations, and innovators. It has the capacity and capability to parent and mentor the students/ stakeholders to achieve the optimum level of skill blended with conventional knowledge and is also dedicated to handhold innovative minds with fresh ideas and sustainable business, entrepreneurial, or scientific innovation modal.

To cater to and support the entrepreneurial innovative ideas the college has Business Incubation Center and also has started with Innovative programs in the newly established Innovation, Incubation, and Training Cell. The college is also running skill development add-on programs for both male and female students.

With the introduction and phase-wise of the Skill-based and B.VOC Courses with the degree courses under the NEP 2020 by the Department of Higher Education where the college has been given the Hub-Centres for Agriculture Technology and IT and Electronics and Spoke level Course implementation for Food Technology, Veterinary Technology, Horticulture Technology with the mentorship of the SUAST-Jammu for its implementation, etc. the college is along the lines of implementing the same in letter and spirit. Besides this, the college has also initiated MOUs with different Institutes like NIELIT, Central University

of Jammu, Bhaskar Degree College Udhampur, as well as Click Heights Company for providing the best available knowledge, skill, and training to the students for the creation of academic and professional opportunities.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 7

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	2	1

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during last 5 years	[View Document](#)
Any additional information	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 2

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 2

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.61

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
17	03	08	02	01

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.37

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
05	05	05	01	03

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Govt. Degree College Udhampur is a Prestigious and octogenarian Institute that has produced the citizens with vision and brimmed with milk of humanity and humility. This college has the tradition and a continual culture of looking toward the community and the society at large so that the education and knowledge given serve the purpose and goal to the optimum level.

The college through its different wings has organized extension programs for national integration, bridging the gap between the higher and school-level learning, cultural preservation, social awareness, health and hygiene, historical, cultural, and literary awareness also exposing the students and community to each other for deeper understanding and adopting the core value of collective consciousness with an altruistic ever serving empathetic heart.
The student volunteers of the college through its NSS, NCC Units, and Heritage Club have performed the tasks like cleaning the statues of the martyrs, and taking part in the clean Devika campaign.in collaboration with the Devika Dal, The students have also been taken and motivated to Visit and explore Heritage sites to acquaint them with the local culture, and heritage and gain the optimum experience thereof.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 17

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	6	0	5

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 61.66

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
785	770	2818	1880	1940

File Description	Document
Report of the event	
Average percentage of students participating in extension activities with Govt or NGO etc	
Any additional information	

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 1

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	0	0	0

File Description	Document
e-copies of related Document	
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 4

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

- **Classrooms**: 28 nos. of classrooms.
- **Seminar Halls:** Conference Hall measuring 1120 sq.ft (1926.44 sq.m) of 150 capacity.
- **Virtual Class Room: 01 No.**
- **Browsing Centre: 01 No.**
- **E-content Laboratory: 01 No.**
- **Mini Conference Hall: 01 No.**
- **Technology enabled Learning Space:**

  Conference Hall & Smart Class room for ICT enabled Teaching- learning

- **Tutorial Space:** Class rooms are used for tutorial purposes.
- **Laboratories**:

S. No	Department	No. of Laboratory
1	Botany	02
2	Chemistry	03
3	Physics	02
4	Zoology	02
5	Biotechnology	01
6	Sericulture	01
7	Electronic	01
8	Statistics	01
9	Music	01
10	Geology	01
11	Psychology	01
12	Computer Application	02
13	Environmental Sciences	01
14	Geography	02

- **Botanical Garden**: Botanical Garden has many special/ rare species; it also houses a green house, Water harvesting tank, Compost pit, landscapped *cactus* corner and *Aleo vera* corner (Area approximately 4 kanals) .
- **Specialised facilities and equipment for teaching, learning and research etc.**:

A language software has been installed in a Functional English Laboratory for language students. Updated equipment has been purchased during DST & Star College Scheme of DBT. All the Teaching Departments have been provided with Internet Connections.

File Description	Document
Upload any additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Sports and Games

The Department of Physical Education and Sports Sciences and the Sports Committee are responsible for augmenting adequate facilities for sports and games by purchasing sports equipment, maintaining and upgrading the equipment and the allocated areas. On an average 500 students use the sports facilities

- **Multipurpose Hall**: Multipurpose Hall established in the year 2013 measuring 2632 Sq.Ft area used for indoor games. More than 500 students per month visited the Multipurpose Hall for Indoor Games. For outdoor games, college playground of an area of 340X460 Sq. Ft. has Cricket Pitch, Volleyball courts and Badminton Court. The facilities are used by the students and staff and also for activities of District Administration like celebration of Republic Day and Independence day etc.
- **Gymnasium :** Established in Multipurpose Hall in the year 2013 measuring an area of 20X30 sq. ft. with the financial support of UGC; It has the necessary infrastructure. More than 200 students per month visit the Gymnasium.
- **Auditorium**: Multipurpose hall measuring 2632 Sq.Ft. of area is used as Auditorium at times. **The Annual Sports Calendar is prepared by the college as per University sports canlender, which includes various inter-collegiate tournaments held at the University level. The college also hostsState level Silver Rolling Volleyball Tournament (Men and Women)**
- **NSS:** NSS Activities are carried in the Conference Hall, Multipurpose Hall, College Vatika or outside the College Campus as per the nature of the activity. College also has a NSS room.
- **NCC:** Regular parade/ Practice is held in the College Ground. Special meet is held in activities like Dance, Painting & Drama in the Conference hall and Multipurpose hall. College also has seperate NCC Room.
- **Yoga Centre:** Gymnasium and multipurpose hall and college vatika (120X340 Sq. Ft.) is used for regular yoga activities.

Cultural activities:

Cultural Committee of the college is responsible for the purchase and maintenance of instruments, equipment and costumes, and travel expenses within and outside the Campus.

The stage of the Multipurpose hall is adequate to host the cultural activities like Dance, Painting & Drama and Annual Day Function. Conference Hall having an area of about 1120 sq. ft. with 150 capacity is also used for Farewell Parties and other programs organized from time to time.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 73.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 22

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 31.92

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
201.70	103.85	8.28	2.50	6.0

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)
Upload audited utilization statements	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

- **Name of ILMS software:** *Koha*
- **Nature of automation:** *Fully Automated .The Automation process **started in 2017** and **completed in 2021.***
- **Version**:*4.1*
- **Year of automation**: *2021*

ABOUT KOHA

KOHA is a free and open source, fully featured, scalable library management system. The important features of KOHA like catalog facility, customizable search, online circulation and barcode printing are used in the library.

- **Membership, registration and issue/return of books** are done in the automation mode. Barcode technology is used for this purpose.
- **The library has created a webpage** within the College website, linked to all the e-resources subscribed by the College. This has been specially useful during the pandemic induced lockdown.
- 5 Inetrnet connected desktops have been installed in the Library. The colllege also has a Browsing Centre with 30 Desktop computers with internet facility. These computers are used to access the various library links that the College has subscribed to, like the N-List and NDLI.The computers are connected to printers so that material accessed on the internet can be printed. The library also has a high quality photocopier for duplication of hard copy materials.
- One of the future expansion programmes of library is to install a widescreen LED television to be placed at the reception counter of the library, which shell be used to display important information, rules and regulations of the library in a loop.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 13.02

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
12.32	43.63	4.94	1.28	2.92

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 10.91

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 339

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has a dedicated **Optical Fibre Internet Connection with speed upto 300Mbps**.

The college has built its own **dedicated WiFi Network** designed and implemented by the Computer Science Department and IT Department. The network consists of Dedicated Firewall and Switches, and more than a dozen D-Link High Power Access points which cover the entire campus. Authentication and Access for both faculty and students is provided through a **Central Gateway Portal.** Security is maintained by a firewall device which restricts access.

Entire college campus including all the departments are covered by the network. Each department is additionally provided with network connected PCs and printers. A central **Xeon Server** with 64GB of RAM is also installed in the college which hosts the **ILMS (KOHA)** and provides access to students to the library database both locally and through the internet. For this purpose, access points (PCs) are provided to the students in a space in the library designated for this purpose.

The Backbone of the entire network is **High Speed Fibre Connection** taken from Airtel which provides up to 300Mbps speed. Additionally, a 20Mbps connection and five BSNL broadband connections have been taken as backups in case the main connection fails. The Principal chamber is equipped with a BSNL broadband connection which provides backup for official purposes in case the main connection is not available.

File Description	Document
Upload any additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 19.56

File Description	Document
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: D. 5 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and

academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 29.3

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
36.17	40.38	11.53	8.50	12.35

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

All the affairs of the institute are managed by various committees headed by the Principal. The Principal of the college convenes meeting of IQAC Coordinator, convener of Advisory, Academic, Purchase and Development committees appraising the quorum about status of financial position of the institute. **The college Development committee** headed by the Principal monitor the civil works carried in the institute and is entrusted with **maintenance, upkeep and up gradation of infrastructure**. **Funds are sought from Administrative Department** for the same. The convener Development committee conducts periodic checks to ensure the maintenance of the infrastructure. All HODS and conveners of different committee are informed to submit requisition for items required for smooth conduct of affairs of the institute for the academic year. After thorough deliberations, budget is prepared and funds received are allocated keeping in view students' strength of each department. Purchase is done through proper tendering or on **GEM portal** following all codal formalities. The HODS are accountable to the Principal who organize efficiently workforce, maintaining duty files containing details about their individual fixed responsibilities etc. Every department maintains a **stock register** of the available equipments. **Annual verification of the stock** is carried out at the end of year. The Lab. Assistants under the supervision of concerned HODS maintain the efficiency of the college computers, accessories and other lab. equipment. In order to maintain the **hygiene**, adequate in-house staff is employed so as to provide a congenial learning environment. Daily cleaning and maintenance of classrooms, laboratories, staffroom, and washrooms is assigned to supporting staff designated for each floor. **Two full time gardeners** assisted by ground staff maintain the green cover of the campus. The campus is monitored through CCTV surveillance cameras. **The Department of Physical Education** along with the **Sports Committee**, manage the sports infrastructure, including cricket pitch, well-equipped gym, and courts to play volleyball. Chess, carrom, table-tennis and badminton are facilitated and maintained by the Department.Every year the **Department prepares a yearly calendar of**

the sports activities to be held in the college and tries to meet the set target in line with the sports calendar prepared by the **University of Jammu.** Our College has a well-furnished library accessible to the students and the staff throughout the year. The staffs deployed for its maintenance is well trained and the functioning is coordinated by a **professional Librarian.** The maintenance and utilization of library resources are the responsibility of the Library Committee. It allocates funds for purchase of new books and other requirements of the library. The library acquires the reading resources on the recommendations of the teachers. Some of the general and reference material and e-resources, needed by the library, are purchased by the Librarian in consultation with the Convener of the Committee.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 9.26

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
160	207	228	258	366

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.55

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
19	32	69	39	48

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

      1. **Soft skills**
      2. **Language and communication skills**
      3. **Life skills (Yoga, physical fitness, health and hygiene)**
      4. **ICT/computing skills**

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 2.36

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	90	90	119

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 2.37

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
14	23	21	07	02

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 19.95

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 173

File Description	Document
Details of student progression to higher education (Data Template)	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 2.5

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations***, etc.*)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	0	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
04	08	01	06	07

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 23

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at**

university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	10	13	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The college students participate and represent themselves in various academic and co-curricular activities of the college as per the calendar of activities for that particular year. The students participate in various programmes like Independence day celebration, Inter-Collegiate Competition on Ozone Depletion, N.S.S Day celebration Gandhi Shashtri Jyanti Celebratation, Seven Day Special Summer Camp by NSS Unit, Yoga Camp, National Unity Day Celebration, Celebration of N.C.C Day, Blood Donation Camp, Painting Competition, Traffic Awareness Rally, Celebration of Republic Day (NCC), Multilingual Mushaira, Educational Tour and picnic, National Heritage Volunteer Workshop and Tree Talk. The students also arrange Fresher's as well as farewell parties for fresher and outgoing students. At the time of printing and publishing of college's Newsletter and Magazine "DEVIKA", they are also the part of Editorial board in English, Hindi, Dogri and Urdu sections. During academic stay in the college, students participate in Sports, NCC, NSS, debates, symposium, workshops, computer literacy programmes cultural activities, painting and poster competitions organized by Jammu University and other bodies/institutions. The college students participate and represent themselves in various academic and co-curricular activities of the college as per the calendar of activities for that particular year. The participation of the students in the all round development of the institution is always remain integrel and paramount. The student council is a regular feature of the institution. The College student council consist of nominated as well as elected members from the existing student strength. The aim of student council is to provide a platform to the student community to particiapte in the allround development of the institution. The main purpose of the student council is to develped leader ship as well as administrative qualities in the student. It also helpful for College authority to know about various difficulties that faced by student and also putforth different types of solution that the concerned authorities can do to redress the problem of student community. The council also involve in various inititative for the enhancement of student personality and organizational skills throgh co-curricular and extra curricular activites, workships, seminar and conferences in the college. Students of this institution are also represented in various academic bodies of the institute too. The institue

also suppliment the curriculum with incoporating content beyond the syllabus and add on courses. Students through the student coucil play significant role in this. Student participate in various seminars and inter Collegiate competition like other cultural activites, NSS, NCC etc for allround development. The women's development cell look after the grievances and well being of the women students of the college. The library commitee looks into the library requirements. The students coucil also celebrate various national and other cultural festivals like Gandhi Jayanti, Teacher's Dad and Budh Purnima.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	11	6	3	3

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has an Alumni Association with Sh. Balwant Singh Mankotia Ex MLA Udhampuras its President. The association is yet to register. The college has a number of alumni who have excelled in many fields. The college organised an alumni meet on the feb, 2020 at 2 PM in the college conference hall. Addressing media present about the meet , principal of the college Prof N K Resutra informed that govt

degree college is one of the premier institutes of the higher learning in the J K and has contributed immenesely in producing a human resorces of par execllence , serving the mankind in various fields in and outside the country. A sizeable number o f alumni registered on College alumni portal and confirmed their participation in the said meet, he added. The Alumni meet was not held due to COVID-19.

File Description	Document
Upload any additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The vision of the Institute is:

Govt. Degree College, Udhampur envisions to commit itself as a dynamic institution of Higher learning for the intellectual enrichment of minds to produce valuable and harmonious human resource suitable to serve the society.

The mission of the Institute is:

- To grow as a center of generating intellectual wealth by offering high quality, varied and relevant academic programs that foster critical thinking among the youth to create a knowledge society.
- To promote and instill the ethics of social, cultural, national and global significance among the youth through higher social interactions and extension programs that make them enlightened and responsible citizens.
- To ceaselessly audit, introspect and evaluate the existing mechanisms, upgrade them to make them relevant and innovating to achieve educational excellence.

Objective and Approach: The objective of the institution is to have a proactive approach and be the leader in education. The college is committed to strengthen its policies and actions which are imperative for achieving the vision and mission of the institution and strive to be an autonomus college based on its history of 61 years. This college has immensely contributed in providing efficient, able and prominent human resource in every sphere of life at National and International level. The role of a teachers and other stake holders in different capacities is a step toward achieving the vision and mission of the institution. The college boosts self-confidence, high self-esteems and social skills in the students through different student centric activities which helped in producing such human resource who are not only educated but civilized as well as skillful asset for the society. Alumni has contributed in research, education, innovation and community outreach in different walks of life to ensure peace, progress and prosperity of the nation. New infrastructure, addition of equipment's, academic flexibility, renovation and enrichment of laboratories, beautification of campus have been facilitated for attainment of various teaching learning outcomes. Upgrading digital resource facilities in class rooms as well as in the laboratories has been prioritized. Different parameters which revolves around administration, discipline, punctuality, teaching learning process, hostel facility, welfare schemes, financial management, campus enrichment and many more are aimed for improving the standards of Education in this institute through different committees. The institution stresses upon the professional skills of teaching and non-teaching staff and grooming of the students keeping in view qualitative improvement rather than quantitative aspect.

Perspective Plans towards accomplishing the vision and mission and its strategic implementation

The college is committed to strengthen the policies and actions which are required for achieving the vision and mission through different committees and active involvement of stake holders through proper activity

calendar in the begning of every session. The College management has set objectives for itself both short term and long term which has been achieved over the years. As the college aspires to be an autonomous college, for which College administration focus on various aspects like

- Implementation of UGC/NAAC guidelines.
- Introduction of job oriented courses.
- New P.G. Courses.
- Focus on information technology and enrichment of library facilities.
- Ensuring quality education.
- Focus on well being of staff and students.
- Imrovement in Student facilities.
- Optimal utilization of available resources.

File Description	Document
Upload any additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Leaders and well trained trainers are the primary need of the society. Long-term leadership is essential and emphasis is being laid on human values to produce leaders with understanding of the society. The concept of worker participation as well as employee empowerment is of prime importance in the institution. **Decentralization and participative management** in academics and administration is integral part of management by ensuring participation in policy-making, framing guidelines, rules and regulations by involving staff and students through different committees in the begning of the session.The composition of the different committees is changed every year in order to provide equal opportunities towards academic and professional development of all faculty members. There is close coordination among different committees, departments and IQAC to fullfill the policies meant for smooth functioning of institution and achieving its vision and mission. Feedback of stakeholders is always of utmost importance and is considered while deciding curricular and co-curricular activities to be conducted at institutional level.

At functional level the faculty members participate in different activities of the college by sharing their knowledge, experience and proper guidance on latest trends required in teaching as well as other parameters related to students as well as institutional upliftment. At operational level all the staff members actively participate in implementing the policies, procedures, and framework designed by the management to achieve vision and mission of the institution. Office staff is involved in executing day to day support services for students and faculty. Alumni involvement, interaction with parents and industrialists happen through specific events as well as engagements. Inputs of students through HOD's and teachers are taken into consideration while framing any developmental policy for the institution to meet the standards of quality education at par with any National level institution. For execution of institutional plans during any session the Principal in consultation with staff council appoints various committees headed by senior faculty along with other faculty members and students representatives. Decisions or demands from any Department or stakeholder are considered and processed through concerned committee based on merits and

finally submitted to Principal for approval. Due codal formalities are followed in any case. Leadership qualities among students are developed by involving them in organizing different academic, co-curricular and extracurricular programmes with teachers in facilitative and guiding role. Thus, the decentralization practice of the college has a significant impact in academics and overall development of its stake holders.

Case Study showing decentralization and participative management is described here as under: Field Trip

Proposal by Students: Submission of application by students of B.Sc. Sem. V for organizing a field visit/ subject tour.

Action by Chair: Principal of the college forwarded the application to HOD Zoology for further processing.

Role of Head of Zoology Department: Head of Zoology Department and faculty members finalized the dates, itinerary and budgetary requirement for the said tour and submitted the proposal to chair for approval.

Participation of Chair: Principal accorded approval for said tour besides releasing the required funds.

1. **Tour Summary:** On 04/12/2021, Department of Zoology Organized one day filed trip/tour for the students of B.Sc. Sem. V. to Fish Farm, Poultry Farm and Animal Farm Jammu, where the students acquired the Practical knowledge of the subject. The final report of the tour was submitted to Principal.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The Govt. Degree College, Udhampur has a well prepared strategic plan to fulfill the infrastructural requirements, academic development, extra curriculum activities, sports, NCC, NSS and other academic developments. The targets have been set up with the extensive consultation with all the stakeholders including, faculty, students, alumni, industry etc. The development plans have resulted into the creation of smart class rooms, up-gradation of all the class-rooms, addition of new class rooms over existing Chemistry Block, Virtual class room, internet facility to all the departments, well-maintained central park dedicated for girl students, addition of new laboratory equipment's/chemicals/glass wares/consumable items and a very rich botanical garden. The up-gradation and improvement of Laboratories, departmental infrastructure, hostel facility, College canteen, College landscape and other developmental activities are

carried out regularly in consultation with different committees as per their domain. The library and reading room facility with rich collection of books along with internet facility has been kept at the disposal of students where the students can have access to different study material. Availability of Journals, Magazines and Newspapers in the library is also ensured for overall grooming of the students. The NSS and NCC Units of the College play a crucial role in community outreach programs. Keeping in view their importance, institutional level help is always extended to the students for better outcome.

The College has started an English Language Lab, although with a small infrastructure but is likely to be developed into a complete Lab. very shortly. College has browsing center with 22 No's of computers supported by high speed internet which are being used by faculty as well as students. E-content center with recording, editing and broadcasting facility with high speed internet is also added in the college for online mode of teaching or blended mode of teaching. Devika Cloud platform developed by the college is part of LMS and is being widely used by stakeholders. The College has different committees for effective administration, CCTV facility and creation of Proctorial Board for monitoring discipline. Different facilities required by students and staff are always prioritized in consultation with IQAC. Remarkable initiatives includes Pink toilet for females, washrooms for specially abled students, ICT enabled class rooms, internet facility etc.The IQAC has framed a **Draft Policy** for the institution keeping in view the different requirements for the welfare of institution which covers the intrest of all stake holders.

Given below is one activity successfully implemented based on the strategic plan:

Examination and Evaluation Process Reform:

Based on the policy towards examination and evaluation some reforms were suggested and adopted by college for a systematic examination and evaluation process which works on the pattern similar to University of Jammu in the following ways:

- Internal assessments on prefixed dates with common date sheet and centers of examinations by the examination committee of the college.
- Question papers setting and distribution, Answer sheets distribution, collection, evaluation, attendance etc. on the pattern of university examination.
- Circulation of awards of students after evaluation for inviting any query.

- Provision of re-examination, reassessment for geniune cases.
- Special examination and evaluation provision during pandemic

File Description	Document
Upload any additional information	[View Document](#)
strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Quality and excellence are constant endeavors of the institute. There are robust steps that ensure high quality in teaching, research, and governance at the institutional level. Since our college is Government College, it has no private body as governing body. The administrative control lies with the Department of Higher Education. However the governance in the college is managed by the Principal with the support of different committees. These are reviewed periodically by different bodies. Course feedback, annual appraisals, etc., are some of the formal mechanisms to ensure quality.

The hierarchy of organizational structure: The College is governed under the administrative control of Department of Higher Education, Government of Jammu and Kashmir through the Ministry of Higher Education. The Higher Education Department is headed by Principal Secretary/ Commissioner Secretary to Govt. of Jammu and Kashmir, who is supported by Special Secretary, Additional Secretary, Financial Advisor, Director Colleges and Law Officer, which are further subordinated with Under Secretaries. The Principal works under the supervision of Higher Education Department. The work of Principal is to administer the college who is further assisted by teaching staff(Associate Professors/ Assistant Professors/ teachers on academic arrangement) and non-teaching staff. The teaching staff in each department is headed by the senior most faculty member. Department of Physical Education and Library remain under the control of Physical Training Instructor (PTI) and Librarian respectively with overall supervision of Principal. Next is non-teaching staff who discharge their duties in Establishment Section, Laboratories and Library. Establishment section is run by Section officer, Senior Assistant, Junior Assistant and Computer Assistant. Account section is headed by Accountant and Account Assistant. Among other Non-teaching staff includes, Lab. Assistant, Lab. Bearer for Labs, Lib. Assistant, Chowkidar, Gardner, plumber, carpenter, electrician and Safaikarmcahries. Fourth class employees remain at the lowest rung of hierarchy. Besides this hierarchical set up, college constitute many committees to support the college operations. There are many committees headed by a convener/ coordinator who can delegate decisions in its standing committee with an overall supervision of the chair. These functionaries include number of committees which are responsible for ensuring smooth functioning of the college.

Service Rules, Procedures, Recruitment and Promotion Policies: The service rules of the teaching and non-teaching staff are the same as reflected in CSR and rules put forth by different regulatory bodies of the UT Government. The selection process for all gazetted posts is through JKPSC in accordance with UGC regulations and for non-teaching posts it is through JKSSRB in accordance with Govt. rules and regulations. Service rules are pre-defined and are applicable in-toto for any cadre or post. For teaching staff, PTI and Librarian, UGC regulations are applicable in addition to state/UT regulations. The discrepancies in the service promotion if any is forwarded to the Administrative Department. However, the

grievances of the staff are managed under the Grievance Redressal Cell of the College.

File Description	Document
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

There are some welfare schemes in the Institute for teaching and non-teaching staff in accordance with Govt. guidelines, some of such applicable schemes includes, National Pension Scheme (NPS), General Provident Fund (GPF), State Life Insurance (SLI), Cash in Lieu, Janta Group Insurance, Medical Insurance scheme (Mediclaim), Medical imbursement, Loan from Banks, Dearness Allowance, Child Care Allowance,Travelling Allowance, House Rent Allowance, Medical Insurance/Allowance, beside this any medical and health care facility covered under any Govt. scheme is also applicable like most recently launched health scheme "Ayushman Bharat Scheme" which is Govt. of India's free hospitalization cover of Rupees 5 Lacs to every employee. Teacher welfare schemes introduced by the University of Jammu for the welfare of needy teachers is also there. Moreover different types of leaves can also be availed as and when required in accordance with rules. Besides, the College has in-campus residential facility for Principal, hostel warden as well as to limited number of teaching staff. Gym facility along with indoor games and outdoor games facility is also kept at the disposal of teaching staff. Multipurpose hall can be used by teaching staff for organizing different types of activities related to them. Women Empowerment Cell meant for redressal of grievances and other needs of female staff members is functional for any type of grievance.

Non-Teaching

National Pension Scheme (NPS), General Provident Fund (GPF), State Life Insurance (SLI),Medical imbursement, cash in lieu, Janta Group Insurance, Medical Insurance scheme (Mediclaim) and Loan from Banks, Dearness Allowance, Child Care Allowance, Travelling Allowance, Medical Allowance, House Rent Allowance, different types leaves and all schemes covering health related issues launched by Govt. are also applicable for non-teaching staff. Residential accommodation to limited number of non-teaching staff is also there. Gym facility, indoor/outdoor game facility is there for over all wellbeing of non-teaching staff.

The employees who are on temporary basis are provided with financial assistance from the college local Funds and by pooling the amount amongst the staff of the college in case of medical exigencies and any natural calamities. The College staff has come up with structural welfare schemes for students and staff who are financially weaker and assistance is provided on case to case basis.

File Description	Document
Upload any additional information	[View Document]

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.89

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	02

File Description	Document
Upload any additional information	[View Document]
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document]

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 6.2

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	8	5	8	5

File Description	Document
Upload any additional information	[View Document](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 34.97

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
25	22	17	13	13

File Description	Document
Upload any additional information	[View Document](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Appraisal System in any institution is very important because it directly determines its efficiency. The performance appraisal system is in tune with vision and mission of the college for greater efficiency in realizing the core institutional objectives. College is following the PBAS- Performance Based Appraisal system laid down by UGC for evaluating the faculty covered under such guidelines. PBAS focus

on three categories like a). Teaching, Learning and Evaluation related activities b). Co-curricular, Extension and Professional Development related activities and c). Research Publications and Academic Contributions. API scores are calculated for each category by faculty members for submission of their cases for next grade, which are further evaluated by Higher Education Department and accordingly placement is accorded to next higher grade. The faculty members also submits self-appraisal report in the form of Annual Performance Report (APR's) in the prescribed Performa at the end of every academic year which is evaluated by the Principal of the College and later on the same is reviewed by the higher authorities. The teacher maintains records of teaching, examination and evaluation, record of different committees of the college in which he/she is member,research and publications if any during the reported period to calculate API scores and the same is then filled in the APR's/API. These APR's/API are considered for clearing probation as well as for next placement of the faculty. These APR's/API are forwarded to J and K Higher Education Department for further analysis as per required parameters for determining the level of satisfaction for that particular post. Overall performance of non-teaching staff is also forwarded to J & K Higher Education Department as per required format once submitted by concerned official. However, Principal of the college collect the feedback from HOD's of different departments as well as anonymous feedback from the students before forwarding the self-appraisal report of the concerned employee. Before placing the staff to next higher grade the evaluation of APRs by the principal and acceptance from the Director Colleges Higher Education Department is must.

Student feedback on teaching and overall functioning of the college: At the end of every semester students give feedback/suggestions on different parameters required under quality assurance like, teaching methodologies by their subject in-charge, infrastructure required for teaching, and overall exposure in curricular and extra-curricular activities, which are later on analyzed by the IQAC and report is prepared accordingly on different parameters and submitted to the Principal for further action wherever required. Student's feedback is also collected for non-teaching staff in order to make the performance appraisal system more transparent and effective.

File Description	Document
Upload any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

To ensure the utilization of different grants received by the college for developmental activities from different Govt. agencies during any financial year, the college accounts are maintained properly and audited for each financial year regularly. The Internal Audit Committee is in place which is headed by a senior faculty member preferably with commerce background which conduct internal audit of the college local fund as well as other funds/grants received from UT Govt./erstwhile state Govt. from time to time.The College authority always tries to ensure the utilization of different funds and grants at the disposal of college as per their allocation in a transparent manner through different committees and at the

end of financial year such expenditures are duly audited by authorized authorities for which audit report is submitted to the concerned authorities. The institute has established mechanisms for conducting internal and external audits for every financial year to ensure financial compliance. The external audit is carried out by an auditor appointed by Govt. to execute such audits. Such persons conduct the audit in accordance with auditing standards generally accepted in India to find out the fair and trueness of the accounts. Financial audit is conducted once in a year after the completion of financial year. No major objections are found in the audit during reported period by the auditing authorities however minor queries are answered as per requirement and procedure.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 5

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	5.00000	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college has well established mechanism for mobilization of funds and optimal utilization of its financial resources kept at its disposal. The key focus revolves around financial requirements of all academic departments and other units in a judicious manner. The various means from where financial targets are achieved includes;

1. Admission fee from students, Auctions if any during the year or building usage charges (Internal Revenue Generation-IRG/ Local Fund Resources) and distribution of the same under different

heads which are then utilized as per requirements and laid down provisions.

2. Financial support from UGC, as the college is recognized under section 2(f) and 12(B) of UGC. The funds released are utilized in the College by the drawing and disbursing officer who is the Principal of the college. The utilization certificates of grants released by UGC is sent to UGC after utilization of the grants duly attested by a Charted Accountant (CA). The Audit and Finance department of the state Government also audits the accounts regularly.

3. Infra-structure grant under RUSA scheme.

4. Research grant under DST

5. Grant from J and K Higher Education Department under Capital Expenditure Grant (Capex). The college has constituted different committees for full filling the different requirements of the college as per the merit of the demands. Financial implications are discussed with the chair who in consultation with the Accountant of the college accord approval. The funds which are received from above mentioned sources are overseen by Accountant of the college who is appointed by Finance Department of J and K UT. Every year Principal convene the meeting with some important committees like, **College Advisory/Purchase/Development committee etc. in the beginning of the session and theses committe**es draft Action Plan for next Academic and Financial year. These proposals are formulated and approved after threadbare discussions and finally get approved by the DDO in consultation with College establishment and Account section. Some new proposals are submitted to different agencies for funding whereas already sanctioned grants and funds are monitored periodically for their effective and transparent utilization.

The college Development Committee assist the college administration in preparing the DPRs through different executing agencies like R&B (PWD), JKPCC and other such approved agencies for getting the new grants from different funding agencies as well as utilization of sanctioned grants for different projects as per the codal procedures. There are some more grants which are provided to college for infrastructure enrichment like, Material and Supply, Material and Equipment, Books and stationery etc. for utilization of such grants the requirement lists are obtained from HODs and accordingly the action is taken. All the orders are made through tendering/e-tendering/GeM/DGS&D etc. following the codal procedure. College Purchase committee plays an important role in any purchase for the college and ensure the quality of such purchases. For ensuring transparent financial transactions the payment to suppliers is made through cheque system, through BEAMS or PFMS portal.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell of the college is very important in planning and execution of different

action plan and has contributed significantly in improving the teaching learning environment along with overall grooming of students by taking new initiatives as well as refining the existing practices. The IQAC has been successful in its endeavors since its establishment. The cell has meaningfully contributed to the prior cycles of accreditation since 2006,as well as putting every effort for the current cycle. In the whole process for assuring quality in teaching learning process, it involves chalking out of new goals for every academic session in the beginning and effective implementation of the same in rest of the session. IQAC has ensured all such efforts by following a well-defined mechanism for achieving academic and administrative excellence. The cell has not only strategized the quality but also institutionalized the process through some of the following means which includes;

Addition of more Smart class-rooms, addition and improvement in existing infrastructure, Exposure visits of the students, Framing and Implementation of IDP, Implementation of recommendations of previous NAAC Peer Team, transparent administration, ensuring implementation of quality initiatives by IQAC, scope of career advancement of teaching staff, focus on adoption of innovative strategies for improving the academic and administrative efficiency of the college, focus on institutional best practices their analysis and outcomes, Use of Advance teaching Ideas and brain storming sessions for students and teachers, Focus on Institutional Development Plan, academic excellence, extension programmes, students grooming, through IQAC, refinement in teaching learning and evaluation process, students counselling, CCTV monitoring for security, focus on transparency in administration, Feedback of stakeholders, improvement in student centric facilities and so on. all these initiatives are meant for assuring quality at institutional level.

TWO PRACTICES INSTITUTIONALISED AS A RESULT OF IQAC INITIATIVE:

1. Implementation of green practices in the campus:

The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through different activities like tree plantation, plastic eradication, paperless work, clean and beautiful campus, save energy, awareness programme on renewable energy, waste management. For implementation of green activities IQAC distributed these activities among various departments. IQAC constantly takes the feedback about the result oriented implementation of these activities every year. Because of these practices recently college received the award of green campus from District administration.

2. Enrichment of ICT infrastructure for improving the Academics: The use of ICT tools has become an integral part in teaching learning process. Govt. Degree College Udhampur is quite committed to maintain quality of teaching learning process through the use of ICT. IQAC always encourage teachers to utilize these tools in class room teaching and laboratories. IQAC prepare the plan to include the use and enrichment of ICT infrastructure expecting from each department. The IQAC has advised the administration to enrich the ICT infrastructure by purchasing and installing advance ICT tools, broadband internet, Wi-Fi facility etc. As a result of these initiative creation of Virtual class room, addition of more smart class rooms and enrichment of existing ICT tools became possible. Periodically teaching and Non-teaching staff are trained to use these tools. Use of ICT and social media has played an important role in fullfilling the aspirations of the students during pandemic.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

IQAC play an important role in reviewing of teaching learning process, structure and methodologies of operation and learning outcomes on regular basis in a systematic way. Periodic meetings of IQAC coordinator along with IQAC members with HODs and other stake holders is carried out to review the functioning of the college. The focus always remain on the core agenda of teaching learning process, its evalaution and implementation. Feedback collected from students, staff, alumni and other stake holders is analyzed and its recomendations are forwarded to the concerned quarters through Principal for their redressal. Keeping in view the set objectives and goals, the outcome of the delbrations are discussed with stake holders for their implementation under the overall supervision of Principal in coordination with IQAC. In the begning of every session the future Institutional Development plan is prepared keeping in view different requirements and their importance for effective implementation of steps required for teaching learning process which includes, teaching pedagogy, teaching learning outcomes, infrastructral requirements, evualation process and role of ICT in grooming of the students besides other initatives as per their demand and requirements. Faculty members are provided with ample opportunities for improving their skills by participating in different programmes, trainings, workshops or short term courses aimed for improving the teaching learning process. For fullfilling the students aspiration in terms of teaching learning process number of initiatives have been taken by college administration in consultation with IQAC. It includes upgradation of ordinary class rooms to smart class rooms with all ICT facilities keeping in view the importance of audio visual aid in present day teaching learning process, improved library facilities with high speed internet and acess to e-resources as well as other books available in the library, browsing centre, mentor mentee groups creation for overall guidance and redressal of their genuine issues, initiatives for overall grooming of the students through different student centric programmes, focus on participative and problem-solving based teachings trends and techniques, field trips, society outreach programmes through NCC and NSS, Awareness programmes on different burning issues.The overall impact of all such steps helped in achieving very good result percentage in the first semester as well as final semester examinations with top positions by the students of this college.

NAAC Peer Team recommendations (Cycle-II 2016)

- More faculty members may go in for Ph. D degree.
- Some more relevant PG courses may be started.
- To improve quality education latest Teaching Techniques and Teaching aids may be used in more class rooms.
- The college may encourage research activities; mobilized research grants and improve organizing

as well as participation in National and International conferences.

- Library may be fully automated and be strengthened with ICT enabled services.
- Collaborative linkages may be developed with Industries and Institutions of higher learning for better learning, practical training and placement.
- ICT resources including band-width may be improved to ensure basic computer knowledge of all the students.
- Language laboratory may be used to benefit majority students.
- Institution may make efforts to improve the functioning of placement cell and career counselling cell.
- Performance and partcipation in sports and co-curricular activities may be improved.
- The state Govt. may re-visit its transfer policy, which hampers continuity and quality.

Action Taken Report:

The college has taken the following steps toward the recommendations of the NAAC Peer Team, 2016:

- Part time permission for Ph.D granted in favour of five faculty members during the assessment period and 05 teachers has completed their Ph.D.
- P.G.Chemistry has been started during the year 2018, in addition to existing courses like P.G. English and P.G. Hindi. Geology (2018), Philosphy(2018) and Public administration (2020) as one of the subject at U.G. level are also introduced.
- In view of NAAC Peer Team recommendations upgradation of existing class rooms and labs with interactive Board and LED Panels equipped with high speed internet has taken place and its number is 21.
- Faculty members are encouraged for research as well as participation in national and international conferences from time to time. The institute has also organized number of conferences and other programmes for faculty development.
- Full library automation is in progress and library has been equiped with ICT enabled services.
- Number of initiatives has been taken for collaborative linkages in the form of MOUs.
- Much focus has been paid on ICT resources and band width has been increased for the benefit of students.
- An effort has been made toward establishing the language lab. which is functional under the supervision of English department.
- Remarkable achievement has been made in sports and co-curricular activities in the form of winning differentt prizes at UT and National level by our students. Governor Silver Rolling Trophy in volley ball is of special mention.

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC:

The IQAC in its endeavour stress hard to implement reforms as and when required. it keeps a watch on teaching learning environment of the college and periodically suggests the departments on improving overall academic arena that benefits the student community in achieving their pursuits.

Examples:- 1.) **Prepration, displaying and circulation of academic calender after the admission process is over:**

Review:- Admission to UG & PG programmes as per the intake capacity, thereafter follow up of academic

calender where in summer vacation, semester end examination, internal assessment tests both in theory and practical , conduct of classes by faculty, coverage of syllabus information is reviewed from time to time.

2.) **Orientation programme for newly admitted students and interactive session with Principal and staff members:**

Review:- IQAC in consultation with college Principal and teaching staff ensure that

1. Students to attend the Orientation.Programme. so that they are made awared of institutional working, vision and mission, facilities available in NCC, NSS, sports etc.

2. To know the semester system , subject combinations, teaching learning process, system of continuous evaluation, core courses and skill courses.

3. Awareness about various co-curricular activities, discipline and culture of the college.

4. IQAC reviews in the begning of the session, whether students are appraised about class time table, programmes structure, syllabus of the courses etc.

5. Proctorial Board heads to ensure that discipline in the college is to be maintained as per policy document.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college has an excellent ambience for gender equity and inclusiveness with a thrust on providing safety and security, counselling on gender-specific issues and separate space through girls' common rooms. The regular observation of **International Women's Day** on March 8th is given accentuation while preparing the academic calendar. The College has a dedicated **Women's Development Cell**, consisting of female and male staff, who plan events like **Women's Day** and **gender-sensitization programmes** and play a key role in addressing the issues of all the female students in the college. Every year, prominent social activists, resource persons from the Women's Commission, female achievers, bureaucrats and luminaries from the judiciary are invited for interactions at the College with an objective to maximize awareness among the community about status, and socio-economic freedom from stigmas, violence and biases. Female students are accompanied by female faculty members during the visits/ educational tours or programmes outside the college campus. The college provides a transport facility for the female students and staff with two dedicated buses for the same. All entry points have gatekeepers who keep a check on the strangers and monitor the entry into the college campus. The institute also keeps a visitor's log register at the entry gate to keep a regular record of the persons entering the college premise. Dedicated **CCTV cameras** are placed at all important locations to have regular and close surveillance. The college has an **Anti-Ragging Committee to** ensure strict compliance with anti-ragging measures and has **special care for** the **girl students**. The college has a well established **Department of Psychology** with very renowned faculty. Their psychological support is of great help to address anxiety, stress, facing failures, homesickness, academic worries, etc. The College through its **First Aid centre** provides medical help to needy students free of cost. It is worth mentioning that the girl students participate in every activity and have brought laurels to the college.

Major significant efforts launched by the College Administration exclusively for female students and staff:

- Separate washrooms for female students and staff.
- Girls Common rooms with attached bathroom and dedicated sports area for the girls to play games like chess, carrom board, etc.
- The facility of Pink / green toilets for female students and staff.
- Well fenced and protected College Vatika (the front lawn of Administrative Block) for girls students with dedicated seating areas.
- Separate NCC Unit for female students.
- Separate seats in NSS Units for female students.
- Separate reading section for female students in College Library.
- Empowering the women through Women Development Cell (WDC).
- Creating equal opportunities and a secure environment for all through CASH (Committee Against Sexual Harassment and Equal Opportunities).
- Equal opportunity for female students in different spheres and activities of the College.
- Gender Equity programmes for female students
- Celebrations of International Women's Day on 8th March

* Dedicated books and magazines for females students
* Regular security audit mechanism through Proctorial Board
* Dedicated surveillance infrastructure developed to avoid and check any untoward happening
* Two Dedicated for female students and staff for pick and drop facility

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

* **Solid waste management**
* **Liquid waste management**
* **Biomedical waste management**
* **E-waste management**
* **Waste recycling system**
* **Hazardous chemicals and radioactive waste management**

Response:

Solid Waste Management

- The organic solid waste is put behind the Hostel building in the vermi-compost which serves as raw material for producing organic manure.
- The college has succeeded in reducing the use of plastic on campus. The waste produced is segregated at the source by providing separate dustbins for wet and dry waste**.** Throughout the campus, dedicated dustbins have been placed in strategic locations, and the safai-managers of the college systematically dispose of them every day through the vehicle of the Municipal Council of Udhampur of the J&K Government is taken for management and processing. However, the college is committed to implementing more viable solid waste management strategies at the institutional level, such as composting and solid waste incineration and processing.
- After verifying through the stock verification committee that an item is unusable, solid plastic garbage such as broken plastic, furniture, iron scrap, and wooden waste is put in the storeroom. After following the codel procedure, the abandoned things are then auctioned with the help of the college management. The seller transfers the auctioned products to the industry for reuse and recycling.

Liquid Waste Management

Liquid waste is well managed, and no harmful or unsanitary waste is allowed to enter the main sewer. Sew age from various washrooms and pantry units is drained through underground pipelines and put in septic ta nks before being disposed of in the soakage pits.

E-waste management

Electronic waste, such as computers, broken chips, CDs, batteries, hard disks, fluorescent bulbs, LED CPUs, monitors, abandoned mobile phones, printers, CD drivers, etc., is collected through proper channels from all the departments, libraries, hostels, Offices, etc. and is handed over to the storekeeper of the college. The waste is transferred to the vendor support by the approved vendor under the supervision of the Principal, Auction Committee, and storekeeper of the college observing all codel formalities for recycling and disposal.

Biomedical waste management

Regardless of the fact that the College is almost entirely free of Bio-medical waste as per guidelines by the Jammu and Kashmir State Pollution Control Board and Superintendents of Govt. Hospitals of UT of Jammu and Kashmir, the college uses puncture Black, Blue, Red, Green, and Yellow bags and cans for managing Biomedical waste.

Waste recycling system

Despite the fact that the College is almost "No Polythene Zone," the College has come up with the concept of constructing a prototype for turning polythene material into gas and biodegradable material with the help of the Departments of Chemistry and Biotechnology.

Hazardous chemicals and radioactive waste management

Very small amounts of such chemicals are used in Life Sciences, Biotechnology, and Chemistry. The most desirable is to reduce the quantity of waste at its source or recycle the materials for some other productive use. The remaining waste is temporarily stored in the laboratories of the particular department in a properly

prescribed manner and after the completion of the concerned semesters, the said waste is disposed of properly and legibly.

File Description	Document
Link for Geotagged photographs of the facilities	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

    1. **Green audit**
    2. **Energy audit**
    3. **Environment audit**
    4. **Clean and green campus recognitions / awards**
    5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

    1. **Built environment with ramps/lifts for easy access to classrooms.**
    2. **Divyangjan friendly washrooms**
    3. **Signage including tactile path, lights, display boards and signposts**
    4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
    5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The college provides an all-inclusive environment with a motto of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Different sports and cultural activities organized in the college promote harmony and tolerance. The Institute has a mandatory code of ethics for students and a separate code of ethics for teachers and other employees. The College is aware that educating students about our rich history is essential in preserving and protecting the national identity and culture.

The leaders of the Indian freedom struggle have contributed significantly to the development of national strength and togetherness, leaving us with the priceless legacy of a free and democratic India. The college asserts the same spirit for the continuation of national values and legacy.

It is believed that developing countries with large youth populations could see tremendous growth if they invest in their education and health, along with protecting and guaranteeing their rights. For this, the College aspires to be a vibrant institution of higher learning dedicated to intellectual enrichment and the development of useful and harmonious human resources capable of serving the community and to become a hub for generating intellectual capital by providing high-quality, diverse, and relevant academic programmes that encourage critical thinking among students in order to build a knowledge society. Through increased social connections and extension programmes the college materialises the idea to make the students enlightened and responsible citizens, and promote and instil social, cultural, national, and globally relevant ethics.

Fostering inclusivity is enshrined in the Vision and Mission of the college, which declares the "inculcation of truthfulness, tolerance, and brotherhood." This resolution is rooted in the rich legacy of socio-cultural and socio-religious diversity of the college. Organizing programmes on all religious days of all communities, debates, symposiums, seminars and multilingual Mushairas etc, demonstrate communal harmony and inclusiveness in all of its modes and operations. Gender, religious affiliation, geographic location, economic status, and differently-abled people are all represented fairly. The College Magazine is multilingual, with dedicated sections for Urdu, Dogri, Hindi, and English, reflecting our linguistic and cultural diversity. Almost all the cultural programmes on significant days, such as Annual Day, Constitution Day, Republic Day, and Independence Day, include several events that highlight the region's rich socio-cultural legacy. Minority groups are more likely to participate in such programmes. The role of

college faculty in holding students accountable for tolerating opposing viewpoints and being open to diversity is noticeable.

- The College exhibits tolerance towards cultural, regional, linguistic, communal, socio-economic and other diversities to promote an inclusive environment for holistic development
- The College serves the educational needs of students from different religious, caste, and creed back grounds, as well as communities and languages
- To impart the value of societal commitment, students are urged to participate in Swachch Bharat Abhiyan, Tree Plantation Drive, Blood Donation Camps, Drug Awareness Camps, and Vigilance Week initiatives.
- Festivals such as Lohri, Holi, Eid-ul-Fitr, Ramadan, Good Friday, Christmas, Holi, Diwali, Baishakhi, and Guru Nanak Dev Jayanti are solemnly and respectfully celebrated by all sections of the staff and students. Regardless of the community, everyone here is free to pursue their own religi ous practices.
- Without prejudice, the College facilitates a variety of government and non-government scholarships and fellowships, including those for SC, ST, OBC, RBA, minorities and girls.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The College understands that education is beyond the classroom instructions as well. Besides providing formal graduate degrees, the college takes the moral onus to prepare students to become responsible citizens to contribute to the nation's prosperity and development.

Every year, the College celebrates the nation's Independence Day and Republic Day in collaboration with District Administration with grandeur, and pomp and show on its campus.

The College in a regular manner hosts a variety of events to educate students and employees about citizens' constitutional obligations, beliefs, rights, duties, and responsibilities.

The college encourages students to participate in extracurricular activities through NSS, and NCC and organises study excursions/ educational tours for them to learn about the importance of preserving the country's cultural heritage. College also hosts spe cial lectures on the Indian Constitution, in which subject experts discuss the importance of the Indian Const itution, as well as citizens' fundamental rights, duties, values, and responsibilities.

The students have organised numerous

cleanliness initiatives both on campus and in the surrounding towns, seeing it as a responsibility that all citizens share. Students also organise plantation drives on and off-campus to ensure that everyone lives in a clean and green environment.

Swachh Bharat Abhiyan is another major project undertaken by the institution, in which we held an awareness rally for students and made a tour of the city to raise sanitation and hygiene awareness.College also held a voter education session for all students, informing them of their constitutional rights and responsibilities under Electoral Literary Club.

Participation in these activities includes the following:

- In Lok Sabha and State Assembly elections, DEO/DM appoints Gazetted Staff (faculty) as Presiding Officers, Nodal Officers, Magistrates, and Counting Supervisors.
- Staff are appointed as Returning and Assistant Returning Officers in Urban Local Body (ULB)/ Panchayat/DDC elections and Panchayat bi-elections in the UT of Jammu and Kashmir, and non-teaching staff as Polling Officers.
- The College provides accommodation for election activities like distribution of election material, storage of EVMS in strong rooms, space and staff for counting.
- The college provides accommodation and logistic support to security forces deployed for the purpose of elections
- Senior faculty members are appointed by the District Magistrate as nodal officers and magistrates to assist in the smooth and fair conduct of elections.
- Some of the faculty members of the College are being deputed as visiting officers by DEO/DM for 'Back To Village' Programmes.
- Electoral Literary Club organise SVEEP (Systematic Voters' Education and Electoral Participation) programmes on campus to ensure that students participate more fully in the democratic process. Students hold placard rallies and distribute leaflets   and voter registration forms on this day. The Systematic Voters' Education and Electoral Participation programme, or SVEEP, is the Election Commission of India's flagship programme for voter education, voter awareness, and voter literacy in India.
- College regularly organises programmes on values, rights, duties and responsibilities

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators

and other staff
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The College observes UN designated "International Days," as well as national and local memorial days, to commemorate important events in human history. Each international/national day provides an opportunity to organize activities around the day's theme. The College uses these historic days as a springboard for educational activities. The remembrance days encourage people to reflect on the country's and civilizations' rich histories, as well as human endeavours to renew and resolve support for the upliftment of the weaker sectors of society around the world and in their own country. It aids in fostering values and collectivism in our students as part of our attempts to address the vulnerabilities and empower underprivileged communities in modern communities. In the College, the following days are commemorated/convened:

Independence Day & Republic Day: Every year on the 15th of August and the 26th of January, these days are celebrated in the college in collaboration with Udhampur District Administration. Faculty, students, staff, renowned personalities, and Society members, as well as a Udhampur District Administration, visit the campus to mark the occasion with the hoisting of the national flag which is followed by parade of police men, NCC and NSS Cadets from various Colleges and Schools of Udhampur and cultural events.

Dr. B R Ambedkar Birth Anniversary: Every year on 14th of April, College celebrates Bharat Ratna Dr B R Ambedkar's birth anniversary and on this occasion, various activities organise such as lectures, quiz, debates and poster making/eassay writing competitions.

National Youth Day: Various activities organise on **National Youth Day, also known as Vivekananda Jayanti**, is celebrated on 12 January, being the birthday of Swami Vivekananda. In 1984 the Government of India declared this day as National Youth Day.

Women International Day: College celebrates International Women Day on 8th March of every year through various events like lectures, women self defence camps, debates, poster making and essay writing competitions.

International Yoga Day: Every year on 21st of June**,** International Yoga Day celebrates the physical and spiritual powers that yoga has brought to the world stage. College organise lectures and yoga camps on this very day. Institution has celebrated/organized the following **national and international commemorative days, events and festivals:**

24th Jan.   National Girl Child Day

25th Jan.   National voters Day/National Tourism Day

28th Feb.   National Science Day (India)

23rd Mar.   World Labour Day

24th Mar.   World Tuberculosis Day

7th Apr.   World Health Day

31st May World Anti-Tobacco Day

5th Jun.   World Environment Day

14th Jun. World Blood Donor's Day

26th Jun. International Day against Drug Abuse and Illicit Trafficking

01 to 14th August 2018   Swachhta Pakhwada

5th Sep.   Teachers Day and birth anniversary of Dr. S. Radha Krishanan(India)

16 September Ozone Day

14 September Hindi Diwas

24 September NSS Day

02 October Gandhi Jayanti

10th Oct.-World Mental Health Day

31st October-National Unity Day

26th November-Constitution Day

1st December-World AIDS Day

10th December-International Human Rights Day

25 December-Christmas Day

and Diwali, Lohri, Holi, Janamashtami, Guru Nanak Jayanti, Eid Ul-Fitr

File Description	Document
Link for any other relevant information	[View Document](#)
Link for Geotagged photographs of some of the events	[View Document](#)
Link for Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Title: Conduct of Online Examinations, Evaluation and Admission during the COVID-19 Pandemic

Objectives:

- To conduct Online Examinations in view of the COVID-19 pandemic, for which purpose to design and implement an easy to use portal for uploading of answer sheets by students, and to resolve their queries therein
- **To conduct online evaluation of examinations by designing portal for downloading of answer sheets by faculty members and assigning marks**
- **To facilitate online admissions of students to subsequent semesters, and to make provisions for students facing difficulty in the same**
- To ensure that no student is left behind because of technological divide.
- To ensure admission and examination services are transparent, open to all and user friendly
- To provide support to students who are unable to use online examination and admission services because of limited internet connectivity or lack of familiarity with technology
- To prevent or minimize expenses incurred on students due to their visiting cyber cafes to fill online forms
- To prevent or minimize requirement of students to visit the college for admission or evaluation

services in light of the COVID restrictions.
- To inculcate time bound grievance redressal for online examination and admission services
- To implement a dedicated student helpline for COVID-19 and online examination and admission related queries.

The Context:

- **Inability of students to visit the college campus on account of COVID-19 pandemic**
- **Following COVID-19 SOPs and associated precautions, minimizing contact and facilitating shift to online mode**
- **Urgency of conducting time bound external regular (university) examination as well as private university examination of all colleges of Udhampur district**
- **Evaluation of above mentioned examination as per schedule notified by the University of Jammu**
- **Conduct of online admission as per notified academic calendar**
- Prevent exclusion of students from online examinations due to lack of access to technology or lack of technological literary or expertise
- Facilitating online evaluation and gradation of answer sheets in a transparent manner with scope for grievance redressal
- Time bound evaluation of answer sheets so that University schedule for the same is adhered to

Practice:

- In view of the COVID-19, it was not possible to conduct **examinations in the college premises as per traditional practice. Conduct of examinations online presented many issues, such as the technology to be used, the access of students to internet, the ability of students to use online portals for examination, and the feasibility of such practice considering the number of students enrolled in the college belonging to remote areas of Udhampur district. To facilitate the process, and to ensure maximum ease of access to students, it was decided to design and develop the examination portal in house, and the Website Committee in collaboration with the Department of Computer Applications took on the task at war footing. An Examination and Evaluation Portal was created for the Session 2020-21, wherein to attempt the internal assignment examination, students logged into the portal on the designated time and date as per the notified date sheet, and uploaded photos or PDF of their answer sheet. (For more details, kindly refer to student examination portal: https://iqac.gdcudhampur.in/student.php) A corresponding portal was also designed where teachers could remotely access student answer sheets and assign marks. (For more information kindly refer to evaluation portal: https://iqac.gdcudhampur.in/evaluation.php username: naac@gdcudhampur.in, password: naac2022).**
- **The task of conducting Private University Examinations for Semesters 1, 3 and 5 for all colleges in Udhampur district was also allocated to the institution, which was also undertaken in a transparent and efficient manner. (https://iqac.gdcudhampur.in/student.php) For evaluation of Private examinations, access to the portal was also provided to faculty from other colleges in the district. (https://iqac.gdcudhampur.in/evaluation.php)**
- **Phone numbers of faculty were provided to the students for resolving queries and difficulties of students, and efforts were made to prevent any exclusions because of the digital divide. Re-examination was conducted to accommodate students who were unable to upload their**

answer sheets to ensure no student was left behind. For this purpose a new date sheet was set and separate question paper sets were framed.

- The institution conducted online classes using various platforms. To ensure access of students to study material and e-Content, the college developed its own Learning Management System titled as the Devika Cloud (https://devikacloud.in) which hosts e-Content of various subjects and courses being run in the college. The portal allows public access to the study material, so that students from any college in the UT of J&K (and anywhere in the world) can access it, the syllabus being same as designated by the University of Jammu. It is pertinent to mention here that the institution is the first and only college in UT of J&K which has developed and implemented an LMS.

- As the pandemic showed no signs of slowing down in the latter part of 2020, the admission to the next semesters was also conducted online. This was necessitated by the fact that the college had been designated as a COVID-19 Care Center and patients were kept for observation in the institution premises. For Admissions, a dedicated in-house portal was developed by the Website Committee and the Department of Computer Applications. The entire process of admission was shifted to online mode, and helpline numbers were provided on the Institution Portal for addressing student queries. Provision was also made for students who were unable to fill the admission form online. Care was taken so that no student was excluded from the process. For more information, kindly refer to admission portal https://iqac.devikacloud.in/admission.php

- After admissions, students were mailed login credentials for Devika Cloud Online Learning Management system (https://devikacloud.in). The Devika Cloud Learning Management System contains unit wise course material, syllabus and interactive study aids for subjects taught in the college. Course material featured on the portal has been developed by the college faculty. Some Open Educational Resources have also been used as sources for the course material. The purpose of this exercise was to augment online teaching-learning process as well as to provide additional study aids for inculcating values of academic excellence in the students. For the kind reference of the NAAC Peer Team, login credentials have been created for the Devika Cloud (https://devikacloud.in) portal - username : iqac@gdcudhampur.in password: Naac@gdcudhampur2022

- It is pertinent to mention here that access to course material on Devika Cloud platform is public and open to students of all colleges. Login credentials are required only for assessments and exercises. Study material in form of videos, audio, powerpoint, PDF etc is available to all students and anyone on the internal can access.

Evidence of Success:

- **The Examination, Evaluation and preparation of result was conducted in timely and transparent fashion.**
- **Provisions were made that no student was left behind and re-examination was conducted at the end of the examination schedule to accommodate students who were unable to upload answer sheets for valid reasons. When the University results were declared, no student had been left behind due to the examinations being conducted online.**
- **Student awareness has increased regarding the use of online resources for access to study material and for taking examinations.**
- **The examination model and technology designed by the institution can be used in the future. The college encourages technology sharing, and welcomes invitations by other institutions to help them set up similar portals.**

- **Mock tests were also conducted by the institution to ensure that students were made aware about the technical aspects of uploading answer sheets and submitting their paper within the stipulated time.**
- Admissions for session 2020-21 and 2021-22 were successfully conducted online through dedicated portals (https://iqac.gdcudhampur.in/admission.php)
- Students accessed study material from the Deviak Cloud platform. The link to the portal was shared among groups of other colleges as well, and system administration logs indicated that the course material had been accessed by a large number of users.

Problems Encountered:

- **A large number of students of the college hail from remote areas of District Udhampur, and have limited access to Internet.**
- **Students who were unfamiliar with technology also found it difficult at first to use the portal to take examinations. To help such students Mock Tests were conducted to help students understand usage of the portal and to resolve their queries.**
- For attempting online examination and for filling online admission forms, some students who were not technically inclined took help of cybercafes for which they had to spend extra money. To assist these students places were designated in the college wherein they were helped in filling online forms.
- As some students could not upload answer sheets in time, the institution had to conduct their examination again and repeat the entire exercise for the benefit of the students.
- In order to cater to students of entire Udhampur district, staff had to work extra hours and efforts were made to manage and secure servers so that examinations could be conducted in smooth and efficient manner.
- It was found that students were often confused due to file formats, PDF file sizes while creating answer sheets for online examinations, and even entering their credentials on the portal. Consequently, the college introduced several changes to the system incorporating suggestions from faculty and student community.

Resources Used while implementing the practice:

- **Programmers and System Administrators from the Website Committee and the Department of Computer Science**
- **Server and Dedicated Fiber Internet Connection**
- **Server Space purchased from DigitialOcean Service Provider**
- Beta testing of the software by faculty members
- Computer labs and Language Lab were designated for assisting students with filling online forms.

2. Title: Social Commitment and Community Outreach

Objectives of the Practice:

This practice tries to instill a sense of social service in our students so that they can recognize it as a larger conditioning framework of their education.

- To create environment consciousness among the students
- To foster the spirit of social service in our students
- We aim to raise our student knowledge of current socioeconomic gaps in income, education, health, and nutrition, as well as instill compassion and understanding for the needs of the underprivileged.
- Without social commitment, education is incomplete. We work for the betterment of marginalized section of the society and assist them through a variety of outreach programmes.
- As per **Mission of the College**, for stronger social connections and outgrowth programmes that make them enlightened and responsible citizens, promote and inculcate societal, cultural, national, and global relevance ethics among our students.
- **As per Vision of the College**, Udhampur College aspires to be a dynamic institution of higher learning dedicated to the intellectual enrichment of minds in order to generate valued and harmonious human resources capable of serving the community.

The Context:

People from low socioeconomic backgrounds live lives marked by social inequity and a lack of possibilities, whether it be a lack of a sustainable livelihood or educational prospects, or a lack of access to healthcare and cleanliness. Education, on the other hand, is the only way to level the playing field. Education system in India can bridge these gaps by creating awareness among the youth of the nation. College provides a comprehensive education with the aim of maximizing students social sensibilities. The goal of the practice is to identify the needs and wants of the adopted schools and villages, as well as to address local issues such as restoration and cleanliness of natural springs (locally known as *bowlis*), Beti padao Beti Bachao, and drug abuse etc.

College in association with District Administrations and Others local NGOs work to build a long-term action plan to address social challenges. Udhampur College students are involved in the implementation of these goals and are given multiple opportunities to engage in empathetic community service.

The Practice:

The college creates a synergy between its community work and outreach platforms such as the NSS, the NCC, the Eco-Club, the Heritage Club, the Nature Club, IQAC, various College Committees and the Alumni Association, thereby creating a multivalent and mutually renewing forum for meaningful dialogues, actions, and interactions. College organises programmes to sensitise youth towards their social responsibilties and the needs of the under-privileged. College itself provides the financial aid to the Orphans, disabled and BPL (Below poverty line) students under the supervision of Financial Aid Committee of the college. College always supports Udhampur District Aedemination for all Social Commitment and Community Outreach Programmes like Swachh Bharat Mission, Open Defecation Free Programme, Programmes under Azadi Ka Amrit Mahotsav, Baisakhi Mela or 'Basoa' as it is called in local parlance, is an annual event organized on the occasion of first Baisakh, usually from 13 /14 April to 15 /16 April every year on the bank of holy Devika river in Udhampur, etc., through participation of our staff and students.

The Evidence of Success:

- **Efforts towards inclusion:** The NSS/NCC volunteers regularly visit Orphanage and Oldage Home at Udhampur, near to Head Post Office Udhampur. Students visit and interact with the occupants

and discuss issues related to health,hygiene and education. The volunteers also teach young children living in the Orphanage Home. They celebrate festivals like Diwali and other major festivals with them as a small effort towards inclusion.

- **Awareness for protecting the environment**: The Nature Club has played a seminal role in educating the students about the pressing needs to conserve the environment through eco-friendly practices. Multiple approaches to addressing environmental issues and locality cleaning drive have become a model of sorts for green initiatives in the area. Several plantation drives takes place with the help of different communities and NSS/NCC students.

- **Financial aid and help**: College organizes visits to destitute homes like Orphanage and Old Age Home . These homes offer shelter to people who have been abandoned by their families due to financial or health issues. Our students interact with them, share their problems, and extend help wherever possible. College also provides Financial Aid to the needy and poor students(who belongs to Below Poverty Line) of the college in every session through Financial Aid Committee of the College. Moreover, College also provide assistance to the College students to get the various scholarships from Government and private bodies.

- **Sharing and caring**: Festivals such as Lohri, Eid Ul Fitr, Republic Day, Independence Day, International Youth Day, International Women Day, International Yoga Day, Christmas Day, etc. were commemorated by a variety of activities.

- **Awareness programmes against alcoholism and drug abuse:** Alcoholism and drug- addiction is one of the major problems in Udhampur. Not only do the men waste a major part of their family income on alcohol and drugs, they also indulge in fights with family and neighbors, under the influence of these substances. Student volunteers perform plays and organize rallies to highlight the evils of substance abuse through interaction with the people from Udhampur . College also organized different seminars, debate and painting competitions in collaborations with different organisations on such issues to aware the public of Udhampur.

- **Efforts towards creating a gender equal society:** College considers gender issues as one of the core issues to be highlighted and addressed. College also run courses on Gender Sensitization (of Sociology), Social Change Development and Globalisation (of Sociology) and Indian Women Writing (of English) to aware the students on such issues.

- The colleges various practices have been extraordinarily successful in terms of the intensity and scope of its vision and action. Not only has the institution been able to educate its volunteers and other students about the importance and nature of social work, but it has also been successful in reaching out to Udhampur locals. In general, students have become observant of the requirements of needy and poor people. Looking at their poor living conditions, students and the staff expressed compassion and empathy by initiating food and clothes distribution drives. Sanitary pads and other daily use items were collected in the college and later on distributed to these needy people through NSS and NCC students of the College. Through plays, rallies and other campaigns, we have been able to garner the attention of the Udhampur public towards these issues.

- To raise awareness about the threat of COVID-19, online helpline has been started at (https://www. dailyexcelsior.com/gdc-udhampur-starts-covid-19-helpline-offers-guidance-for-entrance-aspirants/) in the month of March, 2020 where one can ask questions and clarify their doubts.

- The quarantine center with the capacity of 300 beds was set up at Government Degree College Udhampur by District Administration Udhampur in March 2020.

- Govt. Degree College was a dedicated Covid Care Centre (https://covidrelief.jk.gov.in/CovidCareCentres) from 25th March 2020 to 10 May 2021 and the staff of the college assisted the Didtrict Administration Udhampur to run the centre.

- Govt. Degree College was a dedicated Covid-19 vaccination centre and more than 5000 locals were vaccinated in the centre

- The College itself has organised three times Covid-19 test with help of District Hospital Udhampur , i.e. one on 05/08/21 and other on 14/09/2021. More than 225 teaching, non-teaching staff members and students were tested. In continuiation of commitment of the college towards community health Vaccination camps were organized from 14th May -24th May. More than 1200 people were vaccinated in this camp.
- Faculty members were deputed on COVID duty even during the peak of the pandemic and served to assist the administration in running the COVID Care Centers / vaccination centers / Quarantine Centers.

Problems Encountered and Resources Required:

Illiteracy and poverty are interrelated and deep-rooted problems of our society. For a poor person, food is more important than education. Convincing people to send their children to college instead of sending them to work is very difficult. Consistent, continuous efforts are required to convince parents to send their children for higher education. The mindset of the inhabitants of the Udhampur had to be gradually changed by the efforts of NSS/NCC volunteers and faculty towards the said issues . The volunteers could eventually convince them of their well-meaning intentions through their sustained efforts at social amelioration. Alcoholism/drug abuse is a rampant problem in our society. Alcoholic abuse aggravates domestic violence. Student volunteers have made efforts to convince young men in the neighboring area not to take up alcohol/drug and save their future and their families. Planning visits to Orphanage and oldage homes requires resources. For regular visits and to fulfill their needs, a large amount of funding is required. More financial resources and local partners in this comprehensive endeavors are required.

File Description	Document
Link for any other relevant information	View Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Govt. Degree College Udhampur is dedicated to the all round development of its students. In this context the college organizes various competitions and evetns from time to time to facilitate physical growth of the students.
Volleyball is one of the most popular sport in Jammu and Kashmir and there have been a large number of National Volleyball Players/Coaches from the Udhampur district. The college has also produced a large number of volleyball players and they have representted the college through University of Jammu at national level. As a result of continuous and persistend efforts of the institution, the prestigious 'Silver

Rolling Trophy' for State Level Volleyball Championship (Men and Women) was instituted in the College by the Hon'ble Governor, NN Vohra himself in 2014 with the aim to promote understanding, brotherhood among the youth of all the three regions viz Jammu, Kashmir and Ladakh of the State through sports activities. Since then the College has been organizing the championship successfully on an annual basis. In addition to providing a platform to the potential sportspersons of this area to interact with their counterparts from other parts of the State, this event also works towards generating an understanding among the youth of Kashmir and Jammu Divisions. Every year scores of teams from different colleges across the state assemble in the college and compete to win the championship trophies.

In the first Silver Rolling Trophy organized in 2014, Government Degree College Udhampur clinched 'the first of its kind' Volleyball Trophy in men's category, while in women's category GCW Gandhi Nagar Jammu lifted the same in the 1st State level Inter-Collegiate Volleyball Championships(for men and women). The Annual Silver Rolling Volleyball Trophies were instituted and inaugurated by then Governor of J&K, N N Vohra at GDC, Udhampur (https://www.dailyexcelsior.com/governor-inaugurates-state-level-inter-collegiate-silver-rolling-volley-ball-championship/). Balwant Singh Mankotia, MLA and an alumnus of the College was the chief guest, while Dr Nutan K Resutra, Nodal Principal GGM Science College Jammu was the guest of honour on valedictory function. While giving away the trophies he congratulated the College for organizing this Championship.

"This was the first ever College in J&K to host an event of this magnitude in Sports for a Trophy instituted by the Governor. The dynamism of this College was exemplary for others to emulate. Both the teams displayed a high level of performance and neck-to-neck competition made us all awe-struck," Mankotia said. Dr Resutra, over-whelmed by the success of the Tournament, said that the College has capacity to perform beyond imagination." 31 teams drawn from across the State participated in this Tournament. (https ://www.dailyexcelsior.com/gdc-udhampur-gcw-gandhi-nagar-lift-silver-rolling-championship-trophies/)

The next Silver Rolling Trophy competition organized in 2015 saw even more participation from students across Jammu and Kashmir. This time again Government Degree College Udhampur (Boys) clinched the final of Governor's Silver Rolling Trophy in men's category while in women's category GCW Gandhi Nagar Jammu lifted the trophy in the 2nd State level Inter-College Volleyball Championship. 32 teams of the state participated in the tournament and exhibited their sports talent in the championship. Govt Degree College Udhampur defeated GGM Science College in the men's category, while in women's category; GCW Gandhi Gandhi Nagar trounced GCW MA Road Srinagar (https://www.5dariyanews.com/news/124704-Governors-Silver-Rolling-Trophy-championship-concludes)

The Trophy was reinstated after a gap of one year in February 2017, and this time again Governor N.N Vohra inaugurated the 3rd Edition of State Level Governor's Silver Rolling Volley Ball Championship Trophy at the Government Degree College, Udhampur, in which 30 teams from the various Degree Colleges of the Jammu and Kashmir regions competed. Governor complimented Prof. S.S. Bhalwal, Principal of the GDC Udhampur, and his concerned colleagues for successfully organizing this Championship every year. Welcoming the participating teams, the Governor complimented the Principal over the rapidly increasing number of colleges in the State whose teams are participating in this annual tournament.

In December 2017, Hon'ble Governor of J&K State, Sh. N.N. Vohra inaugurated 4th Edition of State level 'Silver Rolling' Trophies (Men and Women) for Volleyball at Govt. Degree College Udhampur. In this edition 39 teams (31 men and 08 women) from various colleges of the Kashmir province and some far off college of the Jammu division had participated in the mega sports event.

(https://admin.clickheights.com/upload_imgss/gdcudhampur_7501631338178.pdf)

In September 2019, Advisor to Governor, Farooq Khan inaugurated the 5th Edition of State Level Inter Collegiate Governor's Silver Rolling Volleyball Championship at Government Degree College. Advisor called upon the students to face the challenges of the life in sportsmen spirit and become perfect gentlemen. The Advisor to Governor, who is also an alumni of the College, greatly appreciated the management of the institution in organizing such a mega event. "We are entering into a new era of progress and the fruits of development will reach the last man in the new set up" he said while highlighting the importance of sports in the course of progress. Replying to queries of media present in large strength, the former top cop said that 'we have achieved our goal of maintaining peace in the valley where the Security Forces neither fired a single bullet nor any tear gas shell.

Female Veteran Players Kamla Devi, Champa Devi and Vishno, who not only laid the foundation of Volleyball but also nurtured this game, were honored at the event.

The college has the following areas of institutional distinctiveness:
- The college focuses on the all round development of the students, and lays priority on the physical development of the students in addition to academic pursuits.
- The college places itself as a platform for bringing students from different backgrounds together.
- The college promotes healthy lifestyles and spirit of sportsmanship in the students.
- The College lays emphasis on participation, as well as success and gives the motto to students: "We are all on the same team."
- The college attempts to promote achievement motivation in the students, and encourages them to become the best versions of themselves.
- The college promotes excellence in thought and action.
- The college has a history of successful alumni working in Government and Private Sector.

File Description	Document
Link for appropriate web in the Institutional website	[View Document](#)
Link for any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

The college was upgraded in 2012 to teach up to Master's Degree level by the UGC, vide order no. 8-595/2011 (CPP-1/C) dated 23rd Jan, 2012. At present, the college is offering three PG courses viz., PG English, Hindi and Chemistry after the completion of graduation.

A sizable section of students joining this institution comes from such families who mainly depend on agriculture and are economically as well as socially very weak to support the education of their children. The College carefully caters to the educational needs of this particular section of the society and puts in every effort to ensure a gradual and meaningful development of the students, both in curricular and extra-curricular domains. In this endeavor, students are encouraged to actively participate in inter-college competitions in sports, cultural, symposiums, debates and also the programmes of academic importance which are supported by the college.

In a first of its kind in the Government colleges of the UT of J&K, our college has set up a virtual class room for initiating innovation in teaching with the digital revolution so as to provide the best available knowledge and information to the students for technology based 'intuitive learning". The college has successfully conducted online classes during Covid 19 pandemic through an online LMS platform *devikacloud.in* designed and developed by the faculty of the college. Further, virtual/digital classes and conduct of examination for students are successfully arranged for the benefit of students in the pandemic period. All the departments and the college library are Wi-Fi connected for providing best of class internet access to the stakeholders.

Besides the lush green and splendid campus of the college equipped with all basic amenities (with a backdrop of the Gangeda Hills); there are ample reasons for academic attraction and a conducive environment for optimum level of learning to the students. In its measures to remain eco-friendly and conserve every drop of water with a mind to **pay some debt back to Mother Nature**, the college has recently built a **Rain harvesting system in its botanical garden** as a water conservation measure. At the same time, under the green initiative plan, the college is in the habit of organizing plantation drives at all as well as special occasions. The botanical garden of the college claims to have many rare and culturally important species of plants and trees.

Concluding Remarks :

Govt. Degree College Udhampur, a premier institution of academic excellence and achievement, was established in 1961.Since its inception it has been able to impart quality education to its students in connotation with its vision and mission. The students of this college have brought laurels to the institution by excelling in different fields. During the last academic year 2020-21, seven students of the college got University positions. The progress of an educational institution rests on efforts of committed faculty members, supportive administration, quality infrastructure, large pool of learning resources and responsive students. These key factors have attributed to the escalated growth of this Institution having just 30 students in year 1961 to 3510 students in the academic session 2021-22. This unique institution of higher learning is always committed to work together to inculcate values of personal excellence in addition to vigorous academic activities that enhance not only qualitative academic growth but personal growth of the students also. The institution strives

hard for providing an innovative culture to the students to learn and grow fearlessly and work consciously for creation of India inhabited by peace loving, capable and cultured people.

With the implementation of New Education Policy 2020 from the upcoming academic session, many new activities and programmes are planned to be initiated to promote the broader dimensions with multidisciplinary approach apart from the pure academic excellence. Impetus is always laid down on enhancing the overall development of the students, enabling them to match pace with the present world. The college has enough infrastructure to cater to the need of quality education. The science laboratories are well equipped; the quality of teaching has been supplemented by the addition of smart class rooms, browsing and internet facilities.

Students are also provided consistently with opportunities to groom their personality through regular co-curricular activities like NCC, NSS, sports and other literary efforts. Career Counselling is provided to the students through seminars, workshops and series of lectures organized regularly. The girl students are empowered to tackle the present challenges in every field through counselling by the Women Development Cell. The college has been blessed with a team of very talented and dedicated staff always ready to help the students in every possible way to achieve their goals.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above
1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>44</td><td>146</td><td>3</td><td>3</td><td>4</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>32</td><td>156</td><td>3</td><td>3</td><td>4</td></tr></table>
1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 476 Answer after DVV Verification: 262 Remark : Input edited as per given list of students undertaking project work /field work/ internships
1.4.1	*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders* *1) Students* *2)Teachers*

	3)Employers *4)Alumni* Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: C. Any 2 of the above
1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** Answer before DVV Verification: {table1} Answer After DVV Verification : {table2} 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: {table3} Answer After DVV Verification : {table4} Remark : Input edited as per given list of students admitted
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

table1:

2020-21	2019-20	2018-19	2017-18	2016-17
1214	1235	1465	1037	1031

table2:

2020-21	2019-20	2018-19	2017-18	2016-17
1355	1235	1461	1037	1031

table3:

2020-21	2019-20	2018-19	2017-18	2016-17
1489	1489	1489	1464	1464

table4:

2020-21	2019-20	2018-19	2017-18	2016-17
1489	1489	1489	1464	1464

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
656	895	434	595	720

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
653	724	331	595	716

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 1254 Answer after DVV Verification: 229 Remark : Input edited as per given list of teachers.
2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
867	573	485	500	409

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
867	531	485	500	409

  2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.4.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years** 3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	2	2	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
07	04	17	11	13

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	6	0	5

Remark : Input edited as per given reports, extension and outreach programs conducted by the institution through NSS/NCC should be consider here, Workshops, training program , visits , quiz competition, lecture not consider here.

3.4.4 **Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
785	770	3320	2080	1940

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
785	770	2818	1880	1940

| 3.5.1 | **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	0	0	0

Remark : Input edited as per given document |
|---|---|

| 3.5.2 | **Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	0	0

Remark : Input edited as per given e-copies of Mous. |
|---|---|

| 4.1.3 | **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)*

4.1.3.1. Number of classrooms and seminar halls with ICT facilities
Answer before DVV Verification : 30
Answer after DVV Verification: 22

Remark : Input edited as per given Geo-tagged photos. |
|---|---|

| 4.1.4 | **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last** |
|---|---|

five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
238.700625	124.78	12.978417	3.50	8.700

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
201.70	103.85	8.28	2.50	6.0

Remark : Input edited as per consolidated audit statement, books and periodicals not consider here.

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12.32	22.69	4.94	1.28	2.92

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
12.32	43.63	4.94	1.28	2.92

Remark : Input edited as per given consolidated extract of expenditure.

4.3.3	**Bandwidth of internet connection in the Institution**

Answer before DVV Verification : A. ?50 MBPS
Answer After DVV Verification: D. 5 MBPS – 10 MBPS
Remark : Input edited as per given bills of internet connection.

4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
238.70	124.78	21.55	3.5	8.70

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
36.17	40.38	11.53	8.50	12.35

Remark : Input edited as per given consolidated extract.

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
169	107	202	252	286

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
160	207	228	258	366

5.1.2

Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19	32	69	39	34

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
19	32	69	39	48

5.1.4

Average percentage of students benefitted by guidance for competitive examinations and career

counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
188	140	230	900	900

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	90	90	119

Remark : Input edited as per given reports

5.2.1 | **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	23	21	07	02

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
14	23	21	07	02

5.2.2 | **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. Number of outgoing student progression to higher education during last five years
Answer before DVV Verification : 2838
Answer after DVV Verification: 173

5.2.3 | **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	08	01	04	05

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	0	0	0

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	22	42	10	127

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	10	13	0	0

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	22	42	10	127

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	11	6	3	3

Remark : Input edited as per given documents,

6.2.3	**Implementation of e-governance in areas of operation**

	1. **Administration**
	2. **Finance and Accounts**
	3. **Student Admission and Support**
	4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**
	6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	4	6	7	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	8	5	8	5

Remark : Input edited as per given clarification response.

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**
	6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
33	28	20	15	13

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
25	22	17	13	13

6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**
	6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	500000	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	5.00000	0

Remark : Input edited as (INR in Lakhs)

7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above Remark : Input edited as per given documents.
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above

	Remark : Input edited as per given documents.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>29</td><td>28</td><td>28</td><td>25</td><td>25</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>32</td><td>31</td><td>31</td><td>28</td><td>28</td></tr></table>
2.1	**Number of students year-wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>3051</td><td>2874</td><td>2818</td><td>2418</td><td>2391</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>3051</td><td>2874</td><td>2918</td><td>2408</td><td>2391</td></tr></table>
2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>594</td><td>888</td><td>891</td><td>761</td><td>867</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>653</td><td>724</td><td>331</td><td>595</td><td>716</td></tr></table>
2.3	**Number of outgoing / final year students year-wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>867</td><td>531</td><td>531</td><td>500</td><td>409</td></tr></table>

	Answer After DVV Verification:				
	2020-21	2019-20	2018-19	2017-18	2016-17
	867	573	485	500	409

3.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
55	56	50	52	45

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
55	53	50	52	45

4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
321.50760	267.04904	35.12935	592.80292	24.38775

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
321.50760	274.89	35.12935	22.922	24.38775

4.3	**Number of Computers** Answer before DVV Verification : 127 Answer after DVV Verification : 156