# **GOVT DEGREE COLLEGE, Udhampur Program Outcomes and Course Outcomes**

#### 1. Bachelor of Science (B.Sc.)

This particular programme is meant to render the knowledge base of the students more inclusive which is something advanced than the senior secondary level. Students develop proficiency in comprehension of flora and fauna of the biosphere. Besides, they also tend to learn various physical phenomena, programming, knowledge about earth and linguistic skills. On the corollary the student may pursue in masters degree in any one of the disciplines offered in the programme. Generally speaking, any of students who complete his degree with the required courses is eligible to appear in UPSC, JKPSC, PSCs of other States and other graduate level exams. Students who study Botany and Zoology as constitutive courses may apply for various jobs in the department of forest, J&K Government and other departments of State as well as Union Government. Students who opt for computer applications may get job as programme designer, website designer, data analyst and computer operator in public as well as private sector.

This programme is offered with following courses as constitutive subjects:

- 1. Physics
- 2. Chemistry
- 3. Botany
- 4. Zoology
- 5. Mathematics
- 6. Geography
- 7. Computer Applications
- 8. Sericulture
- 9. Biotechnology
- 10. EVS
- 11. Electronics

#### 2. Bachelor of Arts (B.A.)

The given programme offers an opportunity for the students to get the knowledge of social sciences, behavioural sciences and humanities which constitutes the integral part of our knowledge base and also instrumental in rendering our life outcomes better. Students who complete this programme can further pursue masters in the concerned/related discipline. They can also compete for civil services examinations of different states as well as central government services. Particularly, who come from economics background can join the department of Planning both in state as well as central government. Also, students opting history and education can also pursue studies in archives management and professional course of teaching respectively. Moreover, those who have a certain aptitude in languages can be employed as translators in various public as well as private fields.

This programme is offered with following courses as constitutive subjects:



- 1. History
- 2. Geography
- 3. Mathematics
- 4. Computer Applications
- 5. Hindi/Urdu/Dogri
- 6. Music
- 7. Philosophy
- 8. Political Science
- 9. Sociology
- 10. Economics
- 11. Education

### 3. Bachelor of Commerce (B.Com)

The programme in question offers the wisdom related to corporate world particular chartered accountancy, finance, banking and insurance, foreign trade, economics and allied fields. Students who obtain proficiency in the above fields may settle themselves as chartered accountants, civil servant through Indian Economic Services and state governments, bankers, stock brokers, company secretaries, loan executives, individual entrepreneurs, human resource managers and any other graduate level job.

### 4. Bachelor of Computer Applications (B.C.A)

One who is well versed in the constitutive courses of the above programme can pursue higher studies in the related/concerned fields. Form the employability perspective she could be a webpage/website designer, programmer/software/application developer, individual entrepreneur, system/server/database/IT infrastructure administrator.

## 5. Bachelor of Business Administration (BBA)

No.	Program Outcome
PO1	Upon completion of the BBA program, the individual must demonstrate maturity, professionalism and team working skills.
PO2	Upon completion of the BBA program the students will have general idea of operations in business.
PO3	Upon completion of the BBA program, the individual will have specialized skills to deal with area specific issues of concern.
PO4	Upon completion of the BBA program, the individual will be able to apply technological knowhow for business advancements.
PO5	Upon completion of the BBA program, the individual will be capable of analyzing, investigating and solving critical business issues.

#### **Program Objectives**

- To develop students professionally to handle business issues.
- To develop students to be a better team worker.
- To bridge the gap between theoretical and practical knowledge of the students by adopting innovative teaching pedagogy.
- To develop socially, ethically responsible business leaders.
- To sharpen soft and hard skills among the students.



To promote entrepreneurial skills among students.



# **Courses Outcomes**

## Course Outcome of Botany

SEMESTER	COURSE CODE	COURSE TITLE	NATURE COURSE	OF COURSE OUTCOME
<b>1</b> st	UBOTC 101	Diversity or Microbes and cryptogams	f CORE	To enrich the student with deep knowledge about different groups of plant in respect to diversity studietailed structure reproduction, and lift cycles of virus, bacteria, thalophytes an pteridophytes.
1 st	UBOPC 102	Diversity of Microbes and Cryptogams (Practical)		In the lab they originall see and study the different groups of plants and ablete differentiate.
2 <sup>nd</sup>	UBOTC 201	Characteristics and Systematic of seed plants.		To gain a knowledge about seed bearing plants and study of Gymnosperms taxonomy of angiospermincluding classification and morphology.
2 <sup>nd</sup>	UBOPC 202	Characteristics and systematic of seed plants.	PRACTICAL	anotypiology.
3 <sup>rd</sup>	UBOTC 301	Plant Anatomy, Embryology and Ecology.	CORE	To impart a knowledge about Anatomy, Embryology, and Environmental issues viz global warming, climate change and soil conservation.
3 <sup>rd</sup>	UBOPC 302	Plant Anatomy, Embryology and Ecology.	PRACTICAL	To study the detailed internal structure of various parts of plants.
3rd	UBOTS 303	Nursery, Gardening, and Floriculture	SEC	To enhance the skill of students how to prepare nurseries, gardens and floriculture.
<b>4</b> 0	UB0TC401	Plant Physiology and Metabolism	Core	Enable the students about various physiological processes operating in
4 <sup>th</sup>	UB0TC402	Plant Physiology and Metabolism	Practical	plant and their metabolism  Learns the various physiological processes,
th O	UB0TC403	Ethnobotany	SEC	enzymes and metabolism.  Get equipped with the students with traditional uses of the plants with special focus on medicinal plants.
th	UB0TC501	Cell Biology and Genetics	DSE	Get imparted with the knowledge of cell biology and genetics
	UB0TC503	Mushroom Cultivation	SEC	Enable the students to learn the skill of cultivating

6 <sup>th</sup>		Technology		mushroom and thereby enhancing the entrepreneurship skills.
6 <sup>th</sup>	UB0TC601	Economic Botany and Biotechnology	DSE	Students get to know about the economic aspects and uses of plants in economic gain.
	UB0TC602	Economic Botany and Biotechnology	Practical	Knows to identify economic importance of plants and also learns about the part of a given plant which is of utility.
6 <sup>th</sup>	UB0TC603	Biofertilizers	SEC	Gets to know about biofertilizers which are good and raise production

# Course Outcome of Chemistry

Sem.	Course Number	Course Title	Nature of Course	Course outcome
I		Atomic Structure, Bonding, General Organic Chemistry & Aliphatic Hydrocarbons	CORE	Students learn Fundamental principles of states of atom, measurement, matter, atomic theory, chemical periodicity, chemical bonding, general chemical reactivity. Rules for filling electrons in various orbitals and fundamentals for both ionic and covalent compounds, Predicting geometries of simple molecules.
	UCHPC102	Laboratory Course: Chemistry-I	CORE	To develop skills for quantitative estimation using the different branches of volumetric Analysis and To develop skills required for the qualitative analysis of organic compounds and also be able to separate mixtures using chromatographic techniques.
ľ	CHIC201	Chemical Energetics, Equilibria & Functional Organic Chemistry	CORE	Students are expected to apply their knowledge to problem- solve, deduce structures, and synthesize simple organic molecules using the studied reactions. Relationships between organic chemistry and other disciplines are noted



	UCHPC202	Laboratory Cours Chemistry-II	se:CORE	To be able to perform pH measurements and prepare buffer solutions, understand thermo chemistry and its use for determination of different enthalpies. To learn the separation, purification, crystallization and re-crystallization of an organic mixture/compound by chemical/solvent separation methods. Understand mechanism of rxn's involved and determination of melting o point and calculation of quantitative yield.
Ш	UCHTC301	Solutions, Phase Equilibrium, Conductance, Electrochemistry & Functional Grou OrganicChemistry	CORE	Discusses thermodynamics of Ideal solutions (Raoults law), effect on partial miscibility and critical solution temperature, gibbs phase rule in phase equilibrium and phase diagram of one and two component systems.  Conductance of different electrolytic solutions by determs ining degree of dissociation. Preparation and reactions of carboxylic acids, their derivatives and amines and diazonium salts.
	UCHPC302	Laboratory Course Chemistry-III	CORE	To be able to study equilibrium by distribution method and also find out the CST of phenol-water system and effect on CST by impurities and temp.  To be able to find out cell constant and perform conductometric and potentiometric titrationsS.
	CCITISSUS	Cosmetics, Perfumes and Medicinal Agents from Natural Sources (Skill Enhancement Course)	SEC	Key ingredients used in cosmetics and cosmeceuticals. Key building blocks for various formulations. Various key ingredients and basic Scientific knowledge to develop cosmetics and cosmeceuticals with desired Safety, stability, and efficacy. Discusses systems of classification, merits and demerits of natural origin drugs.
IV	OCHIC401	Coordination Chemistry, States Of Matter & Chemical Kinetics	CORE	To be able to describe VBT, shapes and structures of coordination complexes with coordination numbers 4 and 6, use Crystal Field Theory and john tellar distortion in coordination complexes.  Discusses reaction rates, theories of reaction rates and order of a reaction.



	UCHPC402	LaboratoryCourse: Chemistry-IV	CORE	To be able to analyse metallic ions by complexometric titration and also determine concentration of ions using flame photometry. To be able to analyse ions using H <sub>2</sub> S of mixtures through semi-micro qualitative analysis. Enable the students to estimate the binary mixtures of metallic ions by volumetric and gravimetric methods. Measure surface tension and viscocity with out the use of organic solvents.
	UCHTS403	Pesticide Chemistry (SkillEnhancementCo urse)	SEC	Discuss different types of pesticides with their structure, synthesis, uses and present status.
V	UCHTE501	Spectroscopy, Photochemistry and OrganoMetallics and BioinorganicChemist ry	DSE	Enables students to understand principles of different spectroscopic techniques, use of light for different chemical processes. Students will also gain an understanding of the bonding models, structures, reactivity's, and applications of coordination complexes, metal carbonyls, organometallics and also the role of different metal ions in biological systems.
	UCHPE502	Laboratory Course: Chemistry-V	DSE	Experience in some scientific methods employed in basic and applied physical chemistry and their use for knowing the concentration of unknown in a solution.
	UCHTS503	Fuel Chemistry (Skill EnhancementCourse)	SEC	Review and classification of energy sources (coal, petroleum and lubricants). Composition, refining, properties and applications.
VI	CCITEOUT	Inorganic Materials of Industrial Importance and Organic Spectroscopy	DSE	Designed to provide graduates with the skills, knowledge and learning tools required to carry out professional research, development and production activities in the field of chemistry, including the following sectors: agriculture, electronics and defence.  Enables students to understand spectroscopy and learn use of nuclear magnetic resonance spectroscopy, for organic structure elucidation.
	UCHPE602 L	aboratory Course: Chemistry-VI		Developing skills for green synthesis and awaring students about importance of non-conventional energy sources and solvent free synthesis in green chemistry.
Dep	UCH15603 M	fethods in themistry	SEC	Explain the need and principles of Green Chemistry, importance of green synthesis and green catalyst.

DSE = Discipline Specific Elective Course; SEC = Skill Enhancement Course



# Course Outcome of Commerce

Semester	Course Name	Course Code	Objective /Nature of Course	Course Outcomes
B.COM I	Financial Accounting	UBCTC -101	To impart conceptual knowledge of financial accounting and also skill for recording business transactions.	financial data to support business decisions and assessment of
	Business Organisation and Management	UBCTC-102	The basic objective of this course is to provide fundamental knowledge about business management and organization.	understand the theoretical and
B.COM II	Advanced Financial Accounting	UBCTC-211	To provide the students with a detailed knowledge of accounting principles, concepts, techniques and their application to develop an ability and skills in practical work situation.	Students will be able to assess a financial situation, identify issues and alternatives, and provide a recommendation using advanced accounting knowledge and ethical professional judgment.
	Contemporary Management	UBCTC-212	The basic objective of this course is to provide knowledge about contemporary issues in the business management & organization.	Students will become familiar with contemporary concepts and tools related to current strategic management theory and practice.
B.COM III	Fundamental of Business Communication	UBCTC-301	To impart knowledge about basic communication to enable the students to think, observe and express effectively in this competitive world.	This course will make the students conversant with the basic forms, formats and techniques of business writing so that they will be thoroughly prepared to take part in real-world business fields.
	Corporate Accounting	UBCTC-302	To impart basic knowledge of various aspects of accounting of corporate world.	Students will develop an understanding of the accounting requirements for a corporate group and familiarity with the theory underlying the methods used to account for inter-company investments.
	Indian Contract Act	UBCTC-303	To provide knowledge about Indian Contract Act.	Students will understand the various legal terms related to the Indian Contract Act.
	Entrepreneurship for Small Business	UBCTS-307	that they can manage their own small units.	Students will be able to define, identify and/or apply the principles of entrepreneurial management and growth through strategic plans, consulting projects and/or implementing their own businesses.



B.COM IV	Business Communication	UBCTC-401	To develop the	The second second
	Skill and Development		students in business world.	f familiar with the basic form formats and techniques of busines writing so that they will be comprehensively prepared to take part in real-world business arena.
	Direct Tax Laws	UBCTC-402	To provide knowledge of basic concepts and practice of income tax to the students.	Students will understand the basi
	Corporate Laws	UBCTC-403	To provide the knowledge of concepts of corporate laws to the students.	Students will get insights about how corporations are registered and administered.
	Customer Relationship Management	UBCTS-408	To impart the basic knowledge of the customer relationship management and e-CRM.	Students will develop as understanding about custome
B.COM V	Cost Accounting	UBCTS-501	To familiarize and acquaint the student with application of cost accounting techniques.	Students will become to use cost accounting for business decision making and performance evaluation.
	Fundamentals of Marketing	UBCTE-505	The objective of this course is to facilitate understanding of the conceptual framework of marketing and its applications in decision making under various environmental constraints.	Students will get the understand marketing planning and can develop marketing strategies. This course will also provide the foundations for further study in marketing.
	Statistics for Managers	UBCTE-508	To develop an understanding of the basic statistical tools and their application in business, finance and economics.	Students will be able to produce appropriate graphical and numerical descriptive statistics for different type of quantitative data related to business operations.
	Public Finance	UBCTE-510	To develop an understanding of the basic statistical tools and their application in business, finance and economics.	Students will understand the main concepts of Public finance, the role of the state in the economy, public expenditure and public debt, policy of taxation and income redistribution.
3.COM VI	Accounting	UBCTS-601	To impart knowledge about the use of financial, cost and other data for the purpose of managerial planning, control and decision making.	Student will acquire the knowledge and skills relating to the application of management accounting concepts and techniques for business decisions.
	Business Environment	UBCTE-603	To expose the students to various environment factors related to the	Students will gain knowledge of the environment in which businesses operate, the economic, operational and financial



		the skill required to take better business decision at right time.	framework.
Financial Management	UBCTE-606	To provide basic knowledge of concept, principles and practices of financial management.	Students will develop critical thinking and problem solving competencies, at both the individual and group levels, of financial statement analysis, financial planning, principles of valuation, capital budgeting, capital structure and issues in financial policy.
Sales Management	UBCTE-610	To train students in the methods of sales management and to provide knowledge about the basic functions of sales force management.	Students will able to describe and formulate strategies to effectively manage company's sales operations.

## Course Out Comes of Dogri

Semester	Course Code	Course Title	Course Out Comes
181	UDGTC 101	Dogri Core	The students will be able to recognize poetry from a variety of cultures, Languages and historic period and students understanding of the human conditions to convey personal, social and cultural meaning through drama.
	UDGTS 101	Dogri Bhasha	The Students will be able to know the various methods to the study of language and understand the communication process and method.
Znd	UDGTC201	Dogri core	Essay may help motivates students to know the about the dogra cultural heritages social issue and so many other topic. Reading novel offers students the opportunity to develop wisdom.
	UDGTS201	Bhasha Te lippi	Students will be able to understand be languages origin and development of dogri.
rd	UDGTC301	Dogri Poetry	Students will be able to know the information about the history of literature and poetry develop the student power of imagination.



	UDGTS302	Translation	Student good gain the knowledge about the translation in literature and other problems related to translation.
4 <sup>th</sup>	UDGTC401	Dogri Short Story	Student will be able to understand the thought of writers, story elements and student gain knowledge about the development of dogri short stories.
	UDGTS402	Journalism	Students will be able to write a variety of mass media, products, including news stories, press releases and advertising copy following accepted journalist standards including associated press style.
5 <sup>th</sup>	UDGT501	Dogri Dhawani Vichar	Students will be able to understand the linguistics as a scientific discipline and learn about dogri phonetics.
	UDGTS502	Dogri Bhasha Shikshan	Student will be able to understand reading, writing, listening and communication skills.
	UDGTE503	Duggar Sanskriti	Student will get the knowledge about dogra cultural (Custom, Tradition, Lifestyle, Belief etc).
	UDGTE505	Dogri Lok Sahitya	Student would be acquainted with the concept folk literature and to know the co relations between folk literature and its other branches.
6 <sup>тн</sup>	UDGTS601	Dogri Vakaya Vishleshan	The student will be able to know about the classification basic clause type in dogri language.
	UDGTS602	Rachnatmak Lekhan	Student will be able to analyses and critique the quality of literally generals and presses, as well as the work of particular writes.
	UDGTE603	Dogri Sonnet te Natak	Student will be able to know about the life history of poet and understand the feeling in soonet.  Drama Student will learn to comprehend and analyze historical movements in dramatic literature.
	UDGTE605	Dogri Katha Sahitya	Student will be able to examine short stories and novel analytically and interpretively to identify and analyze literary elements the plot, character, theme, style, symbol, metaphor and image.



### DEPARTMENT OF ECONOMICS

Semester	Course code	Course title	Course outcomes
Į st	UECTC:101	Principles of Microeconomics1	area of economics known a microeconomics. It considers the consumer and producers behaviour in the economy and students will able to understand the problem of how best to allocate society's scarce
2 <sup>nd</sup>	UECTC:201	Principles of Microeconomics 2	resources.  Students will able to understand the way in which various decisions making units in the economy (Individual and Firm) make their consumption and production decisions and how these decision are coordinated.
314	UECTC:301	Principles of Macroeconomics 1	Students will able to understand the difference between microeconomics and macroeconomics variables. They will able to understand national output of a country. It allowing students to understand the process by which the levels of economicactivity, employment and rate of interest are jointly determined and how income
4 <sup>th</sup>	UECTC:401	Principles of Macroeconomics 2	affect consumption of the individual This subject allowing students to understand what is inflation and what is its relation with employment in the economy. The students will also able to understand how economy will
5 <sup>th</sup>	UECTE:501	Money and Banking	attain equilibrium in money market.  It helps students to understand evolution of money and what is the relation between quantity of money and value of money. Also the framework is used to examine how policies set by central bank and government affect the economy. It also allowing students to understand meaning and functions of commercial bank.
th	UECTE:601	Quantitative Methods in Economics	Understand and use statistical techniques to solve the problem in economics such as profit maximization by firm etc. How inflation is measured in the economy and also students will able to understand the correlation between different economic variables by using these techniques.



5 <sup>th</sup>	NCBCS	Money, Banking, Public Finance and International Trade	Students will able to understand the meaning and functions of central bank and commercial banks. Also they will understand about what is the importance of money to develop an economy. This course also allows students to understand what international trade is and how it impact producers and consumers of the country.
6 <sup>th</sup>	NCBCS	Development Economics	Students will able to understand fiscal, economic and social conditions in underdeveloped countries. PQLI and HDI considers factors such as health, education. Other theories of economic development allowing students to understand economic growth from traditional society to modernization. Students will also able to understand what is the need of planning and methodology of economic planning.

# COURSE OUTCOMES OF EDUCATION

SEMESTER	COURSE CODE	COURSE TI	TLE	COURSE OUTCOME
1	UEDTC 101	Education Society	and	It will help in comprehensive evolution of fundamentals of education- as a discipline- among the students. It will help in development of scientific reasoning among the students which shall in turn engender Critical thinking and Problem solving by investigating the problems through different perspectives.  It will help in increasing the information and knowledge about different aspects of the society and examine the ethical responsibilities and the dynamic role of individuals and active citizens in society which in turn equip him /her with the different challenges of life.  It will help the Students to develop skills and employ strategies to self- manage their personal, academic, and career goals and to cooperate, collaborate, and interact successfully within groups and with a variety of cultures, peoples, and situations.
2	UEDTC 201	Educational Psychology Statistics	and	It will enable the students to understand the meaning and relationship between education and psychology.  It acquaint the students with the use of statistics in educational situations and develop skills of graphic representations.



3	UEDTC 301	Education in Modern India	It wills abreast the students about the stages of development of education through elementary level to Higher education level with various initiatives of the Govt. of India. It will provide the understanding of various issues like Women Education, Population Education, Adult Education Distance education and educational technology and evolving and expanding nature of education covering different dimensions of society with interface with evolving information technology.  Help to understand the concepts and relevance of Teacher Education, Evaluation, Assessment and Certification in quality education.
3	UEDTS 302	Skill Enhancement Course Guidance and counselling	Enable the students to understand the concepts and differences between guidance and counselling.  Acquaint them with the guidance and counselling services
4	UEDTC 401	Psychological formation of Education	Aware the students to understand the stages of growth and development, concept of personality and methods of studying human behaviour.
5	UEDTE 501	Principles and issues of education	It shall sharpen the understanding of the discipline through different perspectives.  It shall enrich the knowledge base through the blend of different philosophies sharpening knowledge base of the students.  Abreast the students about the works of different educational thinker's thereby evolving research based thinking.  Appraise the students with major issues in education and using their knowledge to find solution thereof.  Aware the students about the recent trends in Education and increase their analytic skills
6	UEDTC 601	Development of Educational system in India	It enables the students to understand the britishers influence on Indian education, growth and development of education in post independence era and new educational policy and programme of action.

B.A SEM 5TH	COURSE NO UEDTS 502	Skill Enhancement Course In Education SPECIAL EDUCATION	To enable the students to understand the nature of Special Education'
			To make students understand the concept and types of different types of special childrens
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B.A SEM 5TH	COURSE NO UEDGE 503	Generic Course in Education BASICS OF EDUCATION	To enable the students to understand the basic concept of education and its general functions.
B.A SEM 5 <sup>TH</sup> NON CBCS	COURSE NO ED-501	Principles and issues of Education	Appraise the students with major issues in education and using their knowledge to find solution thereof.  Aware the students about the recent trends in Education and increase their analytic skills
B.A SEM 6 <sup>TH</sup> NON CBCS	ED-601	Development of educational system in Education	It enables the students to understand the britishers influence on Indian education, growth and development of education in post independence era and new educational policy and programme of action.

### Course Outcome of Geography

B.A./B.Sc. semester I(Geography) Course Code/No.: UGOTC-101(Theory Core)
Objective: To introduce the latest concept of physical geography, essentially geomorphology to the students in brief.

Title	Course/Name of the Title	Course Outcomes
Physical Geography	Introduction to Geography	To know nature and scope of geography, history of Geography
	Introduction to Geomorphology	Evolution & development of landforms, phenomena related to plate tectonics like volcano, earthquakes, landslides avalanches, Folding & Faulting.
	Theories of origin of the Earth	Various theories of origin of the earth given by Kant, Laplace, chamberlin.
	cycle of Erosion and landforms	Landforms formed by different agents like rivers, glaciers, winds, etc

### B.A./B.Sc. semester I(Geography)

Course Code/No.: UGOPE-102(Practical Core)

Title	Course/ Name of the Title	Course Outcomes
Cartography	Introduction to Cartography	Introduction nature and scope of cartography, history of cartography



Title	Course/ Name of the Title	Course Outcomes
	Types of Maps, Scale and types	maps, classification types, history of map making, scale and types of scales
	Representation of relief features, Contures	Qualitative and quantitive methods of representation of relief features, contours
	Profiles	Significance of profile. Method of drawing profiles, types of profiles

B.A./B.Sc. semester III(Geography) Course Code/No. : UGOTC-301(Theory Core)
Objective: To introduce the latest concepts in physical geography especially in climatology and oceanography.

Title	Course/ Name of the Title	Course Outcomes
Climatology Oceanography	Introduction to climatology and oceanography	Introduction and basic concepts of climatology and oceanography
	Atmospheric Phenomena and disturbances	Atmospheric phenomena like air mass, cyclones, winds, types of winds, monsoons phenomena
	Introduction to oceanography	Occanography, introduction to ocean relief, structure of ocean floor
	Ocean Phenomena, currents, tides, Global warming	Currents, types of currents, basic concepts of movement of currents, distribution of currents etc.

## B.A./B.Sc. semester III Geography)

Course Code/No.: UGOPC-302(Practical Core)

Title	Course/ Name of the Title	Course Outcomes
Map Projections	Introduction of Map, Globe and Map projections	To know the difference between map and globe and need of map projection.
	General principles of map projection	Student will have knowledge about principles to reduce errors in projection.
	Choice of map projection	Choice of projection depending on areas to be shown on map.
	Types of map projection	Types of map projection based on method of construction, purpose, use of light etc

B.A./B.Sc. semester III (Geography) Course Code/No.: UGOPS-303(Skill Enhancement) Objective: To train students in manual and computer cartography skills.

Title	Course/ Name of the Title	Course Outcomes
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Title	Course/ Name of the Title	Course Outcomes
Cartography	Introduction to Cartography	Introduction nature and scope of cartography, history of cartography
	Types of Maps, Scale and types	maps, classification types, history of map making, scale and types of scales
	Representation of Maps	Qualitative and quantitative methods of representation of relief features, contours
	Graphical Representation	Drawing of different Graphs and their relevance and use in daily life

B.A./B.Sc. semester V(Geography) Course Code/No.: UGOTE-301(Theory Core)
Objective: To introduce the latest concepts in human geography and aware the students about the importance of human resources for the welfare of societies.

Title	Course/ Name of the Title	Course Outcomes	
Human Geography	introduction to human geography	Introduction to origin and need of human geography, nature and scope of human geography, History of origin of human geography	
	Population distribution, Dynamics of demography	Aspects of population distribution, birth rate, death rate, sex ratio etc.	
	settlement geography,	Theories of settlement Geography, site and situation for settlement geography, urban and rural geography	
	Theories of Demographic Transition,	Dynamics and theories of demographic transition given my Karl Marx, Notestein etc.	

## B.A./B.Sc. semester V(Geography)

Course Code/No.: UGOPC-502(Practical Core)

Title	Course/ Name of the Title	Course Outcomes
Map Projections	Introduction of Map, Globe and Map projections	To know the difference between map and globe and need of map projection.
	General principles of map projection	Student will have knowledge about principles to reduce errors in projection.
	Choice of map projection	Choice of projection depending on areas to be shown on map.
	Types of map projection	Types of map projection based on method of construction, purpose, use of light etc

B.A./B.Sc. semester V(Geography). Course Code/No.: UGOPS-503(Skill Enhancement) Objective: to aware the students in geography of tourism.

Title	Course/ Name of the Title	Course Outcomes



Title	Course/ Name of the Title	Course Outcomes	
Geography of Tourism	Concept of Geography of Tourism	introduction to geography of tourism and tourism scenario	
	Types of Tourism	Natural tourism, pilgrimage tourism, medical tourism, ecotourism	
	Recent Trends in Geography of Tourism	Development of tourism, ecotourism,	
	Tourism in J&K and India	Tourism destination and economic contribution by tourism in J&k and India	

 $B.A./B.Sc.\ semester\ V (Geography). \qquad Course\ Code/No.:\ UGOPS-504 (Generic\ Elective)$  Objective: To introduce the latest concepts of physical geography essentially geomorphology.

Title	Course/ Name of the Title	Course Outcomes	
Physical Geography	Origin of earth	Theories of origin or earth by Laplace, Kant and Chamberlin, Big Bang theory etc.	
	Rocks and soil	Types of rocks, process of formation of soil, process of formation of rocks, Rock cycle	
	Atmosphere and its dynamics	Introduction to structure and composition of atmosphere, disturbances in atmosphere	
	Natural hazards and disaster, vegetation and soil	Global warming, landslides mitigation and management,	

### Course Outcome of History

Semester	Course Code	Course Title	Nature of Course	Course Outcomes
lst	UHSTC-101	ANCIENT INDIA	CORE	Understanding political, social, economic, and religious developments from rise of Vedic civilization up to reign of Harshvardhana.
2nd	UHSTC201	EARLY MEDIEVAL INDIA	CORE	Understanding foundation of Delhi Sultanate and Sultanate administration.
3 <sup>rd</sup>	UHSTC301		CORE  Evaluate the establishment, consolidate and administrative development understanding the socio-religious referencement in nineteenth century and national movement from foundation of Congress attainment of freedom.	
3 <sup>rd</sup>	UHSTS3O2	HISTORY AND TOURISM	SEC	Highlighting significance of Tourism from viewpoint of Historical and Cultural heritage and Understanding tangible and intangible heritage.
4 <sup>th</sup>	UHSTC401	HISTORY OF JAMMU	CORE	Understanding the regional history of J&K



		AND KASHMIR		with special reference to ruling dynasties of Jammu and Kashmir and important rulers. Foundation of Dogra dynasty in J&K under Maharaja Gulab Singh, it's expansion and socio-religious, political and economic developments under Maharaja Gulab Singh to Maharaja Hari Singh.
4 <sup>th</sup>	UHSTS4O2	AN INTRODUCTION TO ARCHAEOLOGY	SEC	Promoting the education of archaeology in public and understanding various kinds of archaeology and excavation methods, evaluating important archaeological sites.
5 <sup>th</sup>	UHTTS-501	Archives and Museums	SEC	Understanding the nature of records and role of archives in society. Highlighting archival selection, arrangement, description, reference, outreach, and preservation as well as trends in archival management.  Information about modern museum studies and understanding functions of museums.
5 <sup>th</sup>	UHTTE-502	History of Modern Europe Till 1870	DSE	Understanding important movements in Europe like Renaissance, Reformation, Counter reformation, as well as revolutions like French revolution and consequent rise and fall of Napoleon and Industrial Revolution. Evaluating unification of Italy and Germany.
5 <sup>th</sup>	UHTTE-503	The History of India from Earliest Times Upto 300 C.E.	GENERIC	Understanding Pre historical and Proto historical developments of the past and evaluating social, political, religious, and economic developments from rise of Indus valley civilization to Harsha's reign.
6 <sup>th</sup>	UHTTS-601	Popular Culture	SEC	To become familiar with debates in field of cultural studies and understand written and oral communication and see how popular culture potentially impacts audiences.
6 <sup>th</sup>	UHTTE-602	Modern World 1860 to 1945	DSE	Understanding relations between Germany, France, Russia and England from 1860 to 1945, Genesis and results of Russian revolution, Causes and consequences of two World Wars and rise of nationalism in China, Japan, and Turkey.
6 <sup>th</sup>	UHTTE-603	The History of India from 1707 to 1950 C.E.	GENERIC	Understanding 18 <sup>th</sup> century with respect to Independent states and establishment of colonial power, Causes, Nature, and results of revolt of 1857, Socio-religious reform movements in 19 <sup>th</sup> century, emergence and growth of nationalism and attainment of freedom.



					theorems Taylor's theorem etc. Outcomes assess through problems on homework, class tests, internal assessment tests or the final exam.
ī	UMTTC201	DIFFERENTIA L EQUATIONS	06	CORE	Apply and develop the knowledge of different methods to solve first and higher order differential equations, Special methods: reduction of order, variation of parameters, Cauchy-Euler equations, etc. Introduction to partial differential equations and students learn about how to solve first order(completely) and higher order PDEs of 2 <sup>nd</sup> and 3 <sup>nd</sup> with constant coefficients.  Students have the basic knowledge of
Ш	UMTTC301	REAL ANALYSIS	06	CORE	Students have the basic knowledge  1.basic properties of the field of real numbers, R as a complete ordered field, countable and uncountable sets etc.  2. sequence of real numbers and their convergence, divergence and oscillation  3. series of real numbers and their convergence, divergence and oscillation  4. sequences and series of functions  5. relation between continuity and uniform continuity
ш	UMTTS302	LOGIC AND SETS	04	SKILL Enhancement	Students gain basic knowledge of logic, sets and relations, i.e, this is a introductory basic course in logic and sets
Ш	UMTTS303	ANALYTIC GEOMETRY	04	SKILL Enhancement	Students get basics of analytic geometry (e.g., parabola, hyperbola, ellipse, cone,
III	UMTTS304	INTEGRAL CALCULUS	04	SKILL Enhancement	Students have the knowledge of basics of integral calculus  Students have a working knowledge or students have a working k
IV	UMTTC401	ALGEBRA	06	CORE	many important mathematical concepts in abstract algebra such as:  1. Groups (in detail) and Sub-groups (like normal subgroups, cyclic subgroups commutator subgroups, etc.)  2. Permutation groups, factor groups Transformation groups, etc.  3. Homomorphisms and isomorphisms of groups  4. Some important theorems: Lagrange theorem, Euler's theorem, Fermat's



					theorem, cayle's theorem, etc. 5. Ring theory in details. Students gain experience and confidence in proving theorems, problems and exercises on these topics.
IV	UMTTS402	VECTOR CALCULUS	04	SKILL Enhancement	Students earn a basic knowledge of vector calculus
IV	UMTTS403	THEORY OF EQUATIONS	04	SKILL Enhancement	Students come to have a knowledge of foundations of theory of equations
IV	UMTTS404	NUMBER THEORY	04	SKILL Enhancement	Students have awareness of some basics concepts of number theory
V	UMTTE501	MATRICES	06	DSE	
V	UMTTE502	MECHANICS	06	DSE	
v	UMTTE503	LINEAR ALGEBRA	06	DSE	Students demonstrate competence with the basics ideas of linear algebra including vector spaces and subspaces, linear dependence and independence, basis and dimension, linear transformations, dua spaces of finite dimensional vector spaces theory of matrices: eigen values and eigen vectors, rank and Cayley-Hamilton theorem.
V	UMTTS504	PROBABILITY AND STATISTICS	04	SKILL Enhancement	Students have a knowledge of basic probability and probability distributions
V	UMTTS505	PORTFOLIO OPTIMIZATIO N	04	SKILL Enhancement	Students earn a basic knowledge of portfolio optimization/financial markets
V	UMTTS506	MATHEMATIC AL MODELING	04	SKILL Enhancement	Students have awareness of some basics concepts of mathematical modeling (Applications of differential equations and applications to traffic flow)
VI	UMTTE601	NUMERICAL METHODS	06	DSE	
VI	UMTTE602	COMPLEX ANALYSIS	06	DSE	Students have knowledge of:  1. Perform basic algebraic manipulation with complex numbers  2. Understand the geometric interpretation and properties of complex numbers  3. DeMoiver's theorem and its various applications  4. Functions of complex variables and summation of series  5. Cauchy-Riemann Equations, Analytical Functions, definite integrals, contours, convergence of sequences and series, absolute and uniform convergence of power series, etc  6. Some Important theorems: Maximum Modulus theorem, Cauchy-Goursattheorem, Cauchy Integral formula, Liouville's theorem, Fundamental theorem of Algebra, etc.
VI	UMTTE603	LINEAR PROGRAMING	06	DSE	
VI	UMTTS604	BOOLEAN ALGEBRA	04	SKILL Enhancement	Students have a knowledge of basic concepts of Boolean Algebra
VI	UMTTS605	TRANSPORTA TION AND GAME	04	SKILL Enhancement	Students earn a knowledge of basic concepts of Transportation and Game Theory



ar area		THEORY			
VI	UMTTS606	GRAPH THEORY	04	SKILL Enhancement	Students acquire the knowledge of basic concepts of Graph Theory

SEC: Skill Enhancement Course DSE: Discipline Specific Elective

NOTE:- Outcomes assess through problems on homework, class tests, internal assessment tests or the final exam.

### Course Outcome of Physics

B.Sc. Semester - I (Physics)

Course Code/No.: UPHTC101

Content of the Course	Educational Outcome
1. Mechanics	Students are made well aware of coordinate systems and their applications in our day to day life. They also get to know about the role of coriolis force and its effects about the various phenomena and the motion of our planet around the sun in an elliptical orbit.
2. Oscillations	Students get the basic knowledge of various types of oscillators (Undamped, Damped, Coupled & forced Oscillators) and laws/Forces governing the oscillations.
3. Relativity	Students were given the concepts about the space and time, Galilean relativity and conservation on various laws on its basis. Further they were made aware about Lorentz transformation equations on the basis of special theory of relativity, constancy of velocity of light variation of mass with velocity and aberration of light.
	Mechanics     Secondary Control of the Control

Title	Content of the Course	Educational Outcome	
Practical	Syllabus comprise of experiments on Mechanics, Electricity & Magnetism, vibration and waves.	The strength of	



B.Sc. Semester - III (Physics)

Theory

Course Code/No.: UPHTC301

Title	Content of the Course	Educational Outcome
Electronics.	1. Electronics	Students get the knowledge of electronics & electronic (Semiconductor) devices such as diodes, transistors, filters, rectifiers, logic gates etc.
Thermodynamics and Statistical Mechanics	2. Thermodynamics	Students get awareness about the various thermodynamic phenomenon and laws. Methods to produce low temperature using the concepts of thermodynamics and conversation of temperature difference into useful work.
	3. Statistical Mechanics	Students gain the knowledge about basic idea about probability, thermodynamic probability, and six dimension space. Distribution of energy into various states governed by Boltzman, Fermi-Dirac and Bose Einstein Laws

 $B.Sc.\ Semester-III \quad \ Course: Physics\ (Practical)$ 

Course Code/No.:UPHPC302

Title	Content of the Course	Educational Outcome
Practical	Experiments on diodes, rectifier, logic Gates, refractive index, doubly refracted crystals/Prism	Students were made familiar about the methods to convert A.C into D.C. knowledge of Boolean algebra and its realisation in practice. Further the students were made aware about the practical knowledge of laws of refraction and double refraction phenomenon.

B.Sc. Semester - V (Physics)

Theory

Course Code/No.: UPYTE-501

Title	Content of the Course	Educational Outcome
Modern Physics	Quantum Mechanics	Students get a deep knowledge of Dual nature of light and their experimental proof, Schrodinger equation, Hydrogen and its application to hydrogen atom and various potential problem like potential step, potential well, tunnelling phenomenon and concept of zero point energy.



2. Atomic Physics	Students come to know about the developments in atomic models proposed by various Scientists from time to time, fine structure of atom, effect of electric and magnetic field on spectral lines
3. Nuclear Physics	Students get the detailed knowledge about the various Nuclear models, Binding Energy vis-a-vis stability of nuclei, high energy particle detectors, elementary particles, etc.

B.Sc. Semester - V Course

Course: Practical (Physics)

Course Code/No.: UPYTE-502

Title	Content of the Course	Educational Outcome	
Practical	Experiments on the topic pertaining to electronics and geometrical optics	Students were abreast about the handling and usage of various equipments and electronic devices/gadgets. Further, they were given practical knowledge/ demonstration about the verification of various laws and phenomenon of optics.	

### Course Outcome of Political Science

Semester	Course code	Course Title	Course Outcomes
3 <sup>rd</sup> (DSE)	UPSTC-301	Western Political Thought	Students understand the political thoughts of Plato, Aristotle, Machiavelli and J.S.Mill and the relevance of their political philosophies in the contemporary times.
3 <sup>rd</sup> (Skill)	UPSTS-302	Legislative support	Student understands the working of the parliament of India, its devices, committees, budgetary process and role of mass media in governance.
4 <sup>th</sup> (DSE)	UPSTC-401	Comparative politics	Students gain the knowledge about the various structures, functions, and processes



			of different countries in a comparative analysis form.
4 <sup>th</sup> (Skill)	UPSTS-402	State, Citizenship and rights in India	Students acquainted with the concept and criteria of citizenship, various rights and other national level commissions established for the welfare of the weaker sections of the society.
5 <sup>th</sup> (DSE)	UPSTE-501	International politics	Students get the knowledge about the crucial concepts and approaches to the study of international politics apart from having a deep understanding of the various techniques of power management by the countries at the international level.
5 <sup>th</sup> (Skill)	UPSTS-503	Functioning of administrative structure in India	Students learn and understand the functioning of administrative structures in India-both at the central and state levels.
6 <sup>th</sup> (DSE)	UPSTE-601	Government and politics in Jammu & Kashmir	Student learns the genesis of the process of establishment of J&K state and the various factors and events which led its accession to the Union of India. Students would get the knowledge about the constitutional structures of J&K and the role of national and regional political parties in the politics of J&K.
6 <sup>th</sup> (Skill)	UPSTS-603	Politics and Journalism	Students know the role of Journalism in the domain of politics and vice versa.



### Course Outcome of Sociology

Semester	Course code	Course Title	Course Outcomes
I ,	USOTC101	Introduction to Sociology	Students will be introduced to the discipline of Sociology its origin, growth, perspectives and relationship with other social sciences, basic concepts and institutions of Sociology. Further, students will be able to understand the relationship between individual and society, culture and social change



П	USOTC201	Society in India	Students will be acquainted with the distinctive features of Indian society with special reference to the Tribal, Rural and Urban Communities.
III	USOTC301	Foundations of Sociological Thought	Students will gain knowledge regarding the history of Sociological theories and will be able to understand the contribution of pioneers of Sociology.
III (Skill)	USOTS302	Gender Sensitization	The Course will sensitize students to issues related to gender and equality among all sexes. It will also provide them with the tools and skills to develop and integrate a gender perspective in work and life.
IV	USOTC401	Indian Society- Issues and Problems	Students will be acquainted with the distinctive features of the Indian Society; students will also be able to understand the issues and the social problems of Indian Society.
IV (Skill)	USOTS402	Quantitative Research Methods	The skill of the students will be enhanced to understand and use quantitative techniques employed by social scientists to investigate social phenomenon.
V(DSE)	USOTE-502	Tribal Society in India	Students will be acquainted with the characteristics of tribe and their relationship with different institutions, tribal problems and issues and welfare programmes.
V (Skill)	USOTS-501	Qualitative Research	Students will be introduced to various components of Qualitative research, various qualitative methods and techniques.
V (Generic)	USOTE-503	Understanding Sociology	Students will be introduced to the discipline of Sociology its origin, growth, perspectives and relationship with other social sciences, basic concepts and institutions of Sociology. Further, students will be able to understand the relationship between individual and society, culture and social change
VI (Skill)	USOTS-601	Social Demography	Students will be able to understand the social demography, the demographic process and approaches to the study of population.
VI (DSE)	USOTE-602	Social Change Development and	Students will be familiarized with the concept and theories of social change and various aspects of



		Globalization	development and globalization.
VI (Generic)	USOTE-603		Students will be introduced to the various social problems in the Indian society and the challenges that emerge out of it.

## Course Outcome of Zoology

Semester	Course code	Course Title	Nature of Course	Course Outcomes
I		Animal Diversity	Core	Students get and understanding of vertebrates and invertebrates. Students know about the characteristics features of different Phyla.
П		Comparative Anatomy and Developmental Biology of Vertebrates.	1	By the end of this paper student learns basic difference between different anatomical structure and function of different phyla of vertebrates and invertebrates. Imparts the understanding of developmental biology.
III		Physiology and Biochemistry	Core	Student understands the structure and function of various system of animal body to know about the importance of Biomolecules and
II		Apiculture	SEC	Biochemical pathways Students get an overview of life history of honeybee with the method of rearing of honeybee and thereby using it as one of the avenues of self employment
V		Principles of Genetics and Evolutionary Biology	Core	Learn the basics of Darwinism and Neo-Darwinism. Students also get to know about the concepts like linkage, crossing, gene mutation etc. They also grasp the concepts of Population genetics and
V		Aquarium Fish Keeping	SEC	species.  Renders the understanding of history, method of fish



V			keeping and also aid students with the skill of fish keeping which can be one of the prospective of self employment.
	Applied Zoology	DSE	Aware the students with the different diseases caused by parasites and how these diseases are prevented. It also imparts students with the knowledge of applying biotechnology to livestocks. By the end of the course students learn about cattle farming, poultry farming and aquaculture
V	Public Health and Hygiene	SEC	Students get awared about personal health and hygiene alongwith the grasp of communicable and non-communicable diseases and preventing measures of the same.
VI	Insect Vectors and Diseases	DSE	Learners get the knowledge of vectors of insects, disease caused by them and preventing measures of the diseases caused.
VI	Sericulture	SEC	Helps in grasping the life history silk worm and different disease in mulberry and silk worm. Also, they get to know the method of silk worm rearing.



	Course Or	utcome of Urdu	
SEMESTER	COURSE TITLE/COURSE CODE	NATURE OF COURSE	COURSE OUTCOME
IST	Ghazal, Nazam and Afsana- UURET-101	Core Urdu	The students learns and understand the origin, development and importance of Urdu language and Literature
IIND	Nazam and Origin of Urdu Language –UURET-201	Core Urdu	This course imparts the students to fully grasp the development of Urdu Nazam. Also, provides brief knowledge about the origin and development of Urdu Language and its importance in JK.
IIIRD	Study of Qasida, Marsiya and Drama-UURT-301	Core Urdu	The course helps in making the students fully conversant with the respective genre of Urdu literature i.e. Qasida, Marsiya and Drama
IVTH	Study of Masnavi and Inshaiya- UURET-401	Core Urdu	The course provides comprehensive knowledge of beginning and development of Masnavi and Inshaiya in Urdu language.
VTH	Ghazal, Nazam and Novel- UURET-501	Core Urdu	The course provides knowledge of Medieval Ghazal, Pre- independence Nazam and Urdu Novel.
VITH	Literature and Criticism- UURET-601	Core Urdu	The course provides knowledge of Literary criticism and history of Urdu literature to the students.
IST	Urdu Communication- UURTC-01	AECC	It helps the students to know and understand the origin, development and importance of Urdu language and literature.
IIND	Urdu Communication- UURTC-02	AECC	TO enable students to know and understand the origin, development and importance of Urdu language and literature by reading the works of writers.
IVTH	Urdu Language and Essay Writing-UURTS-503	AECC	This course provides knowledge to students about Afsana and Essay writing.
IVTH	Fort William College, Urdu Ghazal and Translation- UURTS-603	AECC	The course provides knowledge of Urdu Ghazal to the students. Also helps them to know about the origin of translation and various techniques of translations.
TIIRD	Translation and language Skills –UURTS-302	SEC	This course helps the students to understand the various

			language skills.
IVTH	Language Skills-UURTS-402	SEC	This course helps the students to understand the language skills and also help them to improve their creative writing skills.
VTH	Journalism-505	SEC	This course provides the students to know about the origin of Journalism and the various techniques involved in Journalism.
VITH	Creative writing and Rhetoric -UURTS-605	SEC	This course provides basic knowledge about Rhetoric and also develops the creative skills of students.

# Course Outcome of English Literature

Semester	Course Code	Course Code	Nature of Course	Course Outcome
I	UELTC-101	English Literature	Core Course	To acquaint the students with the history of English literature old and middle English Literature and study of corresponding works.
11	UELTC-201	English Literature	Core Course	To introduce the students to the transition from medieval to modern times in the history of England through the study of relevant works.
III	UELTC-301	English Literature	Core Course	To know about the English milieu and literature written during 17 <sup>th</sup> century with special reference to prose, drama, meta-physical poetry.
IV	UELTC-401	English Literature	Core Course	To introduce the students to the main literary development in England during the Restoration period through the works written in this period.

#### English (Core)

Semester	Course Code	Course Title	Nature of Course	Course Outcome
I	UENTC-101	English	Core Course	To introduce the students to different genres such as prose, drama, and essay. It also gives knowledge about basics of grammar.
II	UENTC-201	English	Core Course	To introduce the nuances of pronunciation through syllables and word stress.
III	UENTC-301	English	Core Course	Knowing how to write effective reports and documentation.
IV	UENTC-401	English	Core Course	Learning to critically analyze drama and poetry, in an effective manner, It also improves student's grammar skills.
V	UENTC-504	English Literature	Discipline Specific Elective	Statem of granting Sales.
VI	UENTE-505	Indian Women Writings	Discipline Specific Elective	
VII	UENTE-506	Ethical Competence	Generic Elective	



		Through Literature		
VIII	UENTE-604	English Literature	Discipline Specific Elective	
IX	UENTE-605	New Literature in English	Discipline Specific Elective	
X	UENTE-606	Learning Life skills through literature.	Generic Elective	

## Course outcome of Functional English

Semester	Course Code	Course Title	Nature of Course	Course Outcome
I	UFETC-101	Functional English	Core Course	<ul> <li>To eliminate grammatical errors in speaking and writing.</li> <li>To help the learners attain the ability of communicating accurately and fluently.</li> </ul>
II	UFETC-201	Functional English	Core Course	<ul> <li>To enhance the learners' writing skills with the use of specific formats of written discourse.</li> </ul>
Ш	UFETC-301	Functional English	Core Course	<ul> <li>To introduce situational specific conversational skills in English.</li> <li>To improve learners'english language proficiency in social and work situations particularly in spoken interaction.</li> </ul>
IV	UFETC-401	Functional English	Core Course	<ul> <li>To acquaint learners with different processes language use in TV and radio broadcasting.</li> </ul>
V	UENTE-507	Functional English	Discipline Specific Elective	To train students in using English language in news reading, announcing and reporting on TV and radio from a written script.
VI	UFETC-601	Functional English	Discipline Specific Elective	<ul> <li>To improve the vocalization style of speech delivery in English.</li> <li>To enhance the employability in the field of media and journalism.</li> </ul>

# Course outcome of Communication English

Semester	Course Code	Course Title	Nature of Course	Course Outcome	
			1		



I	UCETS-101	Communicative English	Ability Enhancement	To enhance the communicative competence and practical application of language.
П	UCETS-201	Communicative English	Ability Enhancement	To sharpen the learner's ability to use English in every sphere. To teach the different dimensions of language. To develop and describe the innovative id.
Ш	UENTS-302	English for Ability Enhancement-I	Ability Enhancement	Developing reading, writing and speaking skills of learners.
IV	UENTS-402	English for Ability Enhancement-II	Ability Enhancement	To develop writing skills with a special focus of narration and word formation.
V	UENTS-501	English for Ability Enhancement-III	Ability Enhancement	To be able to understand the concept of different Philosophers.
VI	UENTS-601	English for Ability Enhancement-IV	Ability Enhancement	To develop listening skills and to have a clear understanding of correct usage of tenses and verbs.

#### **COURSE OUTCOMES OF EVS**

#### Program outcomes:

- Acquired fundamental knowledge of different aspects of environment and local, regional and global environmental problems.
- Acquired knowledge about inter-dependence of living and non-living things and relationships among them.
- Understanding the basic ethics of living and protection of other organisms and their ecological niches viz a viz habitats.
- Acquired a basic understanding of environment and its associated problems viz, air pollution, water pollution and solid waste pollution and their management and control.
- To acquire knowledge of environment and its allied problems and its impact on environmental health.
- > To recognise environment as the most valuable and integrate the environment in our activities and business as corporate social responsibility to prevent further deterioration.

#### Program specific outcomes:

- Understanding the basic concepts of ecology its interactions, inches, habitats through the study of ecology and environment.
- > Understanding the different kinds pollutants and their sources, impacts and mitigation.
- Understand the impacts of solid waste, adopt strategies and methods to utilize and manage the waste in an efficient way.
- Understand the different types of environmental problems through the study of climate change and environmental pollution.
- Use different tools and methods to segregate waste and make compost from organic waste.
- Understand the importance of ecosystems, terrestrial, marine and other aquatic ecosystems and aware people about the ecological services and values of ecosystems.
- Gain knowledge about different types of environmental disasters and its mitigation and prevention.

#### Course outcomes

## The environment and ecosystem

- Environment and environmental studies: definition, concept, components and importance.
- Ecosystem: structure and function of ecosystem
- Food chain, food web and ecological pyramids



- Biogeochemical cycles in ecosystem (carbon, nitrogen and phosphorous cycles)
- Ecological succession: definition, types, concept and processes (Hydrosere and Xerosere)

### Biodiversity and its conservation

- · Definition, concept, levels and values of biodiversity
- Biodiversity of India, India as a mega diversity nation. Hotspots of biodiversity.
- Threats of biodiversity (habitat loss, poaching of wildlife and man wildlife conflict)
- Conservation of biodiversity: in-situ conservation; ex-situ conservation.
- Ecotourism, concept of protected areas network with special reference to Kishtwar National Park, Hemis National Park and Dachigam National Park

#### Natural resource and their conservation

- forest resources: uses an over exploitation of forests and consequences of deforestation.
- Water resources: uses and consequences of over-utilization, concept of rain water harvesting and watershed management, water conflicts.
- Food resources: sources of food and impacts of modern agriculture on environment (fertilizers, pesticide problem, water logging and salinization).
- Energy resources: renewable and non-renewable energy sources, growing energy demands and alternate energy sources.
- Land resources: global land use pattern, soil erosion, desertification, waste land reclamation.

### Environmental pollution and disaster management

- Air pollution, causes, effects and control
- Water pollution causes and control
- Radiation pollution causes and control and nuclear hazards.
- Solid waste management: causes, effects and control.
- Global warming, ozone layer depletion- causes, effects and control.
- Acid rain cause, effects and control.
- Types and management of natural disasters (earthquakes, floods and landslides)

#### Environmental and human health

- Human population growth and family welfare program.
- Common diseases: air borne disease (tuberculosis, influenza) water borne (cholera, hepatitis) food borne diseases (salmonellosis, botulism) and vector borne disease (malaria, dengue).
- HIV/AIDS: symptoms, causes, prevention.
- Role of IT in environment and human health.

#### Environmental treaties and laws

- Environmental treaties: Montreal and Kyoto protocol.
- Silent features of following acts: wildlife protection act 1972.
- Water prevention and control act 1974
- Air prevention and control act 1981.
- Forest conservation act 1980
- Environmental protection act 1986
- National green tribunals: structure and functions.
- Environmental ethics
- Sustainable development.



### **COURSE OUTCOMES OF Political Science**

It aims to provide students with the scientific, theoretical understanding of political Science that would enable them to understand the new dimensions and trends in Indian Political system, Western thought, International Politics etc. The student is free to choose Political Science from different pools of subject combinations as discipline specific elective, generic elective, skill enhancement under Choice Based Credit System (BCCS). The language of instructions followed by the institution is English.

Different Courses Taught in all the Six Semesters under CBCS Syllabus prescribed by the University of Jammu.	Code	Sem.
Course/Paper		
Introduction to Political Science	UPSTC-101	I
Indian Government and Politics.	UPSTC-201	II
Western Political Thought.	UPSTC-301	III
Legislative Support.	UPSTS-302	III
Comparative Politics.	UPSTC-401	IV
State, Citizenship and Rights in India	UPSTS-304	IV
International Politics.	UPSTE-501	V-DSC
Functioning of Administrative Structure in India.	UPSTS-503	V-SEC
Introduction to Indian Political System.	UPSTE-502	V-GEC
Government and Politics in Jammu & Kashmir.	UPSTE-601	VI-DSE
Politics and Journalism.	UPSTS-603	VI-SEC
International Politics: Contemporary Issues & Concern	UPSTE-602	VI-GEC



The B.A. Psychology is a three-year (6 Semester) full time programme. This programme aims at developing an understanding of the growing discipline of psychology and promoting skill-based education. An important goal is to facilitate self-discovery in the students and ensure their enthusiastic and effective participation in responding to the needs and challenges of society. The course intends to enable students in developing skills and competencies needed for meeting the challenges and needs of the real world effectively. Hence the syllabus is created keeping in mind the changing nature of society, educational institutions, and the workplace and inculcate the required competencies in the students to understand and respond to the same efficiently and effectively.

#### PROGRAMME LEARNING OUTCOMES

The learning outcomes that a student should be able to demonstrate on completion of a degree level programme in Psychology are given below:

- 1. Ability to use skills in specific areas related to chosen specialization (e.g. cognitive, industrial-organizational, clinical, counseling, health, educational, social, community).
- Ability to relate and connect concepts with personal experiences and using critical thinking.
- Disciplinary knowledge and methods including data analysis and computer literacy.
- 4. Basic professional skills pertaining to psychological testing, assessment and counselling.
- Curiosity and ability to formulate psychology related problems and using appropriate concepts and methods to solve them.
- 6. Ability to use various e-resources and social media and negotiating with technological challenges.
- 7. Articulation of ideas, scientific writing and authentic reporting, effective presentation skills.
- 8. Dealing with conflicting theories and approaches, learning to withstand ambiguities and understanding the limitations of the discipline.
- Developing cultural and historical sensibility particularly indigenous traditions, socio-cultural context and diversity.
- Analyzing social problems and understanding social dynamics.
- 11. Commitment to health and wellbeing at different levels (e.g. individual, organization, community, society).



# COURSE OUTCOMES OF BBA

Fundamentals of Management	CO1: Understand the concept of Management, its
	levels and functions.
	CO2: Determine the managerial roles and skills, with
	special attention to managerial responsibility for
	effective and efficient achievement of goals.
	CO3: Understand the planning process, its types and
	various decision making models.
	CO4: Ascertain the nature of organization structure,
	and its different types explaining Span of Control.
	CO5: Understand directing principles, its
0 1 1 10 1	components and apply the control methods.
OrganisationalBehaviour	CO1: Become effective leaders by addressing the
	humanside of enterprise.
	CO2: Understand individual behavior in organizations,
	including attitudes, job satisfaction, emotions, personality,
	values, perception, decision making, and motivational
	theories.
	CO3: Understand group behavior in organizations,
	including communication, leadership, power and
nutice di la comi	politics, conflict, and negotiations.
	CO4: Understand the organizational system,
	including organizational structures, culture, human
Statistics for BusinessDecisions	resources, andchange.
Dusiness Decisions	CO-1. Understand the meaning of statistical terms used
	inbusiness statistics.
	CO-2. Analyze statistical data using measures of
	centraltendency, dispersion and skewness.
	CO-3. Calculate and interpret the simple correlation for aset of data
	and the mach manifers and its disc.
Personality Development & Communication Skills	CO1: Understanding the basis for the CO1: Understanding the C
, i management of the second	CO1: Understanding the basic fundamentals of English Grammar required for effective communication.
	CO2: Enhancing English vocabulary & Improving English
	Speaking Skills (Accent, Intonation & pronunciation)
	CO3: Enhancing confidence articulation Skills (to listen,
	speak and write in English at workplace.
	CO4: Demonstrating instant sophistication through soft
	skills, body language & presentation skills
	CO5: Grooming for corporate etiquettes, group
	discussion, resume writing (basic ingredients) & mock
	Interviews
ManagerialEconomics	CO1: Develop Understanding to take business decisions in
	different business situation using theory and concept.
	CO2: Analyzing consumer behavior and their utility for
	their consumption through utility, consumer equilibrium
	indifference curve & demand concept.
	CO3: Apply the concept of demand and
	elasticitypractically,
	CO4: Evaluate the relationship between price and output
	determination in different market structure.
	CO5: Demonstrate future demand of a product using
Pinancial Accounting	qualitative and quantitative techniques.
Financial Accounting	CO1: Demonstrate a good understanding the concept of
	double entry system and principles of accounting.
	CO2: Apply critical thinking and problem solving skill
	for preparation of trading and profit and loss account and
	balance sheet of sole trader. Covi. Degra

Paul Service	CO3: Understand of various methods of maintaining accounts of Departments.  CO4 learn accounting for branches and departments  CO5: develop understanding about the accounting of single entry system and its difference with double entry system.
IT Tools forBusiness	CO1: The student will understand the basic working of computers and about hardware and softwares.  CO2: They will come to know working with MSOffice, MS excel and MS office  CO3: They will come to know concept of databasemanagement system
Macro Economics	types of network, internet, WWW, emails  CO1: understanding of different school of thoughts
	of Macro economics CO2: Demonstrate a way to measure concepts of national income and its related measure CO3: Examine the GAP between theory of money and the present concepts of money along with concepts of supply of money
	CO4: Analyze determinants of consumption and investment in the macro economic environment CO5: Evaluate in-depth causes of unemployment and inflation and apply remedies over them in economic policy
Marketing Management	CO1: Understand the basic concepts, importance of marketingand marketing environment.  CO2:Learn concepts related to consumer behaviour and market segmentation.  CO3:Analyze the concept of product, branding and productlife cycle.  CO4:Learn and understand the concepts of pricing and distribution.  CO5:Demonstrate the concepts of promotion and promotionmix.
Cost Accounting	CO1: Familiarize the concept of cost accounting and analysis material cost by various methods of pricing material issues.
	CO2: Develop the knowledge about remuneration and incentives of labour with calculations of overheads.
	CO3: Gather knowledge on preparation of cost sheet inorganization practical point of view.
	CO4: Facilitate the idea and meaning of process costing with accounting procedure of costing and analysis the treatment of normal and abnormal losses &gains.
	CO5: Impart the knowledge of operating costing with various methods and techniques of operating costing.
BusinessResearch	CO1: Understand the concept, process, design, tools andtechniques of RM.  CO2: Apply tools, techniques/methods to assist variousfunctions of management.  CO3: Analyse the data collected.

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	CO4: Evaluating the results, interpret and present findings.CO5: Preparing research report
Human Resource Management	CO1: Develop an understanding of the concepts of
	HRM and itsimportance in the organization.
	CO2: Inculcate the essential skill sets required to
	function as an HR manager.
	CO3: Integrate the knowledge of HR concepts to
	take the bestmanagerial decisions.
	CO4: Contribute to the implementation and evaluation of
	plans related to employee recruitment, selection, appraisal processes in
	an organization.
Financial Management	CO1: Demonstrate a good understanding of concepts,
	goals andfunctions of financial management.
	CO2: Analyze the pattern of fund requirement and
	associated riskthrough financial planning.
	CO3: Evaluate various theories of dividend and capital
	budgetingtechniques to allocate funds to the most attractiv
	investment opportunity
	CO4: Estimate various capital structure theories
	and factorsaffecting capital structure decisions in a
	firm.
	CO5: Determine optimum capital structure and cost of
	capital ofvarious sources like equity, debt, preference
*	and retained earnings.
	CO6: Examine the determinants of
	working capital requirement of the company and its tools for smooth
	functioning of business.
	CO-1. Understand the key terminologies,
	concepts, tools and techniques of
	Quantitative techniques.
Quantitative Techniques for Management	CO-2. Calculate and interpret the simple
Committee Total Indiana genicit	regression equation for a set of data.
	CO-3. Apply probability rules and theoretical
	distributions tosolve problems.
	CO-4. Analyse time series data and its
	components by various methods. CO-5. Knowledge about association of
	CO-5. Knowledge about association of attributes and inferential aspects such as
	test of hypotheses and associated
	concepts.
	CO1: Understand the HRD concepts, evolution and its
LIDD COMMENT	activity areas.CO2: Analyze and design HRD process.
HRD: Systems& Strategies	CO3: Understand HRD interventions and its application.
	CO4: Measure competency and interpret high performance worksystems.
	CO1: Understand needs and importance of
	advertising, models of advertising and
	required planning framework for
	promotional strategy.
Advertising &Brand Management	CO2: Analyze about the target audience,
The state of the s	advertisingmedia and its effectiveness.
	CO2: Analyze about the target audience, advertisingmedia and its effectiveness.  CO3: Learn about the media planning out. Degree scheduling andmedia decisions.
	scheduling andmedia decisions.
	scheduling andmedia decisions.
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DisciplineSpecific Elective*	CO4: Demonstrate how to do brand management and strategiescorresponding to
Summer Training Project & Viva	
Research Project Report& Viva	
	00.0
Business Policy & Strategy	CO: On completion of the course, the student willbe able to CO1: design, deploy and evaluate business strategies. CO2: conduct environmental scanning using differentmethods.  CO3: implement tools and techniques for strategic analysisand decision making.
	CO1: Students will be able to learn growth and importance of services and basics of service.
	CO2: Students will be able to learn marketing mix in service marketing and its implementation
	CO3: Students will be able to learn service marketing strategy, how to frame them and how to use them so tohave competitive advantage.
Services Marketing	CO4: Students will be able to learn concept, dimensions and process of services and models of services and demand management in services.
	CO5: Students will be able to learn importance of relationship building and how to use them to build a strong personal-professional relationship with the customers and they also able to learn about different service industries prevailing in Indian economy.
	CO1: Memorize the concepts related to retail managemen  CO2: Explain the reasons for the growth of retailing in  India.
	CO3: Illustrate the various types of retail formats.
Retail Management	CO4: Examine the store design, location, and layout planning.
	CO5: Evaluate the retail sales promotion strategy.
	CO6: Synthesize the plan for retail store operation.

## DEPARTMENT OF BCA

Department of Computer Applica Programme Outcome	Learners will establish themselves as
	technically proficient human resource and
	enable them to calve and
	enable them to solve real world problems
	using the knowledge of computer science.
	It will also develop the sense of team work
	critical thinking and problem solving skills
	among the learners and makes them
	employable in the area of computer science
	and IT.

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Programme Specific Outcome	Preparing learners for a career in an IT oriented business or industry.  Preparing learners for further study in computer science & IT.  Enables them to understand, analyze and develop small computer programs for efficient design of computer-based systems.
Courses	Outcome
Fundamentals of Computers/IT	Makes learners understand the basics of computers like hardware, software, input & output devices and memories.  Ability to understand different operating systems, applications programs and their use.  Ability to comprehend the different number systems and data information concepts.
MS-Office	Introduces learners with word processing, worksheets, presentation graphics and basics of RDBMS.
Programming with C/C++	Introduces basic programming constructs of C/C++. Introduces learners with basics of Object Oriented Programming using C++.
Data Structures	Introduces learners with conceptual background of elementary and some advanced Data Structures. Introduces basic searching and sorting techniques.

### COURSE OUTCOMES OF SERICULTURE

The main aim of the programmes is to impart training to students by which they can become self-employable and attain the heights of success in future. In India, Sericulture and Fisheries have been developed as agro-based industries with a vast potential to the rural economy.

a) On completion of the Sericulture course, students will be able to understand overall aspects of Sericulture, namely, Mulberry and nonmulberry silkworms and their food plants, Rearing of the silkworm, Silkworm pathology, Process of silkworm seed production and silk technology.

b) This course creates awareness among students about the economic importance and suitability of Sericulture in Indian conditions.

c) Students will learn various technologies involved in Sericulture. d) Students will get hands-on training on Mulberry nursery management, Silkworm rearing, and Silk reeling.

### COURSE OUTCOMES OF STATISTICS

Upon successful completion of this course, students will be able to:

- Organize, manage and present data.
- Analyze statistical data graphically using frequency distributions and cummulative frequency distributions.
- Analyze statistical data using measures of central tendency, dispersion and location.
- Use the basic probability rules, including additive and multiplicative laws, using the terms, independent and mutually exclusive events.
- Translate real-world problems into probability models.
- Derive the probability density function of transformation of random variables.
- Calculate probabilities, and derive the marginal and conditional distributions of bivariate random variables.

Analyze Statistical data using MS-Excel..